



# פתרון הבחינה

## באנגלית

קיצ תשפ"ו, 2026, שאלון 16471 גרסה א:  
מוגש ע"י צוות המורים של "יואל גבע"

הערות:

1. התשובות המוצגות כאן הן בגדר הצעה לפתרון השאלון.
2. תיתכנה תשובות נוספות, שאינן מוזכרות כאן, לחלק מהשאלות.

מדינת ישראל  
משרד החינוך

סוג הבחינה: בגרות  
מועד הבחינה: קיץ תשפ"ו, 2026  
מספר השאלון: 16471

## אנגלית

שאלון ה'  
(MODULE E)

מתכונת חדשה

גרסה א'

הוראות

בשאלון זה אין להשתמש  
במילון או במילונית.

א. משך הבחינה: שעה ורבע.

ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שני פרקים.

פרק ראשון	-	הבנת הנקרא	-	70	נקודות
פרק שני	-	אוצר מילים	-	30	נקודות
סך הכול	-			100	נקודות

ג. חומר עזר מותר בשימוש: אין.

ד. הוראות מיוחדות:

(1) יש לכתוב את כל התשובות בגוף השאלון (במקומות המיועדים לכך).

(2) יש לכתוב את כל התשובות באנגלית ובעט בלבד.

(3) בתום הבחינה יש להחזיר את השאלון למשגיח או למשגיחה.

שאלון: 016471



אנגלית

יש לכתוב במחברת הבחינה בלבד. יש לרשום "טיוטה" בראש כל עמוד המשמש טיוטה.  
כתיבת טיוטה בדפים שאינם במחברת הבחינה עלולה לגרום לפסילת הבחינה.

ההנחיות בשאלון זה מנוסחות בלשון רבים, אף על פי כן על כל תלמידה וכל תלמיד להשיב על השאלות באופן אישי.

בהצלחה!

/המשך מעבר לדף/





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**PART I: WRITTEN RECEPTION (70 points)**

(ACCESS TO INFORMATION FROM WRITTEN TEXTS)

Read the article below and then answer questions 1–7.

A glossary of the underlined words (numbers 1–6) is provided on the next page.

SMALL PARKS, BIG IMPACT<sup>1</sup>

**I** Walk down the streets of any modern city, and you are likely to see many tall buildings standing close together. The large parks and gardens of these cities are mostly gone, and have been replaced by major building projects. According to architect Sandra Morley, this is not surprising. "Over the past 20 years, urban populations around the world have increased significantly," she  
5 says. "So cities have no choice. They need to build on all available land, and this often comes at the expense of green spaces."

**II** In recent years, however, it has become clear that cities should have as many green spaces as possible. "Studies have shown that plants and especially trees have a cooling effect on air temperature," says Morley. "This is crucial in these times of climate change, when summers can be  
10 very hot. In addition, such spaces contribute to our well-being<sup>2</sup> because spending time in them helps us feel calm."

**III** Many large cities have therefore been looking for any space that they can transform<sup>3</sup> into a green area. The lack of suitable places has led them to introduce some creative solutions, such as putting gardens on roofs of tall buildings. Recently, another solution has become popular in  
15 cities all over the world: small parks known as "pocket parks." These small green areas with trees and plants are created in the empty spaces that can still be found in a city. You might see one, for example, in a parking lot<sup>4</sup> that is no longer used, or in a narrow space between two office buildings.

**IV** There are many types of pocket parks. Some have just a few trees and plants and a bench or two. Others might also have picnic tables or a small playground. "The idea is to have green spaces  
20 near people's homes and workplaces," says Morley. "This enables<sup>5</sup> them to sit in the sun with a cup of coffee or meet their neighbors outdoors after work."

**V** Pocket parks are planned and built by the city council or by organizations that believe such parks can help improve people's quality of life. Sometimes, residents<sup>6</sup> too are involved in planning the parks. For example, they might decide what facilities their neighborhood park should have.  
25 "Local people might also be involved in looking after the park, and they often do this work together," says Morley. "So these parks can become much more than green spaces. They can also help build stronger communities."



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GLOSSARY					
1. <b>impact</b> (noun)	impacto	эффект	impact	תאורה	השפעה
2. <b>well-being</b>	bienestar	качество жизни	bien-être	שְׂעוֹר חֲסֵן	רווחה
3. <b>transform</b>	transformar	превратить	transformer	סחלדו	להפוך
4. <b>parking lot</b>	estacionamiento	стоянка машин	parking	סחלד, סחלד, סחלד	מגרש חניה
5. <b>enable</b>	permitir	позволять	permettre	סחלד	לאפשר
6. <b>resident</b>	residente	житель	résident	זחל	תושב

**QUESTIONS** (70 points)

Answer questions **1–7** in English according to the article. In questions **4** and **7**, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn about modern cities from paragraph I?

PUT A ✓ BY THE TWO CORRECT ANSWERS.

- ..... i) Why there are so many of them in the world.
- ..... ii) How people feel about living in them.
- .....  iii) Why they have so few large parks and gardens.
- ..... iv) Why it is expensive to live in them.
- ..... v) What often surprises people visiting them.
- .....  vi) How they have changed.

(2×7=14 points)

2. How do green spaces in cities help people? Give TWO answers from paragraph II.

COMPLETE THE ANSWERS.

- (1) By having a cool effect on air temperature.
- (2) By contributing to their well-being because spending time in them helps them feel calm.

**תשובות נוספות - ראו נספח** (2×8=16 points)

3. What creative solution have large cities introduced to provide more green spaces?

Base your answer on lines 12–14.

COMPLETE THE SENTENCE.

They put gardens on roofs of tall buildings.

(8 points)

4. What are we told about pocket parks in paragraph III?

- i) Which ones are most popular.
- ii) Why they are being created.
- iii) When they might stop being used.
- iv) Why they are usually narrow.

(8 points)





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5. When might people go to a pocket park?

Give ONE answer from the sentence in lines 20–21.

COMPLETE THE ANSWER.

When they want to meet their neighbors outdoors after work. תשובות נוספות - ראו נספח (8 points)

6. What do the organizations mentioned in lines 22–23 do to help improve people's quality of life?

COMPLETE THE SENTENCE.

They plan and build pocket parks. (8 points)

7. What is explained in lines 24–27 about pocket parks?

i) Why they need a lot of care.

ii) How Morley is involved in planning them.

iii) How they can benefit local communities.

iv) What facilities most residents ask for.

(8 points)





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**PART II: LEXICAL KNOWLEDGE (30 points)**

(VOCABULARY)

Below are five questions, (8) to (12). In each question there are six items (words or chunks) and three definitions.

In each question, match three of the items 1–6 to the definitions on the right.

Write the number of the item next to its definition, as shown in the example.

(2 points for each correct match.)

**EXAMPLE**

- |               |          |                                             |
|---------------|----------|---------------------------------------------|
| 1. a calendar |          |                                             |
| 2. a season   | <u>4</u> | cars, buses, and trucks moving along a road |
| 3. an island  | <u>1</u> | shows days, weeks, and months in a year     |
| 4. traffic    | <u>5</u> | something you are given when you win a race |
| 5. a prize    |          |                                             |
| 6. a label    |          |                                             |

(8)

- |                  |          |                                                         |
|------------------|----------|---------------------------------------------------------|
| 1. a muscle      |          |                                                         |
| 2. a breeze      | <u>3</u> | a large group of musicians playing instruments together |
| 3. an orchestra  | <u>2</u> | a gentle wind                                           |
| 4. a citizen     | <u>5</u> | a large area of land that gets very little rain         |
| 5. a desert      |          |                                                         |
| 6. an ingredient |          |                                                         |

(9)

- |                |          |                                    |
|----------------|----------|------------------------------------|
| 1. to upset    |          |                                    |
| 2. to attend   | <u>6</u> | to think about something carefully |
| 3. to melt     | <u>1</u> | to make someone unhappy or annoyed |
| 4. to wrap     | <u>3</u> | to change a solid into a liquid    |
| 5. to deserve  |          |                                    |
| 6. to consider |          |                                    |



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(10)

- |                  |   |                                      |
|------------------|---|--------------------------------------|
| 1. ashamed       |   |                                      |
| 2. reliable      | 5 | difficult to find or not easily seen |
| 3. occasional    | 4 | very intelligent                     |
| 4. brilliant     | 2 | can be trusted to work well          |
| 5. hidden        |   |                                      |
| 6. uncomfortable |   |                                      |

(11)

- |                    |   |                                                                 |
|--------------------|---|-----------------------------------------------------------------|
| 1. a dispute       | 4 | a statement that something is true or correct                   |
| 2. an idiom        | 5 | a short stop during an activity, caused by someone or something |
| 3. a budget        | 1 | a disagreement                                                  |
| 4. a confirmation  |   |                                                                 |
| 5. an interruption |   |                                                                 |
| 6. a capacity      |   |                                                                 |

(12)

- |                        |   |                                                    |
|------------------------|---|----------------------------------------------------|
| 1. to mix up           |   |                                                    |
| 2. to put off          | 2 | to delay something                                 |
| 3. to be familiar with | 6 | to give all your attention to someone or something |
| 4. to take up          | 4 | to start doing something new                       |
| 5. to leave out        |   |                                                    |
| 6. to focus on         |   |                                                    |

### בהצלחה!

זכות היוצרים שמורה למדינת ישראל  
אין להעתיק או לפרסם אלא ברשות משרד החינוך



נספח

שאלון 016471

(MODULE E)

תשובות אפשריות נוספות

שאלה 2:

- Contributing to our/their well-being

שאלה 5:

- Sit in the sun with a cup of coffee.

