



פתרון הבחינה באנגלית

חורף תשפ"ו, 2026, שאלון 16471 גרסה א:
מוגש ע"י צוות המורים של "יואל גבע"

הערות:

1. התשובות המוצגות כאן הן בגדר הצעה לפתרון השאלון.
2. תיתכנה תשובות נוספות, שאינן מוזכרות כאן, לחלק מהשאלות.





מדינת ישראל
משרד החינוך

סוג הבחינה: בגרות
מועד הבחינה: חורף תשפ"ו, 2026
מספר השאלון: 16471

אנגלית

שאלון ה'
(MODULE E)

מתכונת חדשה

גרסה א'

הוראות

בשאלון זה אין להשתמש
במילון או במילונית.

א. משך הבחינה: שעה ורבע.

ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שני פרקים.

פרק ראשון	-	הבנת הנקרא	-	70	נקודות
פרק שני	-	אוצר מילים	-	30	נקודות
סך הכול	-			100	נקודות

ג. חומר עזר מותר בשימוש: אין.

ד. הוראות מיוחדות:

- (1) יש לכתוב את כל התשובות בגוף השאלון (במקומות המיועדים לכך).
- (2) יש לכתוב את כל התשובות באנגלית ובעט בלבד.
- (3) בתום הבחינה יש להחזיר את השאלון למשגיח או למשגיחה.

שאלון: 016471



אנגלית

יש לכתוב במחברת הבחינה בלבד. יש לרשום "טיוטה" בראש כל עמוד המשמש טיוטה.
כתיבת טיוטה בדפים שאינם במחברת הבחינה עלולה לגרום לפסילת הבחינה.

ההנחיות בשאלון זה מנוסחות בלשון רבים, אף על פי כן על כל תלמידה וכל תלמיד להשיב על השאלות באופן אישי.

בהצלחה!

/המשך מעבר לדף/



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PART I: WRITTEN RECEPTION (70 points)

(ACCESS TO INFORMATION FROM WRITTEN TEXTS)

Read the article below and then answer questions 1–9.

A glossary of the underlined words (numbers 1–4) is provided on the next page.

LOOKING FOR TREASURES

I Twice a month, Brian Spencer gets up early in the morning, puts on old clothes and rubber boots, drives to the center of London, and parks near the city's River Thames. He goes down to the thick mud¹ at the edge of the river. Walking slowly through the mud, he occasionally stops and picks something up. "I'm searching for objects that haven't been seen for hundreds of years," he says. "Last month I was lucky. I found two coins and an earring from the 18th century."

II Spencer, a biology teacher, is one of the many people in England whose hobby is searching for very old objects. "The mud of the River Thames is a great place to find them," he says. "That's because, for over 2,000 years, London has been a large, crowded city, with many of its people living near the river. They used to throw in all sorts of broken household items². Sometimes they dropped various small objects when walking in the streets, and those things were carried into the river by rain. So today, if you look very carefully, you might find some treasures lying in the mud."

III Thousands of people in England also regularly go looking for old metal objects in fields in the countryside. One of these people is shop assistant Angela Carson. "Each of us brings a metal detector³. We move it slowly across the field, waiting for the sound it makes whenever it detects a metal object under the ground," she explains. "Of course, we can never go into a field without permission from its owners. But usually they are happy to allow us to search there because they're curious to see what we might find."

IV However, according to the law in England, people cannot always keep what they find. Any object that seems to be more than 300 years old must be examined by experts. If they decide that it is important, it is given to a museum and the government pays the finder⁴ what it is worth. "Last year, I took several objects I had found to be examined," says Carson. "Most of them were returned to me because they were not very special. But one was a rare silver coin. So the government paid me, and now it is on display in a museum in London!"

V "A few people have become rich from finding valuable objects," says Spencer. "But nobody who goes searching in the mud or in the fields does it for the money. For us, it is just a wonderful way of connecting with the past."

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GLOSSARY					
1. mud	barro	грязь	boue	פֶּחַם	בוץ / طين / وَحْل
2. household item	objeto hogareño	предмет домашнего обихода	article ménager	פֶּחַם דֶּתִי	חפץ ביתי / غرض منزلي
3. metal detector	detector de metales	металлоискатель	détecteur de métaux	פֶּחַם דֶּתִי סֶמֶלֶט	גלאי מתכות / جهاز كشف معادن
4. the finder	el que encuentra	нашедший	celui qui a découvert	פֶּחַם דֶּתִי אֶת־	המוצא / الواجد (الذي وَجَدَ الشيء)

QUESTIONS (70 points)

Answer questions 1–9 in English according to the article. In questions 1, 2, 4, and 6, circle the number of the correct answer. In the other questions, follow the instructions.

- What are we told about Brian Spencer in paragraph I?
 - How he became interested in old objects.
 - ☒ How he searches for old objects.
 - What he does with the old objects he collects.
 - Why he stopped looking for old objects.

(8 points)
- What do we learn from Spencer in paragraph II?
 - Why people in England enjoy searching for old objects.
 - Why London has always been large and crowded.
 - Why people used to live near the River Thames.
 - ☒ Why there are old objects in the River Thames.

(7 points)
- According to Spencer, how can people find objects in the River Thames? (paragraph II)
COMPLETE THE ANSWER.
By looking (very) carefully in the mud.

(8 points)
- What do we learn about Carson's search for old metal objects? (paragraph III)
 - When she began searching for them.
 - How often the search is successful.
 - ☒ How the search is done.
 - Why these objects interest her.

(8 points)



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5. What must people do before they can search for objects in a field?

Base your answer on Carson's words in lines 15–17.

COMPLETE THE SENTENCE.

They must **ask for permission from the field's owner.**

תשובות נוספות - ראו נספח

(8 points)

6. What are we told in paragraph IV about old objects that people find in England?

i) When the law dealing with them was introduced.

ii) Which ones need to be examined by experts.

iii) Why most of them are over 300 years old.

iv) How experts examine them.

(8 points)

7. What does Carson explain about most of the objects she took to be examined?

Base your answer on lines 21–23.

COMPLETE THE SENTENCE.

She explains why they **were returned to her.**

(8 points)

8. What rare object that Carson found is now in a museum in London? (paragraph IV)

ANSWER: **a rare silver coin.**

(7 points)

9. According to Spencer, why do people search for old objects? (paragraph V)

COMPLETE THE ANSWER.

Because they want to **connect with the past.**

(8 points)



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PART II: LEXICAL KNOWLEDGE (30 points)
(VOCABULARY)

Below are five questions, (10) to (14). In each question there are six items (words or chunks) and three definitions.

In each question, match three of the items 1–6 to the definitions on the right.

Write the number of the item next to its definition, as shown in the example.

(2 points for each correct match.)

EXAMPLE

- | | | |
|---------------|----------|---|
| 1. a calendar | | |
| 2. a season | <u>4</u> | cars, buses, and trucks moving along a road |
| 3. an island | <u>1</u> | shows days, weeks, and months in a year |
| 4. traffic | <u>5</u> | something you are given when you win a race |
| 5. a prize | | |
| 6. a label | | |

(10)

- | | | |
|-------------------|----------|---|
| 1. to insult | | |
| 2. to spoil | <u>6</u> | to join one thing to another |
| 3. to distinguish | <u>3</u> | to understand the difference between two or more things |
| 4. to hire | <u>4</u> | to employ someone |
| 5. to react | | |
| 6. to attach | | |

(11)

- | | | |
|----------------|----------|---|
| 1. a culture | | |
| 2. honesty | <u>1</u> | the beliefs and traditions of a group of people |
| 3. a committee | <u>6</u> | someone who wins an important competition |
| 4. flexibility | <u>5</u> | a negative opinion about someone or something |
| 5. criticism | | |
| 6. a champion | | |





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(12)

- | | | |
|----------------|---|--|
| 1. strict | | |
| 2. weird | 3 | suitable for a particular situation or purpose |
| 3. appropriate | 5 | simple, not advanced |
| 4. generous | 2 | very strange |
| 5. basic | | |
| 6. emotional | | |

(13)

- | | | |
|---------------|---|---------------------------------|
| 1. previously | | |
| 2. suddenly | 2 | quickly and without any warning |
| 3. publicly | 4 | after a long time |
| 4. eventually | 1 | before the present |
| 5. generally | | |
| 6. perfectly | | |

(14)

- | | | |
|----------------------|---|---|
| 1. to hang around | | |
| 2. to be short of | 3 | to think that someone or something is important and deserves your attention |
| 3. to take seriously | | |
| 4. to have in common | 2 | not to have enough of something |
| 5. to turn into | 6 | to throw away |
| 6. to get rid of | | |

בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך





נספח

שאלון 016471

(MODULE E)

תשובות אפשריות נוספות

שאלה 5:

- Get permission from the field's owner.

הזדמנות לעתודה יש פעם חיים. אל תתפשרו עליה

