



# פתרון הבחינה

## באנגלית

קיצ תשפ"ה, 2025, שאלון 16471, מועד ב', גרסה א:  
מוגש ע"י צוות המורים של "יואל גבע"

הערות:

1. התשובות המוצגות כאן הן בגדר הצעה לפתרון השאלון.
2. תיתכנה תשובות נוספות, שאינן מוזכרות כאן, לחלק מהשאלות.





## מדינת ישראל

משרד החינוך

סוג הבחינה: בגרות

מועד הבחינה: קיץ תשפ"ה, 2025, מועד ב

מספר השאלון: 16471

## אנגלית

שאלון ה'  
(MODULE E)

מתכונת חדשה

גרסה א'

הוראות

בשאלון זה אין להשתמש  
במילון או במילונית.

א. משך הבחינה: שעה ורבע.

ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שני פרקים.

פרק ראשון	-	הבנת הנקרא	-	70	נקודות
פרק שני	-	אוצר מילים	-	30	נקודות
סך הכול	-			100	נקודות

ג. חומר עזר מותר בשימוש: אין.

ד. הוראות מיוחדות:

(1) יש לכתוב את כל התשובות בגוף השאלון (במקומות המיועדים לכך).

(2) יש לכתוב את כל התשובות באנגלית ובעט בלבד.

(3) בתום הבחינה יש להחזיר את השאלון למשגיח או למשגיחה.

שאלון: 016471



אנגלית

יש לכתוב במחברת הבחינה בלבד. יש לרשום "טיוטה" בראש כל עמוד המשמש טיוטה.  
כתיבת טיוטה בדפים שאינם במחברת הבחינה עלולה לגרום לפסילת הבחינה.

ההנחיות בשאלון זה מנוסחות בלשון רבים, אף על פי כן על כל תלמידה וכל תלמיד להשיב על השאלות באופן אישי.

**בהצלחה!**

/המשך מעבר לדף/



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## PART I: WRITTEN RECEPTION (70 points)

(ACCESS TO INFORMATION FROM WRITTEN TEXTS)

Read the article below and then answer questions 1–9.

A glossary of the underlined words (numbers 1–3) is provided on the next page.

### A NEW WAY TO FIGHT CLIMATE CHANGE

**I** In 2015, an important document was signed in Paris by almost all countries of the world. Known as the Paris Agreement (PA), it includes details of actions that governments must take to deal with the problem of climate change. And indeed, many of the goals of the PA have been achieved. For example, wealthy countries pay 100 billion dollars annually to help poorer ones cope with the terrible effects of climate change.

**II** Many countries have introduced their own policies to help stop climate change from getting worse. Most importantly, energy sources that damage the environment have been replaced with green energy, such as wind power and solar<sup>1</sup> power. Major industrial nations, such as China and Germany, are investing billions of dollars in green energy. Even tiny island nations in the Pacific Ocean are switching to solar power. But according to climate scientist Donna Parker, more needs to be done. "We must also get as many people involved as possible," she says. "Every person and every family should be made aware of the dangers, and do what they can to help."

**III** There have been many attempts to encourage people to adopt a way of life that is more environmentally friendly – for example, to use less electricity. However, these attempts have often failed. "Unfortunately, most people still ignore the problem of climate change," says Parker. "They see the news of huge storms and terrible forest fires, but still think of climate change as a distant threat. They just don't believe it could directly affect them and their families."

**IV** So how can this attitude be changed? Studies done in the USA in the last few years point to a surprising answer: Parents can be educated by their children. In one study, for example, the scientists designed a school program for 11- to 14-year-old children. The kids learned about the effects of climate change on local wildlife, and were encouraged to discuss the subject with their parents. Before the program, the scientists gave the parents a survey<sup>2</sup> to find out how concerned they were about climate change. After the program, parents were surveyed again to see if their attitudes changed following conversations with their kids.

**V** The surveys showed that the school program was a great success. "Parents whose kids participated in the program became more concerned about climate change because they understood that it was causing local damage too," says Parker. "This understanding is very important because it can make people more willing to behave responsibly<sup>3</sup>. I would love to see programs like this in every school. They could make a big difference."



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GLOSSARY					
1. <b>solar</b>	solar	солнечный	solaire	የፀሐይ/ሶላር	של שמש/סולרי شمسي
2. <b>survey</b> (noun)	encuesta	опрос	sondage	የዳሰሳ-ጥናት	استطلاع رأي
<b>survey</b> (verb)	encuestar	опросить	sonder	የዳሰሳ-ጥናት ማድረግ	استطلع الرأي
3. <b>responsibly</b>	responsablemente	ответственно	de manière responsable	ጋላፊነት ወስደው	بمسؤولية
					באופן אחראי

### QUESTIONS (70 points)

Answer questions **1–9** in English according to the article. In questions **1, 4, 6, and 8**, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn from paragraph I?

- i) What the worst effects of climate change are.
- ☒ ii) What has happened since the PA was signed.
- iii) Why climate change is getting worse.
- iv) Why only wealthy countries signed the PA.

(7 points)

2. Why are some countries using wind power and solar power? Give ONE answer from lines 6–8.

COMPLETE THE ANSWER.

In order to (help) stop climate change from getting worse.

תשובות נוספות - ראו נספח

(8 points)

3. Name ONE country in which large investments are being made in solar energy. (paragraph II)

ANSWER: China

תשובות נוספות - ראו נספח

(7 points)

4. What opinion does Parker express in paragraph II?

- i) Industries should invest more money in climate research.
- ii) Not enough governments are aware of climate change.
- ☒ iii) More people need to understand that climate change is dangerous.
- iv) More countries should switch to solar power.

(8 points)

5. How can people help fight climate change? Base your answer on the example in line 14.

COMPLETE THE ANSWER.

By adopting a way of life that is more environmentally friendly.

תשובות נוספות - ראו נספח

(8 points)





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6. What does Parker explain in paragraph III?

- i) Why people avoid watching the news.
- ii) What attempts have been made to change people's lifestyle.
- iii) How climate change causes forest fires.
- iv) Why most people don't worry about climate change.

(8 points)

7. In the study described in paragraph IV, how did parents learn about the local effects of climate change?

ANSWER: from their children.

תשובות נוספות - ראו נספח

(8 points)

8. What are we told about the study that is described in paragraph IV?

- i) Why surveys were used in the study.
- ii) How parents were encouraged to participate in the study.
- iii) What parents thought about the study.
- iv) How long the study lasted.

(8 points)

9. According to Parker, why is it important to make people more aware of the effects of climate change? Give ONE answer from paragraph V.

COMPLETE THE ANSWER.

Because then people might behave more responsibility.

תשובות נוספות - ראו נספח

(8 points)





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**PART II: LEXICAL KNOWLEDGE (30 points)**  
(VOCABULARY)

Below are five questions, (10) to (14). In each question there are six items (words or chunks) and three definitions.

In each question, match three of the items 1–6 to the definitions on the right.

Write the number of the item next to its definition, as shown in the example.

(2 points for each correct match.)

**EXAMPLE**

- |               |          |   |
|---------------|----------|---|
| 1. a calendar |          |   |
| 2. a season   | <u>4</u> | cars, buses, and trucks moving along a road |
| 3. an island  | <u>1</u> | shows days, weeks, and months in a year     |
| 4. traffic    | <u>5</u> | something you are given when you win a race |
| 5. a prize    |          |   |
| 6. a label    |          |   |

**(10)**

- |               |          |   |
|---------------|----------|---|
| 1. to adapt   |          |   |
| 2. to promise | <u>3</u> | to rest and feel calm                                 |
| 3. to relax   | <u>5</u> | to take something quickly with your hand              |
| 4. to exist   | <u>2</u> | to tell someone that you will definitely do something |
| 5. to grab    |          |   |
| 6. to prove   |          |   |

**(11)**

- |                |          |  |
|----------------|----------|--|
| 1. a mystery   |          |  |
| 2. a minister  | <u>5</u> | money paid to people after they retire           |
| 3. a treatment | <u>1</u> | something that cannot be understood or explained |
| 4. a choice    | <u>2</u> | a member of a government                         |
| 5. a pension   |          |  |
| 6. an occasion |          |  |



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(12)

- |              |          |                    |
|--------------|----------|--------------------|
| 1. guilty    |          |                    |
| 2. tough     | <u>6</u> | unusual or strange |
| 3. marvelous | <u>3</u> | wonderful          |
| 4. potential | <u>4</u> | possible           |
| 5. efficient |          |                    |
| 6. peculiar  |          |                    |

(13)

- |               |          |           |
|---------------|----------|-----------|
| 1. rarely     |          |           |
| 2. equally    | <u>1</u> | not often |
| 3. reasonably | <u>5</u> | clearly   |
| 4. urgently   | <u>6</u> | very      |
| 5. obviously  |          |           |
| 6. extremely  |          |           |

(14)

- |                         |          |   |
|-------------------------|----------|---|
| 1. to be concerned with |          |   |
| 2. to change your mind  | <u>2</u> | to decide something different from what you planned |
| 3. to get in touch      | <u>5</u> | to change and become someone or something different |
| 4. to take place        |          |   |
| 5. to turn into         | <u>3</u> | to contact someone                                  |
| 6. to be fed up         |          |   |

**בהצלחה!**

זכות היוצרים שמורה למדינת ישראל  
אין להעתיק או לפרסם אלא ברשות משרד החינוך



נספח

שאלון 016471

(MODULE E)

תשובות אפשריות נוספות

שאלה 2:

- Stop damaging the environment.
- Replace energy sources that damage the environment.

שאלה 3:

- Germany.

שאלה 5:

- Adopting a way of life that is more environmentally friendly.

שאלה 9:

- Be more willing to have responsibility.
- Become more concerned about it.