

פתרון הבחינה **באנגלית**

קיץ תשפ"ד, 2024- מועד ב', שאלון: 16471 גרסא א מוגש ע"י צוות המורים של "יואל גבע"

<u>:הערות</u>

- 1. התשובות המוצגות כאן הן בגדר הצעה לפתרון השאלון.
- 2. תיתכנה תשובות נוספות, שאינן מוזכרות כאן, לחלק מהשאלות.







מדינת ישראל סוג הבחינה: בגרות

משרד החינוך קיץ תשפ"ד, 2024, **מועד ב**

מספר השאלון: 16471

בשאלון זה אין להשתמש במילון או במילונית.

אנגלית

שאלון ה' (MODULE E)

מתכונת חדשה

גרסה א'

הוראות

א. <u>משך הבחינה</u>: שעה וחצי.

ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שני פרקים.

פרק ראשון – הבנת הנקרא – 70 נקודות

פרק שני – אוצר מילים – 30 נקודות

סך הכול – 100 נקודות

. חומר עזר מותר בשימוש: אין.

ד. הוראות מיוחדות:

- יש לכתוב את <u>כל</u> התשובות בגוף השאלון (במקומות המיועדים לכך).
 - יש לכתוב את כל התשובות ב<u>אנגלית</u> וב<u>עט בלבד</u>. (2)
 - (3) בתום הבחינה יש להחזיר את השאלון למשגיח או למשגיחה.

שאלון :016471



אנגלית

יש לכתוב <u>במחברת הבחינה בלבד</u>. יש לרשום "טיוטה" בראש כל עמוד המשמש טיוטה. כתיבת טיוטה בדפים שאינם במחברת הבחינה עלולה לגרום לפסילת הבחינה.

ההנחיות בשאלון זה מנוסחות בלשון רבים, אף על פי כן על כל תלמידה וכל תלמיד להשיב על השאלות באופן אישי.

בהצלחה!







אנגלית, קיץ תשפ"ד, **מועד ב**, מס' 16471, גרסה א'

PART I: WRITTEN RECEPTION (70 points)

(ACCESS TO INFORMATION FROM WRITTEN TEXTS)

Read the article below and then answer questions 1–8.

A glossary of the <u>underlined</u> words (numbers 1–3) is provided on the next page.

LEARNING LANGUAGES ON YOUR SMARTPHONE

- I How do you spend your time while waiting for a bus or standing in line at the supermarket? Maybe you call a friend on your smartphone. But there is another fun way to fill those empty minutes you could use your phone to learn a foreign language. Today, there is a large variety of <u>apps</u>¹ for learning languages. However, the most popular one is Duolingo a free app that was created by the brilliant computer scientist Luis von Ahn.
- II Luis was born in 1978 in Guatemala, a country in Central America where the only language taught in public schools is Spanish. Unlike most parents in Guatemala, Luis's parents were wealthy enough to send him to an expensive private school. There he learned to speak, read, and write excellent English, and also studied high-level math and computer science. After high school, he went on to study at a top American university, and then began a great career in computer science. In many interviews, Luis said that his high-school education and knowledge of English gave him those wonderful opportunities. He wanted people to have similar opportunities even if they could not afford to pay for a good education. This, he thought, could help them improve their lives.
- III Luis believed that the solution could be smartphone apps that provide free lessons in English, math, and other subjects. In 2009, he and his student Severin Hacker started developing an app that would teach English. Three years later, they launched² Duolingo. At that stage, in addition to English, the app taught three other languages French, Spanish, and German. Today it offers 40 different languages, but most users learn English. Last year, Duolingo was used by about 500 million people, and most of them were 18 to 34 years old.
- IV Even though Duolingo is free, it generates an enormous amount of money every year. Most of the money comes from companies that pay for their ads to appear at the end of each lesson. The rest comes from people who prefer to pay a fee to stop seeing the ads. With this income, Luis has covered the costs of the app. The money has also enabled him to develop two more free educational apps one that teaches basic math and another that teaches music. Eventually, he hopes to provide even more educational apps to adults all over the world.









<u>אנגלית, קיץ תשפ"ד, מועד ב, מס' 16471, גרסה א'</u>

GLOSSARY						
1. app	aplicación	приложение, аппликация	application	አፕ	تطبيق الهاتف	יישומון, אפליקציה
2. launch (verb)	lanzar	выпустить	lancer	ማሰጀመር	بدأ تشغيل	להשיק
3. enable	permitir	позволить	permettre	ማሰቻል	تمكين	לאפשר

QUESTIONS (70 points)

Answer questions **1–8** in English according to the article. In questions **1**, **3**, **6**, and **8**, circle the number of the correct answer. In the other questions, follow the instructions.

- 1. What are we told in paragraph I about Duolingo?
 - i) When it was invented.
 - ii) How it got its name.
 - iii) Who invented it.
 - iv) Why it is free.

(7 points)

2. According to lines 1–2, how might you keep busy when standing in line?

COMPLETE THE ANSWER.

By calling a friend on your smartphone.

VS- reading an e-mail/ watching a video.

(8 points)

- 3. What do we learn from lines 6–8?
 - i) How Luis's parents helped him.
 - ii) Why public schools in Guatemala don't teach English.
 - iii) When Luis's family came to Guatemala.
 - iv) Why computer science is a popular subject at university.

(7 points)

4. After high school, Luis had "wonderful opportunities" (line 12). What were those opportunities? Give <u>TWO</u> answers from paragraph II.

COMPLETE THE SENTENCES.

- (1) Luis was able to study in a top American university.
- (2) Luis was able to begin a great career in computer science.

 $(2\times8=16 \text{ points})$









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5. Why did Luis want people to have opportunities like the ones he had? (lines 12–13)

COMPLETE THE ANSWER.

So that they could **improve their lives.**

VS B get a better job/ get a better career.

(8 points)

- **6.** What do we learn from lines 14–16 about Duolingo?
 - i) How it teaches languages.
 - ii) On which smartphones it works best.
 - iii) Why Luis needed help in developing it.
 - iv) How long it took to develop.

(8 points)

7. What has Luis done with the income from Duolingo?

Give ONE answer from paragraph IV.

COMPLETE THE SENTENCE.

He has developd more educational apps.

תשובות נוספות- ראה נספח

(8 points)

- **8.** What are we told in paragraph IV?
 - i) Which companies usually put ads on Duolingo.
 - ii) What Luis wants to do in the future.
 - iii) Why people like the ads on Duolingo.
 - iv) Why some people prefer to use other apps.

(8 points)



הזדמנות לעתודה יש פעם בחיים. אל תתפשר עליה.





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PART II: LEXICAL KNOWLEDGE (30 points)

(VOCABULARY)

Below are five questions, (9) to (13). In each question there are six items (words or chunks) and three definitions.

In each question, match three of the items 1–6 to the definitions on the right.

Write the number of the item next to its definition, as shown in the example

			definition, as snown in the example.
(2 p	oints for each correct m	natch.)	
EXA	AMPLE		
1. 2. 3. 4. 5.	a calendar a season an island traffic a prize a label	4 1 5	cars, buses, and trucks moving along a road shows days, weeks, and months in a year something you are given when you win a race
(9) 1. 2. 3. 4. 5. 6.	to mend to relate to convince to anticipate to spread to refuse	6 3 4	to say that you are not willing to do something to persuade to expect something to happen
(10) 1. 2. 3.	sudden sensible private	1 2	quick and unexpected reasonable
4.5.6.	potential crucial retired	5	extremely important









<u>(</u>	שפרו, מועד ב , מטרו 164 <i>1</i> .	אנגליונ, לויץ ונ	
(11))		
1. 2. 3. 4. 5.	an apology an infection a director a suspicion an advance an income	3 5 1	a manager of a company or an organization an improvement or a development in something something you say to show you are sorry for doing something wrong
(12) 1. 2. 3. 4. 5.	proud remote flexible talented sensitive incredible	2 6 4	far from places where most people live difficult to believe having a natural ability to do something well
(13) 1. 2. 3. 4. 5.	to give up to have no doubt to take it easy to go abroad to put up with	4 3 2	to travel to a foreign country to relax to be certain
6.	to head back		

למידע על **פסיבומטרי** ביואל גבע ← **הזדמנות לעתודה** יש פעם בחיים. אל תתפשר עליה.





<u>נספח</u> 1016471 שאלון (MODULE E)

תשובות אפשריות נוספות

:7 שאלה

.has covered the costs of the app

