

מדינת ישראל סוג הבחינה: בגרות

משר**ד החינור** מועד הבחינה: **חורף נבצרים**, תשפ"ב, 2022

מספר השאלון: 016481

אנגלית

שאלון ה' (MODULE E)

הוראות לנבחן

א. <u>משך הבחינה</u>: שעה ורבע.

ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שני פרקים.

פרק ראשון – הבנת הנקרא – 70 נקודות

פרק שני – הבנת הנשמע – 30 נקודות

סך הכול – 100 נקודות

ג. <u>חומר עזר מותר בשימוש</u>: אחד המילונים או אחת המילוניות מן הרשימה שבאתר הפיקוח על הוראת האנגלית ובאתר של אגף הבחינות במשרד החינוך.

נבחן "עולה חדש" רשאי להשתמש <u>גם</u> במילון דו־לשוני: אנגלי–שפת אימו / שפת אימו–אנגלי.

השימוש במילון אחר טעון אישור של הפיקוח על הוראת האנגלית.

ד. הוראות מיוחדות:

- (1) עליך לכתוב את <u>כל</u> תשובותיך בגוף השאלון (במקומות המיועדים לכך).
 - (2) כתוב את כל תשובותיך ב<u>אנגלית</u> וב<u>עט בלבד</u>.
 - בתום הבחינה החזר את השאלון למשגיח.

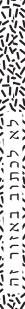
<u>הערה</u>: גם נבחני משנה ונבחנים אקסטרניים <u>חייבים</u> להיבחן בפרק הבנת הנשמע.

שים לב: אין להוסיף דפים למחברת הבחינה.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

בהצלחה!







אנגלית, **מועד חורף נבצרים, תשפ"ב, 2022**, מס' 016481

PART I: WRITTEN RECEPTION (70 points)

(ACCESS TO INFORMATION FROM WRITTEN TEXTS)

Read the article below and then answer questions 1-7.

STORIES FROM THE INTERNATIONAL SPACE STATION

- I If you look up on a dark night, you might see a bright light that looks like a star but is moving quickly across the sky. This is the International Space Station (ISS). The ISS has several labs in which astronauts do various experiments. Fifteen countries spent ten years building it. They had to deal with a great number of technical problems, including the difficulties of putting it together in space. Now a new film called *Wonderful* has been made about the ISS. But it is not about the technical achievements or about the experiments. Rather, it presents the stories of the astronauts who lived and worked on the space station, often for a year or longer.
- II The film contains amazing photos and videos from both inside and outside of the space station. The astronauts are shown working in the labs and walking in space. But it is their words that bring viewers closer to understanding the positive and negative aspects of their lives in space. Several astronauts describe the exciting experience of going outside the ISS and moving through silent, black space. Others give details of everyday life on the ISS: what the food is like, and how difficult it can be for six people living together in such cramped conditions.
- III Most of those interviewed said they had dreamed of going into space since they were young children. It wasn't always easy for them to fulfill their dreams. For example, Peggy Whitson, who was the first woman to command the ISS, had applied for ten years to become an astronaut. Sergey Volkov, on the other hand, did not have the same childhood dream because his father, an astronaut himself, made him think the job was too dangerous and difficult. However, after becoming an airplane pilot he realized how exciting it could be to go into space as well. Eventually, he too commanded the ISS.
 - IV While everyone's experience of space was different, they all seemed to share the feeling of how vulnerable our beautiful blue planet is. And although *Wonderful* does not mention the serious global problems we are facing here on Earth, it makes viewers think of them. Its message, however, is optimistic: Without international cooperation, we might not be able to solve our most difficult problems but with it, we can achieve amazing results.

לחידע על **פסיכומטרי** ביואל גבע ←





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Answer questions 1–7 in English according to the article. In questions 6 and 7, circle the number

of t	the correct answer. In the other questions, follow the instructions.	
1.	What do we learn from paragraph I?	
	PUT A $$ BY THE <u>TWO</u> CORRECT ANSWERS.	
	i) What experiments were done when building the ISS.	
	ii) How the countries that worked on the ISS were chosen.	
	\day iii) How you can identify the ISS from Earth.	
	iv) Why Wonderful took more than a year to make.	
	\dots. v) What is being done on the ISS.	
	vi) How Wonderful was made.	(2×7=14 points)
2.	What technical challenge in building the ISS is mentioned in paragraph I?	
	ANSWER: Putting it together in space.	
		(8 points)
3.	According to lines 9–10, the astronauts speak about positive and negative a	spects of life in space.
	Give an example of each aspect. Take your answers from paragraph II.	
	COMPLETE THE SENTENCES.	
	<u>Positive</u> : The astronauts could <u>go outside the ISS/ move through silent,</u>	black space.
	Negative: The astronauts had to .live.together.in.cramped.conditions	
		(2×8=16 points)
4.	Why does the writer tell Peggy Whitson's story? (paragraph III)	
	COMPLETE THE ANSWER.	
	To show that it can be difficult to become an astronaut.	
		(8 points)







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5.	How did Sergey Volkov's experience as an airplane pilot affect him? (paragraph III)	
	COMPLETE THE SENTENCE.	
	It made him believe that space travel can be exciting (as well).	
		(8 points)

- **6.** What do Volkov and Whitson have in common? (paragraph III) They both (–).
 - (i) became astronauts at a young age
 - (ii) were pilots on the ISS
 - (iii) worked on the ISS at the same time
 - (iv) commanded the ISS

(8 points)

7. According to lines 23–25, *Wonderful* has an optimistic message. What is that message? (paragraph IV)

If there is international cooperation, (–).

- (i) more space stations might be built
- (ii) the story of the ISS might reach more viewers
- (iii) serious problems on Earth might be solved
- (iv) more astronauts might be able to go to space

(8 points)







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PART II: SPOKEN RECEPTION (30 points)

(ACCESS TO INFORMATION FROM SPOKEN TEXTS)

Answer questions **8–12** according to the broadcast. In questions **8** and **12**, circle the number of the correct answer. In the other questions, follow the instructions.

(5 points for each correct answer.)

KEEP LEARNING

- **8.** What does Martin tell listeners about Tom Vanderbilt in his first answer?
 - i) Why he decided to learn new skills.
 - ii) Why he wrote his book.
 - iii) What methods he used to learn new skills.
 - iv) Why it was difficult for him to write his book.
- **9.** According to research, why is it important to learn new things?

COMPLETE THE SENTENCE.

Because this helps your brain stay stay healthy and active.

10. What does Martin tell listeners about adults learning new things?

PUT A $\sqrt{}$ BY THE TWO CORRECT ANSWERS.

- i) Why the things they learn can surprise them.
- ii) Why they don't begin learning new things.
- iii) Why they are afraid of making mistakes.
- iv) How they remember what they learned.
- v) How they can make fewer mistakes.
- vi) What can prevent them from giving up.

למידע על **פסיכומטרי** ביואל גבע ←



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11.	What can people do in order to learn from their mistakes?
	COMPLETE THE SENTENCE.

They can talk with experts.

- 12. What should you do when you practice a new skill?
 - i) Work on two different skills at the same time.
 - ii) Do the same thing again and again.
 - (iii) Do different things using the same skill.
 - iv) Work a little harder each time you practice.

בהצלחה!

לחידע על **פסיכומטרי** ביואל גבע ←

