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מדינת ישראל משרד החינוך

סוג הבחינה: בגרות מועד הבחינה: חורף תשע"ט, 2019

מספר השאלון: 016384

אנגלית

שאלון ב' (MODULE B)

גרסה א'

הוראות לנבחן

- א. משך הבחינה: שעה וחצי
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שני פרקים.

פרק ראשון - הבנת הנקרא - 60 נקודות פרק שני - ספרות - 00 נקודות סה"כ - 00 נקודות

.. <u>חומר עזר מותר בשימוש</u>: אחד המילונים או אחת המילוניות מן הרשימה שבאתר הפיקוח על הוראת האנגלית ובאתר של אגף הבחינות במשרד החינוך.

נבחן "עולה חדש" רשאי להשתמש <u>גם</u> במילון דו־לשוני: אנגלי-שפת אמו / שפת אמו-אנגלי. השימוש במילון אחר טעון אישור של הפיקוח על הוראת האנגלית.

ד. הוראות מיוחדות:

- (1) עליך לכתוב את <u>כל</u> תשובותיך בגוף השאלון (במקומות המיועדים לכך).
 - (2) כתוב את כל תשובותיך ב<u>אנגלית</u> וב<u>עט בלבד</u>.
 - (3) בתום הבחינה החזר את השאלון למשגיח.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד. בהצלחה!



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PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (60 points)

الفصل الأوّل: فهم المقروء (60 درجة) اقرأ القطعة التي أمامك، وأجب عن الأسئلة 1-9 التي تليها.

פרק ראשון: הבנת הנקרא (60 נקודות) קרא את הקטע שלפניך, וענה על השאלות 9-1 שאחריו.

Read the book review below and then answer questions 1-9.

THE HIDDEN LIFE OF TREES

by Tim Lusher

- I Peter Wohlleben works in a forest in Germany. Two years ago, he wrote a book about his work. The book is called "The Hidden Life of Trees". I found the subject
- 5 fascinating.
- II Wohlleben believes that people look at trees in the wrong way. "In the past, like most people, I believed that trees compete with each other for light and space," says Wohlleben. "However, when I worked in the forest I saw that the opposite is true. Trees do a lot to help each other."



Peter Wohlleben, forester Photo by: Peter Wohlleben

- III In his book, Wohlleben tells us that trees have ways to share information with each other. "It's very hard to find out what information they are sending to other trees," he says. "But it is clear that trees send messages to each other through their roots. For example, trees tell other trees if they are in danger. They can also feed other trees and help young trees grow."
 - IV Wohlleben says, "People usually think that trees and plants are like robots. But, although it sounds strange, it seems that trees have feelings and are able to make decisions. I also believe that trees have memories." Wohlleben found some scientific research to support his ideas. But he also says that there is still a lot that we do not know.
 - V Wohlleben's book became a bestseller in Germany last year. He is also very popular on TV shows. On the shows, he tries to make people understand that he is a serious scientist. He says, "I don't hug trees and I don't talk to them like some people do."
- **VI** I must say I find some of Wohlleben's ideas hard to accept. But maybe more research in the future will make them easier to believe.

4 עמוד /המשך בעמוד /המשך בעמוד /

أجب ب <u>الإنجليزيّة</u> عن الأسئلة 1-9، حسب القطع	وة
في الأسئلة 1 و 2 و 5 و 6 و 6 ، ضع دائرة حول	
رقم الإِجابة الصحيحة .	
في الأسئلة الباقية، أجب حسب التعليمات.	
(60 درجة)	

ענה ב<u>אנגלית</u> על השאלות 9-1, על פי הקטע. בשאלות 1, 2, 5, 6 ו־9, הקף את המספר של התשובה הנכונה. בשאר השאלות ענה לפי ההוראות. (60 נקודות)

Answer questions 1-9 in <u>English</u> according to the book review. In questions 1, 2, 5, 6 and 9, circle the number of the correct answer. In the other questions, follow the instructions.

- 1. What do we learn about Wohlleben in paragraph I?
 - i) Why he took his job.
 - ii) Where he works.
 - iii) When he started his job.

(5 points)

- 2. What did Wohlleben learn from his work in the forest? (paragraph II)
 - i) How much space each tree needs.
 - ii) Trees help each other.
 - iii) People need to study trees more.

(5 points)

3. How do trees send each other information? (paragraph III)

ANSWER:	 	
		(6 points)

4. Give TWO things trees can do for each other. (paragraph III)

(1)	
(1)	

 $(2\times6=12 \text{ points})$

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5. Wohlle	ben believes	that (-).	(paragraph IV))
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- i) trees can remember the past
- ii) trees usually act like robots
- iii) scientists know nothing about trees

(6 points)

- Wohlleben's ideas about trees (–). (paragraph IV) 6.
 - i) are very popular with German scientists
 - ii) changed the way he thinks about scientists
 - iii) are supported by scientific research

(6 points)

7. How do we know that the book was successful? (paragraph V)

ANSWER:	
	(7 noin

(7 points)

8. What does Wohlleben want people to know about him? (paragraph V)

ANSWER: .	 	 	
			(7 points)

- 9. What does the writer of the review think about the ideas in the book? (paragraph VI)
 - i) Wohlleben didn't do enough research.
 - He is not sure that the ideas are right. ii)
 - iii) He believes people will find new ideas in the future.

(6 points)

/המשך בעמוד 7/ עמוד 6

PART II: APPRECIATION OF LITERATURE (40 points)

الفصل الثاني: الأدب (40 درجة)

פרק שני: ספרות (40 נקודות)

أجب بالإنجليزيّة عن الأسئلة 10-14، حسب

ענה באנגלית על השאלות 14-10, על פי הסיפור.

7

القصّة. ضع دائرة حول رقم الإجابة الصحيحة.

הקף את המספר של התשובה הנכונה.

MAMA AND HER BANK ACCOUNT / Kathryn Forbes

Answer questions 10-14 in English according to the story. Circle the number of the correct answer.

- **10.** The children felt safe because (–).
 - i) they had a large home
 - ii) Mama said she had a bank account
 - iii) Mama had a good job

(8 points)

- 11. What did Mama do with the coins that Papa brought from work?
 - i) She put them in the bank account.
 - ii) She used them for rent and food.
 - iii) She gave them to the children.

(8 points)

- **12.** Why did Mama smile after she counted the money?
 - i) She could now help the children with their homework.
 - ii) The family could go to Norway.
 - iii) They didn't have to go to the bank.

(8 points)

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- **13.** What does Katrin learn at the end of the story?
 - i) Mama doesn't like Katrin's story.
 - ii) Mama lied to the children when they were little.
 - iii) They had a lot of money when she was young.

(8 points)

- **14.** At the end of the story, Katrin feels (–).
 - i) surprised
 - ii) insecure
 - iii) sorry

(8 points)

בהצלחה!