

## פתרון הבחינה

# באנגלית

קיץ תשע"ח, 2018, שאלון: 16484  
מוגש ע"י צוות המורים של "יואל גבע"

### הערות:

1. התשובות המוצעות כאן הן ביחס ליצירות הספרותיות הנכללות ב- option 2 של תוכנית הלימודים.
2. התשובות המוצגות כאן הן בגדר הצעה לפתרון השאלון.
3. תיתכנה תשובות נוספות, שאינן מוזכרות כאן, לחלק מהשאלות.

**PART I (46 points)****A. THE TREASURE OF LEMON BROWN/ Walter Dean Myers****הנבחנים נדרשו לענות על שאלות 1-5**

1. (iv) Greg will probably fail math
2. (ii) was a famous blues singer
3. (iv) steal the treasure
4. Lemon Brown's role in the story is to teach Greg lessons for life. He teaches him that everyone has a treasure, and that the treasure doesn't have to be money. The treasure can be something spiritual or emotional, like our family. Lemon brown's treasure is an old harmonica and some newspaper clippings about his career, that his son carried with him during the war. By telling Greg the story about his son, Lemon Brown delivers him a message that children are their parents' treasure. Lemon Brown also helps Greg understand that parents want the best for their children. That causes Greg to smile when he thinks about the lecture his father is about to give him.
5. Thinking skill I chose: Explaining cause and effect/ Inferring  
Lemon Brown realizes that Greg doesn't come to the abandoned building to steal his treasure. Moreover, when the thugs come to the building to look for Lemon Brown's treasure, Greg helps him against them. When one of the thugs tries to go upstairs, Greg howls loudly to frighten him. In addition, Greg is curious when Lemon Brown

shows him his treasure and tells him about his son. Greg changes his mind about the fact that a treasure must be money. He agrees with Lemon Brown, that his treasure is important. I assume that as a result, Lemon Brown thinks that Greg is OK for a youngster.

## PART II (39 points)

## B. A SUMMER'S READING/ Bernard Malamud

## הנבחנים נדרשו לענות על שאלות 6-10

6. (iii) doesn't have a high school education
7. He is embarrassed to admit that he doesn't work.
8. (ii) gives him money every week.
9. (ii) he thinks people respect him.
10. Thinking skill I chose: inferring

I infer that George will read the books. George goes through a process during the story. In the beginning, George is passive in his life. He quit school and he doesn't have a job. He wants to get an education, to find a job and to have money; however, he does nothing to achieve these goals. With the help of Mr. Cattanzara, George understands that, in order to fulfill his dreams, he must become active, and he decides to make a change. In the end of the story, he goes to the library, takes 100 books and sits down to read. I believe that he does that after going through a real process, and I assume that is why he will make a real change in his life and achieve his goals.

Or:

Thinking skill I chose: Inferring

I infer that George will not read the books. George is very passive through the story.

He does not work, he had several jobs but he quit them all. He wants to get an

education, to find a job and to have money; however, he does nothing to achieve these goals. Furthermore, George is described as impulsive and impatient. For example, he quit school "on an impulse", and he cleaned the house when it "got on his nerves". He blames his neighborhood for his lack of education. I believe he does not truly understand that he is responsible for not achieving his goals. Although in the end of the story George goes to the library to read, I assume that due to his pattern of behavior, he will quit once again.

Or:

Thinking skill I chose: Explaining patterns

In my opinion, George will not read these books. We can see from the pattern of George's behavior throughout the story that he never finishes what he starts. He quit school on an impulse and he quit all the jobs he had. When he tried to read books, he quickly lost interest. Even though he went to the library, I don't think he has learned a lesson and when things become difficult, he will again give up. He has dreams but doesn't do anything to make them come true.

Or:

Thinking skill I chose: Explaining cause and effect

In my opinion, George will read the books. Mr. Cattanzara has made a change in George. As a result, he may now be able to achieve his goals in life. George has spent the summer learning to understand who he is. The result is that he finally realizes he

has to do something to change his life. He understands that in order to do that, he

has to read these 100 books.

למידע על פסיכומטרי  
ביואל גבע ←

**הזדמנות לעתודה יש פעם בחיים.  
אל תתפשר עליה.**



**PART III (15 points)**

**הנבחנים נדרשו לענות על אחת מבין השאלות 11-12. להלן תשובות אפשריות לשאלות**

**11 ו-12.**

**THANK YOU, M'AM / Langston Hughes**

**11.** This quote helps me understand the story better, because it connects to the story.

The story is about Roger who tries to steal Mrs. Jones' purse. Instead of punishing him, Mrs. Jones takes him to her home and shows him kindness. She makes him supper, tells him to wash his face, and shares her story with him. When Mrs. Jones prepares supper, she leaves Roger alone with her purse and doesn't watch him. She shows him that she trusts him and gives him a second chance. As a reaction to that, Roger sits far from the purse because he doesn't want to be mistrusted again. This fits in with the quote which says that if we show trust and kindness to people, they will be honest and moral.

**THE ROAD NOT TAKEN / Robert Frost**

**12.** This quote helps me understand the poem better because it connects to the poem. In

the beginning of the poem, the speaker stands in a yellow wood in front of a crossroads.

The speaker looks at one road as far as he can, to see how it ends, but he can't see that

because it bent in the undergrowth. The roads represent different decisions that we have to

take in real life. This fits in with the quote which says that in his poems, Frost first describes

elements in nature, and continues by connecting them to reality.

