



סוג הבחינה: בגרות
מועד הבחינה: קיץ תשע"ח, 2018
מספר השאלון: 403,016104

אנגלית
שאלון ג'
(MODULE C)
גרסה א'

הוראות לנבחן

- א. משך הבחינה: שעה וחצי
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה פרק אחד: הבנת הנקרא – 100 נקודות
- ג. חומר עזר מותר בשימוש: אחד המילונים או אחת המילוניות מן הרשימה שבאתר הפיקוח על הוראת האנגלית ובאתר של אגף הבחינות במשרד החינוך.
- נבחן "עולה חדש" רשאי להשתמש גם במילון דו-לשוני: אנגלי-שפת אמו / שפת אמו-אנגלי. השימוש במילון אחר טעון אישור של הפיקוח על הוראת האנגלית.
- ד. הוראות מיוחדות:
- (1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).
 - (2) כתוב את כל תשובותיך באנגלית ובעט בלבד.
 - (3) בתום הבחינה החזר את השאלון למשגיח.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

בהצלחה!



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ACCESS TO INFORMATION FROM WRITTEN TEXTS (100 points)

فهم المقروء (100 درجة)

הבנת הנקרא (100 נקודות)

اقرأ القطعة التي أمامك، وأجب عن الأسئلة 1-10.

קרא את הקטע שלפניך, וענה על השאלות 1-10.

Read the article below and then answer questions 1-10.

LEARNING A NEW LANGUAGE

I As young children, we learn our first language easily. But, as we grow up, we slowly begin to lose our natural ability to learn a language. However, in a recent study, researchers in China found that adults may learn a language more easily if they are doing some kind of physical exercise while they are studying.

II The researchers worked with 40 adults who were studying English. They divided them into two groups. One group continued to study while they were sitting in regular classes as they had always done. The researchers added physical exercise to the lessons of the second group. These students began riding exercise bikes 20 minutes before each lesson and continued riding until the end of the lesson.

III Both groups participated in eight lessons of 45 minutes each for two months. They were tested after each lesson. The study showed that the students who rode bikes during the lesson did better on the tests than those who sat in the classroom without exercising. They remembered more new words than the students who didn't ride bikes. They also remembered the new words for a longer time than the other students.

IV The researchers said that some of the findings were unexpected. First of all, the students who rode the bikes reported that they were able to focus better than during regular lessons. They also said that they were able to enjoy the lessons more.

V "Our conclusion is that doing physical exercise while studying a new language improves a person's ability to learn it," says Dr. Li Wang, one of the researchers. "We know, of course, that it is not practical for language schools to buy many bicycles. They don't have the money or the place for them. We are just saying that teaching a language should include some kind of physical exercise."

VI Other Chinese researchers disagree with these conclusions. Their studies show that too much movement in the class disturbs both the students and the teachers. These researchers doubt there is a connection between learning a language and exercise. However, even if there is a connection, there are still many questions that need to be answered. For example: Is exercise most helpful before, during or after lessons? Also, how much and what type of exercise is best?

لا تكتب في هذه المنطقة

لا لכתוב באזור זה



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أجب بالإنجليزية عن الأسئلة 1-10، حسب القطعة.
 في الأسئلة 1 و 3 و 4 و 6 و 9، ضع دائرة
 حول رقم الإجابة الصحيحة.
 في الأسئلة الباقية، أجب حسب التعليمات.
 (100 درجة)

ענה באנגלית על השאלות 1-10, על פי הקטע.
 בשאלות 1, 3, 4, 6, 9, הקף את המספר של
 התשובה הנכונה.
 בשאר השאלות ענה לפי ההוראות.
 (100 נקודות)

Answer questions 1-10 in English according to the article. In questions 1, 3, 4, 6 and 9, circle the number of the correct answer. In the other questions, follow the instructions.

1. In paragraph I, we learn (-).
- i) how children learn a second language
 - ii) why adults like to do physical exercise
 - iii) what may help us learn a new language
 - iv) what researchers discovered about children
- (9 points)

2. According to paragraph I, how do we change when we become adults?
- ANSWER:
- (9 points)

3. According to paragraph II, (-).
- i) 40 researchers took part in the study
 - ii) only one group studied English
 - iii) the students were learning how to ride bikes
 - iv) the students in the study were adults
- (9 points)

4. In paragraph II, we learn that the group that rode bikes (-).
- i) had longer lessons than the other group
 - ii) had studied English for many years
 - iii) rode their bikes before and during the lessons
 - iv) liked to exercise more than the other group
- (9 points)

5. How did the researchers find out how much the students learned? (paragraph III)
- ANSWER:
- (9 points)

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- 6. The results of Dr. Wang's study showed that (-). (paragraph III)
 - i) the group that exercised knew more new words than the other group
 - ii) the group that didn't exercise remembered more words for a longer time
 - iii) both groups remembered the same number of words at the end
 - iv) the group that exercised forgot the new words after each lesson

(9 points)

- 7. What surprised the researchers? Give ONE answer. (paragraph IV)

ANSWER:

.....

(10 points)

- 8. PUT A \checkmark BY THE TWO CORRECT ANSWERS. (paragraph V)

Dr. Li Wang believes that (-).

- i) adults learn languages better in regular classes
- ii) students have to buy exercise bikes
- iii) exercise during a language class is helpful
- iv) adults should exercise more
- v) students enjoy studying many languages
- vi) language schools can't buy many bikes

(2x9=18 points)

- 9. Other researchers disagreed with the conclusions of Dr. Wang's study because (-). (paragraph VI)

- i) not enough students participated in his study
- ii) they aren't sure that language learning and exercise are connected
- iii) they don't think there should be 40 students in a language class
- iv) the study was too short to give useful results

(9 points)

- 10. According to studies of other researchers, what were teachers unhappy about? (paragraph VI)

ANSWER:

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(9 points)

בהצלחה!

لا تكتب في هذه المنطقة