

פתרון הבחינה

באנגלית

חורף תשע"ח, 2018, שאלונים: 016115, 414
מוגש ע"י צוות המורים של "יואל גבע"

הערות:

1. התשובות המוצעות כאן הן ביחס ליצירות הספרותיות הנכללות ב- option 2 של תוכנית הלימודים.
2. התשובות המוצגות כאן הן בגדר הצעה לפתרון השאלון.
3. תיתכנה תשובות נוספות, שאינן מוזכרות כאן, לחלק מהשאלות.

PART I (46 points)
A. SUMMER'S READING / Bernard Malamud
הנבחנים נדרשו לענות על שאלות 1-5

1. (iv) stays at home all day
2. (ii) reads newspapers after work
3. (iii) finished reading many books
4. Sophie is George's older sister. Her character is presented as an opposite one to George's character. George is passive in his life, doesn't work, and doesn't do anything to achieve his goals – to read books and get an education. In contrast to George, Sophie is presented as a hard-working girl. She is active, she works long hours in a cafeteria and she reads whatever falls into her hands. Sophie is also presented as a character who tries to push George to change his life. She gives George money when she thinks he reads books to encourage him, and asks him about his reading. When George stays in his room for a week, she worries about him and tries to convince him to go out.

5. Thinking skill I chose: Explaining cause and effect/Inferring.

When George meets Mr. Cattanzara for the second time, he understands that Mr. Cattanzara knows that he lies about his reading. Mr. Cattanzara treats George like a child by offering him money to buy lemon ice. He asks him about the books, and George can't give him a good answer to that. George feels ashamed. He is also afraid that Mr. Cattanzara and the neighbors will not respect him anymore. I assume that these are the reasons why he feels he is "crumbling apart".



PART II (39 points)

C. THANK YOU, M'AM / Langston Hughes

הנבחנים נדרשו לענות על שאלות 6-10

6. (iii) is walking alone at night
7. (He wants) to buy blue suede shoes.
8. (iv) She prepares dinner for them.
9. (ii) job
10. Thinking skill I chose: Explaining cause and effect/Inferring.

I assume that these sentences show that Mrs. Jones plans to teach Roger a lesson. When Roger tries to steal Mrs. Jones' purse, she catches him and doesn't let him go. She wants to teach Roger that he should not steal and that he can change. Therefore, Mrs. Jones takes Roger to her house, makes him dinner and tells him her own life story. By doing that, she shows him that people can change.

PART III (15 points)

הנבחנים נדרשו לענות על אחת מבין השאלות 11-12. להלן תשובות אפשריות לשאלות 11 ו-12.

THE TREASURE OF LEMON BROWN / Walter Dean Myers

11. This quote helps me understand the story better because it connects to the story. The story is about Greg, a fourteen year old boy who wants to play basketball. His father allows it to him only if he has a good report card. Greg is angry with him, and doesn't want to go home. Instead, he enters an abandoned building. There, he meets Lemon Brown, a homeless from his neighborhood. Lemon Brown shows him his treasure, a harmonica and newspaper clippings. By doing this, he teaches him that everyone has a treasure. It doesn't have to be materialistic, it can also be spiritual. A treasure is something that is important for us. This fits in with the quote which says that we appreciate things with a meaningful value, regardless of their materialistic value.



THE ROAD NOT TAKEN / Robert Frost

12. This quote helps me understand the poem better because it connects to the poem. The poem is about a traveler who stands in a yellow wood in front of two roads. He faces a dilemma which road to take. He is sorry that he can't take both roads, and he chooses the one that is less traveled by. In the end of the poem, the traveler says that his choice "has made all the difference", and made him who he is. This is like in real life, when we make decisions, we know that they will shape our lives. This fits in with the quote which says that our choices make us who we are.

