

אנגלית
שאלון ג'
(MODULE C)
גרסה א'
הוראות לנבחן

- א. משך הבחינה: שעה וחצי
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה פרק אחד: הבנת הנקרא – 100 נקודות
- ג. חומר עזר מותר בשימוש: אחד המילונים או אחת המילוניות מן הרשימה שבאתר הפיקוח על הוראת האנגלית ובאתר של אגף הבחינות במשרד החינוך.
- נבחן "עולה חדש" רשאי להשתמש גם במילון דו-לשוני: אנגלי-שפת-אמו / שפת-אמו-אנגלי. השימוש במילון אחר טעון אישור הפיקוח על הוראת האנגלית.
- ד. הוראות מיוחדות:
- (1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).
 - (2) כתוב את כל תשובותיך באנגלית ובעט בלבד.
 - (3) בתום הבחינה החזר את השאלון למשגיח.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

בהצלחה!

ACCESS TO INFORMATION FROM WRITTEN TEXTS (100 points)

فهم المقروء (100 درجة)

הבנת הנקרא (100 נקודות)

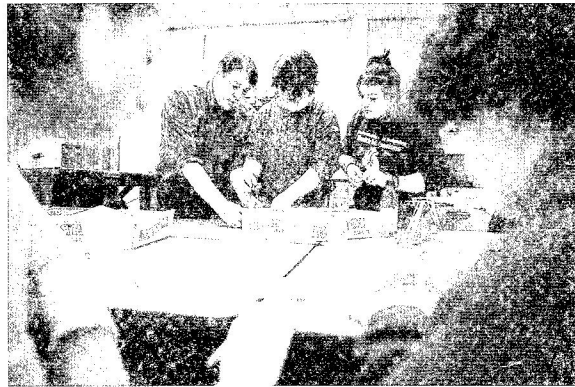
اقرأ القطعة التي أمامك، وأجب عن الأسئلة 1-10.

קרא את הקטע שלפניך, וענה על השאלות 1-10.

Read the article below and then answer questions 1-10.

A HIGH SCHOOL REVOLUTION

I The Manchester School of Technology (MST) in New Hampshire, USA, is a different kind of high school. At this school, students usually don't use textbooks and in most subjects they don't even get grades. They also don't automatically move up to the next class at the end of the year. Instead, they move up only after they prove that they understand the material. The most important difference is that students also learn

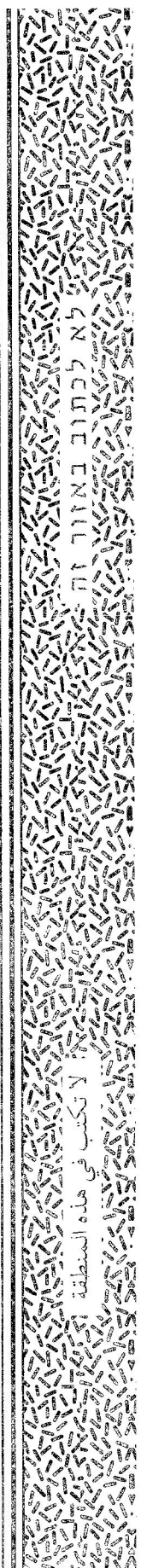


10 through real-world experiences outside the school. For example, they might help build a house or work with a chef in a restaurant.

II The classroom experience at the school is different too. In one lesson, for example, 20 students are standing around a large work table. Their teacher, Dan Cassidy, has put boxes of metal parts and wheels on the table. The students choose the parts they need to build small bicycles. In this lesson, they learn both geometry and science. At the back of the room, another teacher is helping other students who are working on computers or solving math problems the old way — with paper and pencil.

III "I used to have a really hard time just sitting in class," says student Sandra Nichols. "But here I enjoy coming to school. I can work at my own speed and I don't feel stressed. I have as much time as I need to finish my work."

20 IV "Although there is a lot of freedom, students must take responsibility for their own learning," says English teacher Jillian Corey. "Finishing tasks is often a problem for some students. Many of them take the words 'as long as you need' too literally. We spend a lot of time changing old habits," she says. "We often help students set goals and even offer small prizes for finishing tasks on time."



25 V The staff also has important goals. These include teaching students to become independent, to develop discipline and improve their time management. These abilities are often on lists of "21st-century skills" that employers look for in their workers.

VI The strong focus on career development at MST makes high school education more relevant. Students can choose from a wide variety of careers at this high school — from electronics to police
30 work. Hopefully, the school's education revolution will be successful and will change other high schools in New Hampshire.

أجب بالإنجليزية عن الأسئلة 1-10، حسب القطعة.
في الأسئلة 1 و 4 و 6 و 8 و 10، ضع دائرة
حول رقم الإجابة الصحيحة.
في الأسئلة الباقية، أجب حسب التعليمات.
(100 درجة)

ענה באנגלית על השאלות 1-10, על פי הקטע.
בשאלות 1, 4, 6, 8 ו-10, הקף
אות המספר של התשובה הנכונה.
בשאר השאלות ענה לפי ההוראות.
(100 נקודות)

Answer questions 1-10 in English according to the article. In questions 1, 4, 6, 8 and 10, circle the number of the correct answer. In the other questions, follow the instructions.

1. How is MST different from other high schools? (paragraph I)

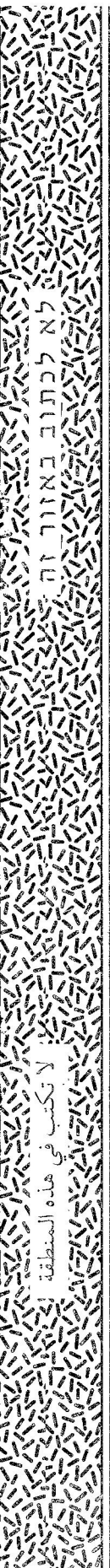
- i) The students study from special textbooks.
- ii) The school doesn't teach many subjects.
- iii) The students learn by working in the real world.
- iv) The school doesn't have classrooms.

(9 points)

2. How do students at MST move up to the next class? (paragraph I)

ANSWER:

(9 points)



3. PUT A ✓ BY THE TWO CORRECT ANSWERS.

In Dan Cassidy's lesson, students (-). (paragraph II)

- i) can choose what they want to learn
- ii) learn science through experience
- iii) use paper and pencil to write what he says
- iv) study two subjects at the same time
- v) watch their teacher build a small bicycle
- vi) bring bicycle parts to class

(2×9=18 points)

4. Why does Sandra Nichols like to go to MST? (paragraph III)

- i) She likes the small classes.
- ii) She has time to finish her tasks.
- iii) She likes to study science.
- iv) She can come to school when she wants.

(9 points)

5. What is ONE of the students' "old habits" (lines 22-23)? (paragraph IV)

COMPLETE THE SENTENCE.

They do not

(9 points)

6. What do we learn about the teacher Jillian Corey in paragraph IV?

- i) She enjoys her freedom at school.
- ii) She teaches her students many subjects.
- iii) She helps other teachers set goals.
- iv) She teaches students new learning habits.

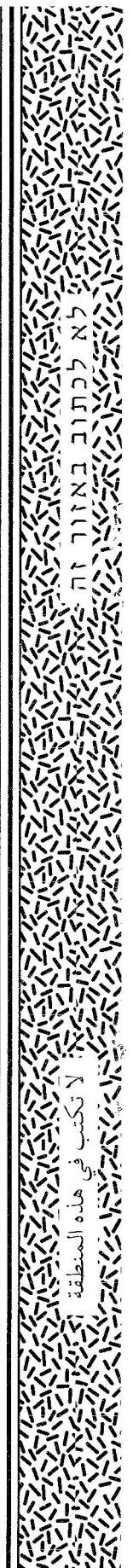
(9 points)

7. What does the school do to help students finish their work on time? (paragraph IV)

ANSWER:

(9 points)

/המשך בעמוד 5/



8. Why are lists of "21st-century skills" mentioned in paragraph V? They show (-).

- i) what students like to learn
- ii) what employers want
- iii) why students should finish school
- iv) which jobs will be needed

(9 points)

9. Why does the writer think that education at MST is "more relevant"(line 28)? (paragraph VI)

ANSWER:

(9 points)

10. Another title for this article could be (-).

- i) Life in American Schools
- ii) Getting Real-World Experience
- iii) Setting Goals for Teachers
- iv) Independent Schools

(10 points)

בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך

لا تكتب في هذه المنطقة