

**אנגלית**  
**שאלון א'**  
**(MODULE A)**  
**גרסה ב'**  
**הוראות לנבחן**

א. משך הבחינה: שעה ורבע

ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שני פרקים.

פרק ראשון	–	הבנת הנקרא	–	70	נקודות
פרק שני	–	הבנת הנשמע	–	30	נקודות
סה"כ	–			100	נקודות

ג. חומר עזר מותר בשימוש: אחד המילונים או אחת המילוניות מן הרשימה שבאתר הפיקוח על הוראת האנגלית ובאתר של אגף הבחינות במשרד החינוך.

נבחן "עולה חדש" רשאי להשתמש גם במילון דו-לשוני: אנגלי-שפת-אמו / שפת-אמו-אנגלי.  
השימוש במילון אחר טעון אישור הפיקוח על הוראת האנגלית.

ד. הוראות מיוחדות:

- (1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).
- (2) כתוב את כל תשובותיך באנגלית ובעט בלבד.
- (3) בתום הבחינה החזר את השאלון למשגיח.

**ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.**

**בהצלחה!**

**PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)**

الفصل الأول: فهم المقروء (70 درجة)

اقرأ القطعة التي أمامك،

وأجب عن الأسئلة 1-5 التي تليها.

פרק ראשון: הבנת הנקרא (70 נקודות)

קרא את הקטע שלפניך,

וענה על השאלות 1-5 שאחריה.

Read the text below and then answer questions 1-5.

**THE BEST SUMMER OF MY LIFE**

**I** My name is Bob. My brother James and I lived in a small town in England when we were children. Our parents had a restaurant. They taught us how to cook and serve food. They always said that good food with good friends makes people happy.

**II** After high school, James and I moved to London. We worked at many different jobs but we always thought about making food. One summer we decided to make and sell our own pizza in an outdoor market. We sold pizza all day and then, in the evening, we served our food at parties. We met many interesting people. That was the best summer of my life.

**III** It was a special time for us because we shared everything. James was a great cook and I was good with the money. One year later, we opened our first pizza restaurant. Today we have six restaurants and 200 people work for us.

לא לכתוב באזור זה

لا تكتب في هذه المنطقة

- ענה באנגלית על השאלות 1-5, על פי הקטע.  
בשאלות 1, 2 ו-4, הקף את המספר של התשובה הנכונה.  
בשאר השאלות ענה לפי ההוראות.  
(30 נקודות)
- أجب بالإنجليزية عن الأسئلة 1-5، حسب القطعة.  
في الأسئلة 1 و 2 و 4، ضع دائرة حول رقم الإجابة الصحيحة.  
في الأسئلة الباقية، أجب حسب التعليمات.  
(30 درجة)

Answer questions 1-5 in English according to the text. In questions 1, 2 and 4, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we know from paragraph I?
  - i) What food Bob and James like to eat.
  - ii) What kind of restaurant the family had.
  - iii) What Bob learned from his parents. (6 points)
2. How did the brothers start working with food? (paragraph II)
  - i) They sold their own pizza in the market.
  - ii) They worked at a pizza restaurant.
  - iii) They taught people how to make pizza. (6 points)
3. How do we know that the brothers worked a lot that summer? (paragraph II)

ANSWER: .....

.....

(6 points)
4. What was one reason it was the best summer of Bob's life? (paragraph II)
  - i) He opened his first restaurant.
  - ii) He made a lot of money.
  - iii) He met interesting people. (6 points)
5. How do you know that the brothers were successful? (paragraph III)

ANSWER: .....

.....

(6 points)

לא לכתוב באזור זה  
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اقرأ القطعة التي أمامك، وأجب عن  
الأسئلة 12-6 التي تليها.

קרא את הקטע שלפניך,  
וענה על השאלות 12-6 שאחריך.

Read the article below and then answer questions 6-12.

### DOGS AT WORK

By Rhonda Abrams

**I** Do you know that January 23 is a special day for dog lovers? It is "Take Your Dog to Work Day." On that day all companies let workers bring their dogs to work. In fact, there are many good reasons why a company should let workers bring their dogs to work every day.



**II** Firstly, people love their pets and are happier at work when their dogs are with them. Happy workers do their work better. Secondly, dogs in a workplace can also help the other workers relax and feel better. They can play with a dog and enjoy a few minutes with it. Thirdly, dog owners can stay late at work. They don't have to go home early to feed their pet and take it for a walk.

**III** People can learn a lot from dogs. Dogs are loyal, patient and accept people as they are. Dogs also know how to say thank you when people do something nice for them. They wag their tails or lick our faces to show they are thankful. Dogs can teach us to thank people who do something nice for us.

**IV** At my workplace, every day is "Take Your Dog to Work Day" because dogs are always welcome. I bring my dog Zuzu to work with me all the time. I work for a small company but we have five dogs in the office. Zuzu and I love going to work every day.

לא לכתוב באזור זה

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ענה באנגלית על השאלות 6-12, על פי הקטע. אجب بالإنجليزية عن الأسئلة 6-12، حسب القطعة.  
בשאלות 6, 7, 9, 12, הקף את המספר של בשאלות 6, 7, 9, 12, ضع دائرة حول  
התשובה הנכונה. בשאר השאלות ענה לפי ההוראות. رقم الإجابة الصحيحة. في الأسئلة الباقية، أجب حسب التعليمات.  
(40 נקודות) (40 درجة)

Answer questions 6-12 in English according to the article. In questions 6, 7, 9 and 12, circle the number of the correct answer. In the other questions, follow the instructions.

6. In paragraph I we learn (-).

- i) when workers can take their dogs to work
- ii) which companies like to have dogs at work
- iii) where dog lovers like to work

(5 points)

7. Why is it good for companies to let workers bring their dogs to work? (paragraph II)

- i) The companies are more popular.
- ii) Dogs are happier at the workplace.
- iii) The workers do a better job.

(5 points)

8. Why can people who take their dogs to work stay there longer? (paragraph II)

ANSWER: .....

(5 points)

9. What can dogs teach people? (paragraph III)

- i) To love their work.
- ii) To accept others.
- iii) To do things well.

(5 points)

לא לכתוב באזור זה  
لا تكتب في هذه المنطقة

10. How do dogs thank people? Give ONE way. (paragraph III)

ANSWER: .....

(5 points)

11. PUT A ✓ BY THE TWO CORRECT ANSWERS.

What do we know about the writer's workplace from paragraph IV?

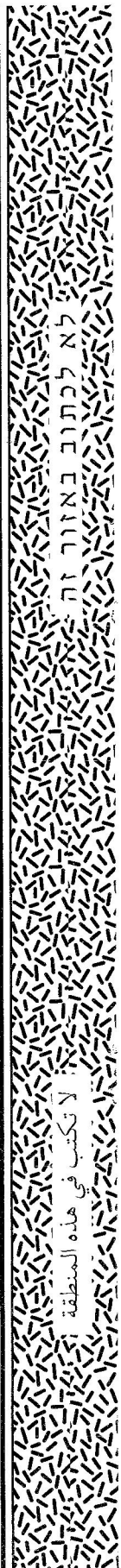
- ..... i) The name of the company.
- ..... ii) How many dogs come there.
- ..... iii) How many people work there.
- ..... iv) When the company lets dogs come.
- ..... v) Where the company is.

(5×2=10 points)

12. The writer thinks that (-).

- i) there are too many dogs at her workplace
- ii) not everybody likes to have dogs at work
- iii) it is a good idea to take dogs to work

(5 points)



**PART II: ACCESS TO INFORMATION FROM SPOKEN TEXTS (30 points)**

- פרק שני: הבנת הנשמע (30 נקודות)      **الفصل الثاني: فهم المسموع (30 درجة)**  
שימו לב: כל הנבחנים (כולל נבחני משנה)      انتبهوا: جميع الممتحنين (بمن فيهم ممتحنو  
חייבים להיבחן בפרק זה.      الإعادة) ملزمون بالامتحان في هذا الفصل.

**הוראות לנבחנים**

- אתם עומדים לשמוע את הקטע תמונות שמשפרות סיפור.  
\* הקטע ישודר פעמיים.  
\* לפני שידור הקטע עיינו בשאלות 13-18.  
\* רצוי להתחיל להשיב על השאלות רק לאחר השידור הראשון של הקטע.

**تعليمات للممتحنين**

- سوف تستمعون إلى القطعة صور تروي قصة  
\* ستُبتَّ القطعة مرتين.  
\* قبل بثَّ القطعة، تمعنوا في الأسئلة 13-18.  
\* من المحبَّب البدء في الإجابة عن الأسئلة فقط بعد البثَّ الأوَّل للقطعة.

**Instructions**

You are about to hear the passage **Pictures That Tell A Story**.

- \* The passage will be broadcast **TWICE**.
- \* Before the first broadcast, read questions **13-18**.
- \* It is best to start answering the questions after the first broadcast of the passage.

صور تروي قصة

תמונות שמספרות סיפור

أجب عن الأسئلة 13-18 حسب البث.  
ضع دائرة حول رقم الإجابة الصحيحة.  
(30 درجة؛ لكل إجابة صحيحة – 5 درجات)

ענה על השאלות 13-18 על פי השידור.  
הקף את המספר של התשובה הנכונה.  
(30 נקודות; לכל תשובה נכונה – 5 נקודות)

Answer questions 13-18 according to the broadcast. In all the questions circle the number of the correct answers.

PICTURES THAT TELL A STORY

13. Why did Mary invite Ben to her program?
- i) To talk about famous young artists.
  - ii) To learn about the history of his country.
  - iii) To hear about his drawing career.
14. When Ben was young (-).
- i) he learned to draw at the museum
  - ii) he liked to draw very much
  - iii) he drew a picture of his parents
15. What do we learn about Ben's uncle?
- i) He is a famous art teacher.
  - ii) He wrote a book about art.
  - iii) He taught Ben to draw better.

(שים לב: המשך השאלות בעמוד הבא.)

(انتبه: تكمل الأسئلة في الصفحة التالية.)

לא לכתוב באזור זה

لا تكتب في هذه المنطقة

16. Ben's career as an artist started when he (-).
- i) worked on his first picture book
  - ii) won prizes for his drawings
  - iii) studied with an art teacher
17. What do we learn about Ben's favorite project?
- i) He wrote a book and drew the pictures for it.
  - ii) He drew pictures of different kinds of sports.
  - iii) He wrote a book about art.
18. What does Ben want to tell young artists?
- i) To draw things they really like.
  - ii) To draw pictures of interesting people.
  - iii) To draw pictures that tell a story.

**בהצלחה!**