

פתרון הבחינה

באנגלית

חורף תשע"ח, 2018, שאלונים: 416, 016117
מוגש ע"י צוות המורים של "יואל גבע"

הערות:

1. התשובות המוצעות כאן הן ביחס ליצירות הספרותיות הנכללות ב- option 2 של תוכנית הלימודים.
2. התשובות המוצגות כאן הן בגדר הצעה לפתרון השאלון.
3. תיתכנה תשובות נוספות, שאינן מוזכרות כאן, לחלק מהשאלות.

PART I (35 points)

A. THE ENEMY / Pearl S. Buck

הנבחרים נדרשו לענות על שאלות 1-4

1. (iv) Japanese
2. (i) are frightened
3. When Sadao and Hana find Tom, Sadao faces a conflict; he doesn't know whether to treat Tom, hand him over to the authorities, or throw him back to the sea and let him die. He decides to take him home and treat him. He does it only because he is an obligated doctor, who is committed to saving lives. When treating Tom, Sadao doesn't want to get attached to him. For example, Sadao asks him not to tell him his name or anything else about himself. Even after saving Tom's life, Sadao doesn't develop positive feelings for Tom. We can see it when he agrees with the general's plan to send assassins to kill Tom. By the end of the story, Sadao's attitude changes a little. We can understand that he begins to care for Tom; Instead of handing him over to the authorities, he supplies him with a boat, food, water and blankets, and helps him escape safely.
4. Thinking skill I chose: Explaining cause and effect
Because Sadao and Hana studied in the United States, they are more open to accepting people from other cultures. The Japanese people come from a close society, a fact which avoids them from being exposed to people from different cultures. Hana and Sadao are different. Living in the United States enables them to accept Tom and see him as a human being, thus, pushes them to save his life. As we can see in the story, despite the fact that Tom is an American P.O.W, they take him to their house and Sadao operates on him.



PART II (45 points)

B. THE WAVE / Morton Rhue

הנבחרים נדרשו לענות על שאלות 10-14

10. (iv) teach his class about the Nazi party

11. She wrote about the negative effects caused by The Wave. She emphasized the fact that The Wave contradicts some basic elements of democracy, such as the freedom of speech and the freedom of thought.

12. David's reaction and similar ones made Ben think that the students didn't really understand what had happened during the holocaust. Ben realized that the students had to be shocked in order to fully comprehend the extreme behavior of the Nazis. For that to happen, Ben thought, the students should experience how easily they could be controlled by a strong leader. He wanted to show them, that a strong leader can make them follow him blindly, lose their own critical thought and behave brutally without noticing. Ben felt that some of the students didn't really believe that people can be controlled by a leader and the group they belong to. An example for that can be seen when David says, that for him, the acts of the Nazis are like a piece of history which cannot happen again. Therefore, Ben decided to conduct the Wave experiment and prove them wrong.

13. At first Laurie likes The Wave and believes it can be beneficial for the students. However, later she sees certain things about The Wave that make her realize that it is dangerous and wrong. She sees that The Wave takes away individual choice and changes the way her friends act. Laurie receives a letter from a junior about being bullied by a senior to join The Wave. In addition, Brad tries to force Laurie to give The Wave salute before sitting down to watch the football game. She understands that the Wave is too extreme and gets out of control.



14. Thinking skill I chose: Explaining cause and effect/ Comparing and contrasting

The first time Robert sees the movie, he goes to sleep, because he is completely not involved in school. He is not a good student, he doesn't participate in lessons and sometimes he even falls asleep during class time. The Wave changes Robert. He becomes involved both socially and academically. We can see that when he starts to sit with his friends for lunch and participate in lessons. The wave is a salvation for Robert. When he sees the movie for the second time, he understands that The Wave was only an experiment which has come to an end. Therefore, he cries.

למידע על פסיכומטרי
ביואל גבע ←

הזדמנות לעתודה יש פעם בחיים.
אל תתפשר עליה.



PART III (20 points)

הנבחנים נדרשו לענות על אחת מבין השאלות 15-16. להלן תשובות אפשריות

לשאלות 15 ו-16.

THE ROAD NOT TAKEN / Robert Frost

15. This quote helps me understand the poem better because it connects to the poem. The poem is about a traveler who stands in front of a crossroads in a yellow wood. He has to decide which road to take. Both ways look almost the same. Finally, the traveler chooses one of them- the one which is less traveled by. Choosing this road made all the difference in his life- it made him who he is. This fits in with the quote which says that we are responsible for our future, and the decisions we make shape our lives.

THE SPLIT CHERRY TREE / Jesse Stuart

16. This quote helps me understand the story better because it connects to the story. The story tells of Prof. Herbert, Dave's teacher. During the story, we see that Prof. Herbert's aim is not only to teach, but also, and more importantly, to educate. When Dave doesn't have a dollar to pay for the broken tree, Prof. Herbert gives him an educational punishment- to clean school and earn the dollar. It shows that Prof. Herbert is a real educator who wants to teach his students values and lessons for life. This fits in with the quote which says that education is a way of shaping people's life and developing them, and not only a system which teaches subjects and material.

