

## פתרון הבחינה

# באנגלית

קיץ תשע"ז, 2017, מועד ב, שאלונים: 016117, 416

מוגש ע"י צוות המורים של "יואל גבע"

### הערות:

1. התשובות המוצעות כאן הן ביחס ליצירות הספרותיות הנכללות ב- **option 2** של תוכנית הלימודים.
2. התשובות המוצגות כאן הן בגדר הצעה לפתרון השאלון.
3. תיתכנה תשובות נוספות, שאינן מוזכרות כאן, לחלק מהשאלות.

## PART I (35 points)

## B. THE SPLIT CHERRY TREE / Jesse Stuart

## הנבחנים נדרשו לענות על שאלות 5-8

5. (iii) the children go on field trips.

6. (iv) What germs look like.

7. The fact that Pa takes a gun with him teaches us that Pa is primitive, strict and old fashioned. His appearance also shows this, as he wears an overall, big boots and a sheepskin coat. Pa carrying a gun shows us that his attitude when dealing with dilemmas is aggressive and even violent. Pa doesn't know how to approach disputes pleasantly; he needs a gun with him to show he has power and he is equal. He claims that a gun "will kill a rich man same as a poor man".

8. Thinking skill I chose: Explaining cause and effect

Pa doesn't accept Professor Herbert's offer to cancel Dave's debt because he now understands the importance of his punishment. In the story, Pa goes through a change. At the beginning of the story, he doesn't believe in the Professor's methods of education. He only sees the punishment as discrimination, since his son has no money to pay for the broken tree. However, after spending the day at school with Prof. Herbert, Pa understands that Professor Herbert is a good teacher who teaches his students moral lessons for life. This understanding, along with Pa's ability to judge situations wisely, leads him to believe that Dave has to work in order to pay the debt.

## PART II (45 points)

## D. THE WAVE / Morton Rhue

## הנבחרים נדרשו לענות על שאלות 14-18

14. (iii) someone wrote 'enemy' on her locker.
15. (i) Parents didn't like what their kids were doing.
16. Ben Ross is totally absorbed by his own experiment, that even when it goes out of control, he does nothing to stop it. Some Wave members become violent towards students who are not part of The Wave. We would expect a teacher to stop an experiment once it has such negative consequences, but Ben doesn't do that. On the contrary, he takes the experiment even further. It seems that he enjoys the power he has as a "dictator". We see it in the way he starts dressing to class; he wears suits in order to be formal and authoritative. We also see it when Ben accepts Robert as his bodyguard.
17. Amy is Laurie's best friend. She likes "The Wave" because it makes her feel equal to others, especially to Laurie, who is more popular and a better student. Thanks to The Wave, Amy feels she doesn't need to compete with Laurie anymore. Amy is a representative of the majority of students, who is in favor of The Wave and sees it as a positive and unifying movement. Amy is one of the students who follow Ben Ross blindly without thinking for themselves, and by doing that, emphasizes Laurie's powerful and bold act; sticking to her own beliefs and not following the crowd.

18. Thinking skill I chose: Inferring/ Explaining cause and effect

No, I believe that this experiment should not be conducted in other schools. As we can see in the novel, the experiment goes out of control. Students become so enthusiastic about it that they skip other lessons in order to attend Ben's class. They fight with each other because of The Wave and even act violently towards students who are not Wave members. An example for the students being carried away with the experiment is David pushing Laurie on the floor while arguing with her. As a result of the experiment being so aggressive and dangerous, I firmly believe it should not be conducted again.

**Or:**

Yes, I believe that this experiment should be conducted in other schools. Ben wanted to teach his students about the Nazism. He wanted them to understand how a powerful dictator can make people go after him blindly, accepting his rules and ideas. Ben believes that only by making the students act this way, will they get the message accurately and strong enough for them to remember. The fact that some students cry when Ben ends the experiment, shows how involved in the experiment they were and how powerful Ben's message is. As a result of the experiment having such a strong impact on the students, I firmly believe it should be conducted again in other schools.

**PART III (20 points)****הנבחרים נדרשו לענות על אחת מבין השאלות 19-21. להלן תשובות אפשריות****שאלות 20 ו-21.****THE ROAD NOT TAKEN / Robert Frost**

20. This quote helps me understand the poem better because it connects to the poem. In the poem, the speaker stands in front of a crossroads and has to choose between two roads. The roads are similar, yet one road is less traveled by than the other. Therefore, the speaker chooses it. The fact that the speaker takes the road which is "less traveled by" teaches us that he is non-conformist. He makes his own unique choice, without following the crowd. This fits in with the quote which says that one has to follow his heart, make his own special way and not act like others.

**THE ENEMY / Pearl S. Buck**

21. This quote helps me understand the story better because it connects to the story. In the story, we are exposed to Dr. Sadao's conflict. Sadao and his wife Hana find it hard to decide whether to treat Tom, an American prisoner of war, to leave him to die on the shore or to hand him over to the authorities. Sadao's conflict is huge; on the one hand, he is an obligated doctor who must treat any patient. On the other hand, he is a loyal Japanese who hates the Americans. Despite his great adversity, Sadao remains loyal to his principles and beliefs as a doctor, which are stronger than the hatred he feels for the American soldier. Based on his loyalty as a doctor, he treats Tom and later in the story helps him escape safely. This fits in with the quote which says that in difficult times, people have to find their inner strength to overcome the obstacles and hardships of life in order to live by their values and principles.