

פתרון הבחינה

באנגלית

קיץ תשע"ז, 2017, שאלונים: 016117, 416
מוגש ע"י צוות המורים של "יואל גבע"

הערות:

1. התשובות המוצעות כאן הן ביחס ליצירות הספרותיות הנכללות ב- option 2 של תוכנית הלימודים.
2. התשובות המוצגות כאן הן בגדר הצעה לפתרון השאלון.
3. תיתכנה תשובות נוספות, שאינן מוזכרות כאן, לחלק מהשאלות.

PART I (35 points)
THE ENEMY / Pearl S. Buck
הנבחנים נדרשו לענות על שאלות 5-8

5. (ii) he was the General's doctor.

6. (iii) Send assassins to kill him.

7. The role of the servants is to emphasize Sadao's deed- treating Tom, an American enemy. Through the story, Sadao lives in a conflict whether or not to treat Tom. On the one hand, Sadao is a loyal Japanese, who hates the American enemy. On the other hand, he is a doctor who is obligated to treating every person that needs medical care. The servants believe it is absolutely wrong to treat the white man and refuse to help Hana and Sadao. For example, Yumi does not agree to wash Tom. Later in the story, the servants even decide to leave their masters' house. This extreme act shows their strong opposition to Sadao and Hana's decision to help Tom.

8. Thinking skill I chose: Explaining cause and effect

After Sadao helps Tom escape safely, he returns to his prejudices about how repulsive the Americans are. He thinks back about his time in America and recalls terrible interactions with some Americans. For example, he remembers how repulsive his landlady was. These thoughts cause Sadao to wonder why he could not kill Tom. Tom has faded into the amorphous, and as a result can now be called an anonymous enemy once again.



PART II (45 points)

THE WAVE / Morton Rhue

הנבחרים נדרשו לענות על שאלות 14-18

14. (iii) makes everyone feel equal.

15. (iii) the editorial about The Wave.

16. According to The Wave movement, the community is above the individual. This fact endangers some basic human rights, including the freedom of thought and the freedom of speech. In the novel, we can see that students who do not want to join The Wave movement are threatened verbally and physically by Wave members. Another example for this, is the way Laurie is treated by her friends for expressing her opinion against The Wave. After publishing an article in The Grapevine, which criticizes The Wave movement, Laurie is threatened by her class mates.

17. I think that, at this point in the novel, Ben understands that The Wave experiment goes too far and he loses control over it. Students skip classes of other teachers in order to attend Ben's history classes. Students become aggressive and even violent. Ben, the history teacher, starts to feel as a dictator, seeing his students as his soldiers. He even agrees to accept Robert as his bodyguard.



18. Thinking skill I chose: Inferring/ Explaining cause and effect

I agree that the experiment should be stopped before the lesson about Nazism is learned. I think that the experiment goes out of control. Ben behaves as a dictator and his students follow him blindly, without thinking for themselves. The Wave members act aggressively and violently towards students who refuse to join the movement. As we can see, the experiment has many negative consequences, and therefore, in my opinion, has to be stopped.

Or:

I do not agree that the experiment should be stopped before the lesson about Nazism is learned. At the beginning of the novel, the students ask Ben questions about the Nazism. They don't understand how so many Germans followed their leader, Hitler, blindly, without thinking for themselves. In order to answer their questions, Ben carries out The Wave experiment. I think that in order for the students to get complete answers for their questions and learn a lesson, Ben should continue the experiment until the students are shocked and fully understand its meaning.



PART III (20 points)

הנבחנים נדרשו לענות על אחת מהשאלות 19-20

A SUMMER'S READING / Bernard Malamud

19. This quote helps me understand the story better because it connects to the story. In the story, we are told about George, a young man who lives in a poor immigrant neighborhood, where life is hard. George has no education or a job, but he does nothing to change his situation, since he is very passive in his life. He doesn't seem to be willing to fight the obstacles of life. Mr. Cattanzara realizes George's potential to succeed, and therefore pushes him to fight the hardships of life, be active and get education. This fits in with the quote which says that life presents us with many challenges and obstacles, and one should find the strength to face and overcome them.

THE ROAD NOT TAKEN / Robert Frost

20. This quote helps me understand the poem better because it connects to the poem. In the poem, the traveler stands in a yellow wood, in front of a crossroads of two roads. He has to decide which road to take. He stands there for a long time because the two roads look almost the same, which makes it hard for him to decide which of them to take. The wood symbolizes life and the two roads represent the options we have when we make a decision. Just like the traveler, in real life, when we make a decision, we have to weigh our alternatives, consider our options and make the right decision. This fits in with the quote which says that Robert Frost uses nature to deliver important messages and lessons about life and about the situations that people have to deal with every day.

