



פתרון בחינת הבגרות באנגלית

שאלון ו' (MODULE F)

מספרי השאלון: 416,016117

מוגש על ידי:

ענת זהבי, אסתי אילן וארז צרפתי
מורים לאנגלית ברשת בתי הספר של
יואל גבע

הערות:

1. התשובות המוצעות כאן הן ביחס ליצירות הספרותיות הנכללות ב- option 2 של תוכנית הלימודים.
2. התשובות המוצגות כאן הן בגדר הצעה לפתרון השאלון.
3. תיתכנה תשובות נוספות, שאינן מוזכרות כאן, לחלק מהשאלות.


PART I (35 points)
B. THE SPLIT CHERRY TREE / Jesse Stuart

הנבחנים נדרשו לענות על שאלות 6-8, וכמו כן לענות על אחת מבין השאלות 9 - 10

6. (iii) go with Dave to school the next morning

7. (iii) He helps his son sweep the floor.

8. Pa and Professor Herbert get to know each other, and so learn to respect each other.

Pa understands that Professor Herbert is a teacher who cares for his students. He realizes that punishing Dave was Professor Herbert's way of educating the boy.

Moreover, Pa accepts Professor Herbert's teaching philosophy. He understands that teaching children about animals and germs is important. Although Pa is aggressive and uneducated, Professor Herbert realizes that he is open minded and willing to learn. He sees that Pa is also interested in educating Dave, but in his old – fashioned way.

Throughout the story, Professor Herbert sees that Pa is curious about how the school works and interested in learning new things. Moreover, when Pa asks Professor Herbert not to hurt the black snake, Professor Herbert understands that Pa is a good man.

9. Thinking skill: Inferring.

Pa doesn't accept the fact that, because he is poor, Dave's punishment is different from that of the other boys. I assume that his aggressive reaction to the punishment, which is shown in the above quote, is Pa's way of delivering the message, that poor and rich people should be treated the same way.

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Thinking skill: Explaining Cause And Effect.

Pa is an old – fashioned and aggressive man, who becomes violent when he gets angry. When he hears that Dave's punishment is different than that of the other boys, because



he is poor and can't pay the dollar for the broken tree, Pa gets very angry. As a result, he wants to go to school and hurt Professor Herbert.

- 10. a.** Before Pa goes to Dave's school, he doesn't like the school's way of teaching and educating. He doesn't accept the way Professor Herbert punishes Dave, and he criticizes the fact that children learn through exploring nature and field trips. After spending time at school, Pa learns to appreciate it. He understands that teaching children about animals and nature is effective and that times have changed. Moreover, he is convinced that Professor Herbert was right to punish Dave the way he did. At the end of the story, he admits it before Dave and Professor Herbert.
- b.** Pa is open minded and willing to learn and change. Before he goes to school, he disagrees with the punishment that professor Herbert gave to Dave, and goes there to cancel it. However, at the end of the story, he understands that Professor Herbert was right, and supports him with the above sentence.


PART II (45 points)
D. THE WAVE / Morton Rhue

הנבחרים נדרשו לענות על שאלות 17-20, וכמו כן לענות על אחת מבין השאלות 21-22
 התשובות מתייחסות רק ל- The Wave

17. (ii) He felt he didn't have good answers to their questions.

18. (ii) they must think before following a leader

19. I think Principal Owens was wrong to trust Ben to do the experiment. When Ben starts the experiment, he means it to be short and simple, to answer his pupils' questions about the Nazis. However, as the novel develops, we can see that both the experiment and Ben, get out of control. Ben encourages his pupils to expand The Wave, and the movement and its activities hurt pupils in school. Even though Ben knows about it, he still doesn't end the experiment.

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Principal Owens was right to trust Ben to do the experiment. At the beginning of the novel, after watching a movie about the Nazis, the pupils don't understand why the German people couldn't stop the Nazi party. Ben decides to do an experiment that will give them the answer to that question. In the experiment, Ben creates a movement called The Wave. He convinces his pupils that in order for the movement to succeed, its members must act as a disciplined group, giving up on their individuality. Ben is a charismatic teacher, so he is the right person to lead such an experiment. Thus, the pupils follow him blindly and don't realize that The Wave changes them, hurts them and hurts others. Only by being a part of the experiment, the pupils learn a lesson they wouldn't have learnt in any other way. That's why the experiment was so important.

**20. Amy**

Amy is very enthusiastic about The Wave. When Laurie shows Amy her paper against The Wave, Amy says that The Wave is a great thing – it creates equality among people. Later on, Amy admits that she has always tried to compete with Laurie. As we can see, Amy is unhappy with herself and her life.

Robert

Before The Wave starts, Robert is the outcast of the class. He doesn't have friends and he doesn't believe in himself. Moreover, he lives under the shadow of his successful brother. Hence, Robert is unhappy with himself and his life. When The Wave starts, Robert gets the opportunity to be part of a group. It raises his self – esteem and confidence so much, that he offers himself as Ben's body guard. As we can see, joining The Wave makes him a different person.

21. Thinking skill: Distinguishing Different Perspectives / Comparing and Contrasting.

After watching the movie about the Nazis, Ben's students ask many questions. They can't believe people could obey orders so blindly, just because they belonged to a movement that was led by a charismatic leader. However, throughout The Wave experiment, these same students change their attitude about the force of a group. Just like the Nazis, whom they criticize earlier, they obey Ben, and create an aggressive movement that aims to take over school. Some of them even become violent towards students who oppose The Wave. A good example of that is David, who hurts Laurie, after realizing she published a paper against The Wave.

**PART III (20 points)**

הנבחנים נדרשו לענות על אחת מבין השאלות 23-25.

התשובות מתייחסות רק ל- **The Split Cherry Tree** ו- **A Summer's Reading****A SUMMER'S READING / Bernard Malamud**

23. This quote helps me understand the story better, because it connects to the story. In the story, we read about George, who lives in a poor immigrant neighborhood. George wants to have a better life. He wants a private house, a decent job, a girl and people's respect. George believes that in order to achieve that goal, he has to get an education by reading books. Mr. Cattanzara also believes that George's way to better his life is by reading books. This is the reason why he pushes him to do so. This fits in with the quote, which says that reading leads to success. Through reading, teens get a lot of useful information about the world and about themselves.

A ROAD NOT TAKEN / Robert Frost

24. This quote helps me understand the poem better, because it connects to the poem. In the poem, the speaker stands in front of a crossroads and has to decide which road to take. After examining both roads for a long time, he decides to take the road which is less travelled by, the unconventional one. The speaker tells about his decision with a sigh. The sigh can be a sigh of regret or a sigh of relief. Since the sigh is ambiguous, we, as readers, can assume that the speaker is satisfied with his decision to take the risky, unconventional road. Even though the speaker will always think about the road he didn't take, he says that choosing the unconventional road has made all the difference in his life. This fits in with the quote, which says that we should take risks and dare. Only people who do so, have the chance to progress and advance themselves.