



פתרון בחינת הבגרות באנגלית

שאלון ד' (MODULE D)

מספרי השאלון: 414,016115

מוגש על ידי:

ענת זהבי, אסתי אילן וארז צרפתי
מורים לאנגלית ברשת בתי הספר של
יואל גבע

הערות:

1. התשובות המוצעות כאן הן ביחס ליצירות הספרותיות הנכללות ב- option 2 של תוכנית הלימודים.
2. התשובות המוצגות כאן הן בגדר הצעה לפתרון השאלון.
3. תיתכנה תשובות נוספות, שאינן מוזכרות כאן, לחלק מהשאלות.


PART I (46 points)
A. The TREASURE OF LEMON BROWN / Walter Dean Myers

הנבחנים נדרשו לענות על שאלות 1-4, וכמו כן לענות על אחת מבין השאלות 5 - 6

1. (ii) Sweet Lemon Brown
2. (iii) He got tired of singing
3. (ii) He tried to help Lemon Brown
4. Greg was angry at his father because he conditioned his joining the basketball team by having a good grade in math. He did not understand his father's lectures and did not want to hear them anymore. That is why he went to the abandoned building instead of entering the house when it started to rain at the beginning of the story. However, Lemon Brown's son, Jesse, appreciated his father. His relationship with his father was important for him. He therefore took the treasure his father had given him with him to the war. He understood the importance of the treasure to his father, and treated it like a treasure, too.

5. Thinking skill: inferring / explaining cause and effect.

I can infer that Lemon Brown showed Greg his treasure because he wanted to teach him a lesson about the importance of family relations. Lemon Brown wanted to show Greg that the most important thing someone has, is the things he can pass on to his children. I assume that Lemon Brown wanted to make Greg understand that he should treat the things he received from his father like a treasure. That is probably why he told Greg about the way his son, Jesse, treated the treasure he had received from him. Greg reminds Lemon Brown of Jesse because of his hair and eyes, so Lemon Brown feels as if Greg is like a son to him. Lemon Brown also sees that Greg does not appreciate his father and feels the need to show him how important family is.



I think Lemon Brown cares about Greg. Therefore, he wants to teach him an important lesson for life: everyone has a treasure, which is something really important and valuable for him or her. I know Lemon Brown cares about Greg because he tried to protect him when the thugs came to take Lemon Brown's treasure. Lemon Brown also watched Greg from the window to see that he was fine at the end of the story. In addition, Lemon Brown sees that Greg does not appreciate his father and feels the need to show him how important family is.

6.

- a. Greg might think he should tell his father about Lemon Brown in order to explain the change he is about to make. At the end of the story, Greg thinks about the lecture he knows his father will give him, and smiles. His smile may suggest that Greg is going to start listening to his father and learn harder.

א1

Greg might think he should tell his father about Lemon Brown because he feels closer to his father and part of it is sharing with his father the experience with Lemon Brown.

א1

Greg might think he should tell his father about Lemon Brown because he wasn't at home for a long time. Greg might think that his father is angry at him for not being home and studying. He might think that his father would forgive him, if he knew that Greg had learned an important lesson for life from Lemon Brown.

- b. I think Greg was afraid that his father would be angry at him for spending the day with a homeless instead of studying math.

א1

I think Greg was afraid that his father would be angry at him for entering an abandoned building, talking to a stranger and endangering himself.



PART II (39 points)

B. THANK YOU, MA'M / Langston Hughes

הנבחנים נדרשו לענות על שאלות 7-10, וכמו כן לענות על אחת מבין השאלות 11 - 12

7. (iv) works in a beauty shop

8. (ii) she holds on to him tightly

9. Because she doesn't want to embarrass him.

אן

Because she wants to make him feel comfortable.

10. She doesn't watch him while she prepares dinner (to see if he is going to run).

אן

She goes behind the screen and leaves him without watching him.

אן

She leaves her purse behind her (without watching it).

אן

She leaves the door open.

 11. Thinking skill: comparing and contrasting / distinguishing different perspectives / explaining cause and effect / inferring.

I think that Mrs. Jones changes her behavior towards Roger because she understands that he needs someone to care about him and educate him .She understands that he has no one at home to do that when she asks him if there is no one home to tell him to wash his face and he replies that there isn't. She then takes the role of a parent and teaches Roger a lesson not to steal.

אן

I think that Mrs. Jones changes her behavior towards Roger because she realizes he is a good boy with no one to take care of him. Therefore, she wants to teach him right from wrong.



I think that Mrs. Jones changes her behavior towards Roger because he reminds her of herself when she was young. Mrs. Jones tells Roger that she did things too in the past. I can infer that she also had a difficult life and therefore she understands Roger. Mrs. Jones changed her life. Today she works and doesn't steal. So, she probably wants to teach Roger a lesson not to steal and show him he can change too.

12.

- a. At the beginning of the story, Roger is afraid of Mrs. Jones. He worries that she is going to call the police and he wants to run away. However, later in the story, after Mrs. Jones takes him home, tells him to wash his face and prepares him dinner, his attitude and behavior towards her change. He wants her to trust him, he doesn't run away though he can and he even suggests to go to the store to buy her things.

או

At the beginning of the story, Roger tries to steal Mrs. Jones' purse and lies to her that he didn't mean to steal. However, later in the story, after Mrs. Jones takes him home, tells him to wash his face and prepares him dinner, his attitude and behavior towards her change. He respects Mrs. Jones, he wants her to trust him, he doesn't run away though he can and he even suggests to go to the store to buy her things.

- b. I think that Roger is surprised / embarrassed / shocked. Because of that, he can't even tell Mrs. Jones "thank you, ma'm" when he leaves her house. / He doesn't know how to react.



הנבחרים נדרשו לענות על אחת מבין השאלות 13-15.

COUNT THAT DAY LOST / George Eliot

13. This quote helps me understand the poem better because it connects to the poem. In the poem, the main message is that we should help others. We can give someone a kind glance, we can tell someone a good word and we can cheer someone up, without getting anything in return. It can even be a small thing, but we should do something. This fits in with the quote which says that we should take action and do something instead of waiting for good things to happen to us. If we make good deeds, we will fill the world with hope, and we will feel good about ourselves. This is exactly like the message of the poem: If we do at least one good deed a day, we can count that day as worthwhile.

A SUMMER'S READING / Bernard Malamud

14. This information helps me understand the story better because it connects to the story. The story is about George, who lives in a poor immigrant neighborhood. George always dreams about a better life for himself. He wants a private house, a decent job and a girl. However, he is very passive in his life. George tries hard to overcome his passiveness in order to get an education and better his life. Finally, after Mr. Cattanzara pushes him to change his behavior, he goes to the library and starts reading books. This fits in with the information which says that Bernard Malamud said he wrote stories about simple people who try hard to better their lives, although their lives aren't easy. This is exactly like in the story; George's life is hard but he struggles in order to have a better future.