

4. The "process" mentioned in line 21 is the process of (-).

- (i) finding ideas for new dishes
- (ii) developing items for the menu
- (iii) finding out what customers want
- (iv) improving the taste of a dish

(8 points)

5. From lines 15-26 we can understand (-).

- (i) why restaurants have to change their menus
- (ii) why it is hard to add a dish to the restaurant menu
- (iii) which specialists have the most influence
- (iv) how the specialists give their feedback

(8 points)

6. The writer mentions several requirements that a dish must meet before it can become a menu item. Give ONE of these requirements.

Take your answer from lines 21-26.

COMPLETE THE SENTENCE.

The dish must be profitable / safe / nutritional / easy to prepare.
(8 points)

7. COMPLETE THE SENTENCE.

From lines 27-32 we can understand why Melanie loves / likes / enjoys her job...

.....
 תשובות נוספות- ראה נספח (7 points)

8. Why can the dishes of a research chef "reach a very wide audience" (lines 27-28)?

Base your answer on lines 1-14.

ANSWER: A research chef for a fast-food restaurant chain is in charge of creating all the dishes served in its branches.
(7 points)

תשובות נוספות- ראה נספח

/המשך בעמוד 5/



PART II: WRITTEN PRESENTATION (40 points)

Write 120-140 words in English on the following topic.

9. Your school newspaper has asked readers to write on the following topic:

You have recently changed your opinion of a certain person.

Write a passage for the newspaper describing what happened and how it affected your opinion.

בהצלחה!

Use this page and the next (pages 5-6) for writing a rough draft.



נספח

שאלון ו'

(MODULE F)

תשובות אפשריות נוספות

שאלה 7:

- believes she has a perfect career.
- believes her job has many benefits.

שאלה 8:

- Research chefs are responsible for producing new dishes for restaurant chains and food manufacturers.