

أجب بالإنجليزية عن الأسئلة 1-6، حسب
الإعلان. في السؤالين 5 و 6، ضع دائرة
حول رقم الإجابة الصحيحة. في الأسئلة الباقية،
أجب حسب التعليمات.
(34 درجة)

ענה באנגלית על השאלות 1-6, על פי
המודעה. בשאלות 5, ו-6, הקף
במעגל את התשובה הנכונה.
בשאר השאלות ענה לפי ההוראות.
(34 נקודות)

Answer questions 1-6 in English according to the advertisement.

In questions 5 and 6, circle the number of the correct answer. In the other questions, follow the instructions.

1. Who can participate in the contest? (lines 1-3)

ANSWER: ...all Westport teenagers.....
(5 points)

2. Who will decide which performances are the best? (lines 4-11)

ANSWER: ...Westport music teachers.....
(5 points)

3. Why should Westport teenagers ask their friends to come to the contest?
(lines 12-16)

ANSWER: ...to cheer for them.....
(6 points)

4. What can people buy at the contest? (lines 12-16)

ANSWER: ...coffee and sandwiches.....
(6 points)



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5. Who will perform at the National Talent Contest? (lines 17-21)

- i) The three winners
- ii) The ten best performers
- iii) The first prize winner

(6 points)

6. What will happen at Westport Park? (lines 17-21)

- i) The auditions will be there.
- ii) The winners will perform there.
- iii) The contest will be there.

(6 points)

/המשך בעמוד 5/



اقرأ القطعة التي أمامك، وأجب عن
 الأسئلة 7-13 التي تليها.

קרא את הקטע שלפניך, וענה על השאלות 7-13
 שאחריך.

Read the article below and then answer questions 7-13.

EXPLAINING THE NEWS

by Richard Gardner

It is Friday morning at Hartford High School in London. Students are sitting in small groups in front of computers. They are reading articles from *Today*, a special online newspaper for teenagers.

Brian Gordon, *Today's* editor, started the newspaper two years ago. He did this because
 5 he discovered that very few teenagers read the news articles in newspapers. When they read newspapers, they read about sports and movie stars. "Most teens don't read news articles because they don't understand them," says Gordon. "*Today* has news articles for teenagers that are easy to understand. We hope our newspaper will help them become better educated adults."

10 Students in more than 600 British high schools read Gordon's newspaper. Fred Adams, the principal of Hartford, says his students read *Today* daily. "Every class starts the morning with the newspaper. Teachers use it to talk about what's happening in the world," he says. "We also use it for specific school subjects. For example, a science teacher might use articles about the environment," says Adams. "Although students have
 15 to read *Today* as part of their school work, they seem to enjoy it. They want to know more about the world around them."



أجب بالإنجليزية عن الأسئلة 7-13 حسب
القطعة. في الأسئلة 7 و 8 و 10 و 11 و 12 ، ضع
دائرة حول رقم الإجابة الصحيحة.
في الأسئلة الباقية، أجب حسب التعليمات.
(36 درجة)

ענה באנגלית על השאלות 7-13 על פי
הקטע. בשאלות 7, 8, 10, 11, 12, הקף
במעגל את התשובה הנכונה.
בשאר השאלות ענה לפי ההוראות.
(36 נקודות)

Answer questions 7-13 in English according to the article. In questions 7, 8, 10, 11 and 12 circle the number of the correct answer. In the other questions, follow the instructions.

7. The high school students are using computers (-). (lines 1-3)

- i) to read the newspaper
- ii) to talk online to their teachers
- iii) to help teens at other schools

(5 points)

8. Why did Brian Gordon decide to start *Today*? (lines 4-9)

- i) To help teenagers read news articles.
- ii) To tell readers about sports and movie stars.
- iii) To educate adults about what is happening.

(5 points)

9. What is special about *Today*? (lines 4-9)

ANSWER: Today has news articles for teenagers that are easy to understand.

(6 points)

10. What is the purpose of *Today*? (lines 4-9)

- i) To discover what teens like.
- ii) To help teens do homework.
- iii) To educate teens.

(5 points)



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11. What do we learn about the Hartford students in lines 10-16?

- i) They know a lot about the environment.
- ii) They read *Today* every morning.
- iii) They read different newspapers.

(5 points)

12. The science teacher is mentioned because he (-). (lines 10-16)

- i) writes articles for the newspaper
- ii) helps other teachers in the school
- iii) can use the newspaper to teach his subject

(5 points)

13. Give ONE reason why teens want to read *Today*. (lines 10-16)

ANSWER: They want to know more about the world around them.

.....
.....
(5 points)

/המשך בעמוד 8/



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PART II: ACCESS TO INFORMATION FROM SPOKEN TEXTS (30 points)

الفصل الثاني: فهم المسموع (30 درجة)
انتبهوا: جميع الممتحنين (يمن فيهم ممتحنو
الإعادة) ملزمون بالامتحان في هذا الفصل.

פרק שני: הבנת הנשמע (30 נקודות)
שימו לב: כל הנבחנים (כולל נבחני משנה)
חייבים להיבחן בפרק זה.

הוראות לנבחנים

אתם עומדים לשמוע את הקטע תכשיטים שגורמים לשינוי.

- * הקטע ישודר פעמיים.
- * לפני שידור הקטע עיינו בשאלות 14-18.
- * רצוי להתחיל להשיב על השאלות רק לאחר השידור הראשון של הקטע.

תعليمات للممتحنين

سوف تستمعون إلى القطعة مجوهرات تُحدث تغييراً.

- * ستُبثّ القطعة مرّتين.
- * قبل بثّ القطعة، تمعنوا في الأسئلة 14-18.
- * من المحبّب البدء في الإجابة عن الأسئلة فقط بعد البثّ الأوّل للقطعة.

Instructions

You are about to hear the passage **Jewelry That Makes a Difference**.

- * The passage will be broadcast **TWICE**.
- * Before the first broadcast, read questions **14-18**.
- * It is best to start answering the questions after the first broadcast of the passage.



- תכשיטים שגורמים לשינוי
ענה על השאלות 14-18 על פי השידור.
הקף במעגל את המספר של התשובה הנכונה.
(30 נקודות; לכל תשובה נכונה – 5 נקודות)
- مجوهرات تُحدث تغييرًا
أجب عن الأسئلة 14-18 حسب البث.
ضع دائرة حول رقم الإجابة الصحيحة.
(30 درجة، لكل إجابة صحيحة – 5 درجات)

Answer questions 14-18 according to the broadcast. In all the questions circle the correct answer.

JEWELRY THAT MAKES A DIFFERENCE

14. What does Barbara Baker talk about on the program?
- Where to visit in Africa and Asia.
 - Which jewelry people like to buy.
 - What her projects are about.
15. What do we learn about Barbara?
- She learned how to make jewelry from her friends.
 - She made jewelry for a fashion company.
 - She studied about Africa at the university.
16. Why did Barbara decide to return to Africa?
- She liked the jewelry she saw there.
 - She met a businessman from Kenya.
 - She wanted to help the people there.

(שים לב: המשך השאלות בעמוד הבא.)

(انتبه: تكمل الأسئلة في الصفحة التالية.)

/המשך בעמוד 10/



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17. Some of Barbara's students in Kenya now (-).
- i) make jewelry in London
 - ii) have their own small businesses
 - iii) help Barbara start new projects

18. PUT A ✓ BY THE TWO CORRECT ANSWERS.

What do we know about Barbara's workshops in Asia?

- i) How much jewelry they sell.
-✓... ii) When she opened them.
-✓... iii) What the working conditions are.
- iv) How many people work for her.
- v) Who buys the jewelry.

בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך