



הערות:

1. התשובות המוצעות כאן הן ביחס ליצירות הספרותיות הנכללות ב- **option 2** של תוכנית הלימודים.
2. התשובות המוצגות כאן הן בגדר הצעה לפתרון השאלון.
3. תיתכנה תשובות נוספות, שאינן מוזכרות כאן, לחלק מהשאלות.

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הכירו את MY.GEVA סרטוני הסבר שיכינו אתכם ביעילות לבגרות במתמטיקה



PART I (35 points)

B. THE ENEMY / Pearl S. Buck

הנבחרים נדרשו לענות על שאלות 5-8

5. (ii) To take him to the General.
6. (iii) he trusts Sadao as a doctor.
7. The servants' traditional values and loyalty to their country, along with the fact that they are uneducated and racist, who had no interaction with people from other cultures, shape their point of view over the situation: they believe it is absolutely wrong to treat the prisoner. As opposed to the servants, Hana was educated in the United States. I think that the reason for Hana's reaction is the fact that she was educated in the United States. The time she spent there exposed her to different cultures. As a result of that, she treats Tom compassionately, and wants to help him. For example, when Yumi, one of the servants, refuses to wash Tom before his operation, Hana does it herself.

8. Thinking skill I chose: Explaining cause and effect

After Sadao helped Tom escape safely, he can return to his prejudices about the Americans. Sadao now feels that the Americans are repulsive. Tom has faded into the amorphous, and can now be called an anonymous enemy once again. Because Tom is now gone, Sadao can hate the Americans as a nation, and can also hate Tom, as he is one of them. Sadao remembers, for example, how hard it was for him to find a place to live in since he was a Japanese. An example for Sadao's feelings is the fact that he wonders why he couldn't kill Tom.



PART II (45 points)

D. THE WAVE / Morton Rhue

הנבחרים נדרשו לענות על שאלות 14-18

14. (iv) The Wave is like a cult.
15. They go in order to ask Mr. Ross to stop the experiment.
16. Laurie is against The Wave and she tries to stop it. Her acts, like publishing articles against The Wave in the school's newspaper, can affect The Wave and even end it. These act threat Robert, because his popularity depends on The Wave. For example, before the experiment, Robert used to sit alone during lunch, and now he has lunch with the rest of the students. "The Wave" becomes his salvation, because it gives him confidence and for the first time in his life, a social status. Through The Wave, Robert is accepted by his classmates who had treated him as an outcast before the experiment started.
17. I think that David wants everyone to remember the things they learned from the wave. The Wave taught the students they should always think for themselves and not follow a leader blindly. This is a lesson for life they should not forget. On the other hand, I think David wishes people would forget their extreme behavior during the experiment. David is probably not proud of being carried away with the experiment. I assume he is especially embarrassed by the fact that The Wave caused him to hurt Laurie. Pushing Laurie on the ground is something David would probably want to forget.



18. Thinking skill I chose: Comparing and contrasting

At the beginning of the novel, Ben is described by his students as an informal teacher. However, through the experiment Ben sets strict rules and expects his students to totally obey his commands. He becomes much more formal, and we can even see it in his new dress code, a suit and a tie. Another change Ben goes through is the fact that, in the beginning he controls and leads the experiment, but as it develops, he is drifted and loses control. An example for Ben's change is the fact that he accepts Robert's wish to be his bodyguard, though he doesn't like the idea.

PART III (20 points)

הנבחנים נדרשו לענות על אחת מבין השאלות 19-21.

התשובות מתייחסות רק ליצירות: The Enemy, A Summer's Reading

A SUMMER'S READING / Bernard Malamud

19. This quote helps me understand the story better because it connects to the story. The story is about George, who lives in a poor immigrant neighborhood and doesn't go to school. One of the reasons for George not going to school is the fact that he wants to learn different things than the things taught in school. Both George and his neighbor, Mr. Cattanzara, believe that George can get an education by reading books without having to go to school. This fits in with the quote which says that one can get an education not only in school.

THE SPLIT CHERRY TREE / Jesse Stuart

20. This quote helps me understand the story better because it connects to the story. In the story, we read about Dave's teacher, Professor Herbert, who has special methods for teaching his students. For example, instead of teaching only in class with



books, Professor Herbert takes his students outdoor to field trips. In addition, he gives his students educational punishments with moral lessons. When Dave and some other boys break the cherry tree, he charges one dollar each. We can see that Professor Herbert is a real educator, who gives his students much more than standard teaching. This fits in with the quote which says that a great educator has special ways of teaching his students and as a result, exposing them to things they don't know.

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