



הערות:

1. התשובות המוצעות כאן הן ביחס ליצירות הספרותיות הנכללות ב- **option 2** של תוכנית הלימודים.
2. התשובות המוצגות כאן הן בגדר הצעה לפתרון השאלון.
3. תיתכנה תשובות נוספות, שאינן מוזכרות כאן, לחלק מהשאלות.

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לפרטים לחצו כאן!

תיכונים, אתם לא לבד!

הכירו את MY.GEVA סרטוני הסבר שיכינו אתכם ביעילות לבגרות במתמטיקה



PART I (46 points)

B. A SUMMER'S READING/ Bernard Malamud

הנבחנים נדרשו לענות על שאלות 10-6

6. (iv) She helps him when she thinks he is reading.

7. (iii) asks different questions.

8. (i) They don't know that George lied.

9. From George's answer, we learn that he is passive. George does nothing to get a job, although he wants to achieve more in his life. In addition, he stays in his room most of the day and doesn't read the books. We also learn that George wants people's respect. He lies to Mr.Cattazara about the reading because he wants Mr.Cattanzara to appreciate him. When George feels that the neighbors don't respect him, he doesn't like them and he stays in his room.

10. Thinking skill I chose: Inferring/Uncovering Motives

I assume that Mr.Cattanzara spread the rumor that George finished reading the books for two reasons; He knew that George wanted people to respect him. By telling the neighbors that George read the books, Mr.Cattanzara made George feel that the neighbors respect him. Mr.Cattanzara hoped that George would start reading in order to maintain this good feeling. In addition, I think that Mr.Cattanzara's goal was to deliver George a message that he had another opportunity to change his life. It was important for Mr.Cattanzara that George would read ; he told him to speak with him about the books, his eyes were sad when he saw George and he told him not to do his mistakes.



He did not give up on George and he didn't want George to give up on himself.

PART II (39 points)

C. THANK YOU, M'AM / Langston Hughes

הנבחרים נדרשו לענות על שאלות 11-15

11. (iv) He has no one to care for him.

12. (ii) He tries to steal from her.

13. Roger wants to buy blue suede shoes.

14. (i) she is going to take him to jail.

15. Thinking skill I chose: Inferring/Uncovering Motives/Comparing and Contrasting

I infer that Mrs. Jones says that in order to show Roger that people can change if they want to. Mrs. Jones, like Roger, was poor once and she had a hard life, but now she has a decent job and a place to live in. When Roger tries to steal her purse, she feels sorry for him because he reminds her of herself. She takes him to her house, she cooks him supper, she tells him about her life and she gives him money, because she wants him to behave differently in the future. I think that she wants to be his role model. They both had difficulties, but Mrs. Jones changed, so she believes Roger can change too.



PART III (15 points)

הנבחרים נדרשו לענות על אחת מבין השאלות 16-17. להלן תשובות אפשריות לשאלות 16 ו-17.

THE TREASURE OF LEMON BROWN / Walter Dean Myers

16. This quote helps me understand the story better because it connects to the story. The story is about Greg, a fourteen year old boy who wants to play basketball but his father conditions it by having a good report card. Greg doesn't want to go home. Instead, he enters an abandoned building. There, he meets Lemon Brown, a homeless from his neighborhood. Lemon Brown teaches him that everyone has a treasure. A treasure doesn't have to be materialistic, it can also be spiritual. It is something that is worth fighting for. The relationships that we have with people can also be our treasure. This fits in with the quote which says that things like love and kindness are the most important things, whereas things like power or money are temporary.

THE ROAD NOT TAKEN / Robert Frost

17. This quote helps me understand the poem better because it connects to the poem. The poem is about a traveler who stands in a yellow wood in front of two roads. He faces a dilemma which road to take. He takes the one that is less traveled by and he is sorry that he can't take both roads. This is like in real life, when we make decisions, we know that they will influence our lives because we can't really go back to the same point in time. This fits in with the quote which says that decisions are a big part of our lives. Some of the decisions we make shape our future.

