



## פתרון הבחינה באנגלית

קיץ תשע"ו, 2016, שאלונים: 414, 016115  
מוגש ע"י צוות המורים של "יואל גבע"

### הערות:

1. התשובות המוצעות כאן הן ביחס ליצירות הספרותיות הנכללות ב- **option 2** של תוכנית הלימודים.
2. התשובות המוצגות כאן הן בגדר הצעה לפתרון השאלון.
3. תיתכנה תשובות נוספות, שאינן מוזכרות כאן, לחלק מהשאלות.

MY.GEVA

לפרטים  
לחצו כאן!

## תיכונים, אתם לא לבד!

הכירו את MY.GEVA סרטוני הסבר שייכנו אתכם  
ביעילות לבגרות במתמטיקה



## PART I (46 points)

## A. THE TREASURE OF LEMON BROWN/ Walter Dean Myers

הנבחרים נדרשו לענות על שאלות 1-5.

1. (ii) a harmonica player.
2. (iv) know who he is.
3. (iii) Lemon Brown's shows.
4. Lemon Brown teaches Greg that everyone has a treasure. A treasure doesn't have to be materialistic, it can also be spiritual. Lemon Brown teaches Greg that different people value different things and we should respect the treasure of others. Lemon Brown delivers these messages by showing Greg his treasure, a harmonica and old newspaper clippings. He tells Greg about his son, Jesse, who took Lemon Brown's treasure to the war with him. Jesse keeping Lemon Brown's treasure with him, shows that he treated it like a treasure too. By telling Greg the story about his son, Lemon Brown teaches him that the things our parents give us are the most important ones.
5. Thinking skill I chose : Inferring/ Explaining cause and effect  
I infer that Greg starts to care about Lemon Brown because Lemon Brown protected him when the thugs came. Lemon Brown held his hand and took him to hide in the second floor. When one of the thugs came upstairs, Lemon Brown stood at the top of the stairs and hurled himself on the thug. In addition, Lemon Brown told Greg about his son, Jesse, who died. I assume that, as a result of that, Greg feels sorry for him and starts to care about him more.



## PART II (39 points)

## B. THANK YOU, MA'M / Langston Hughes

## הנבחרים נדרשו לענות על שאלות 6-10.

6. (i) She lives in a house with other people.

7. (ii) left him alone with her purse.

8. (iv) He wants Mrs. Jones to trust him.

9. (iii) can't find anything to say.

10. Thinking skill I chose: Inferring/ Comparing and contrasting

I infer that Mrs. Jones wants to teach Roger that people can change if they want to.

She tells him that she also did bad things in the past, she probably stole too.

However, now she has a decent job and a place to live in. By telling Roger her life story, she teaches him that though he tried to steal, he can change his future, like she did.



## PART III (15 points)

הנבחנים נדרשו לענות על אחת מבין השאלות 11-13. להלן תשובות אפשריות לשאלות 11 ו 13.

## COUNT THAT DAY LOST / George Eliot

11. This quote helps me understand the poem better because it connects to the poem. In the poem, we are told that if we do at least one good deed for others, our day is well-spent. We can give someone a kind glance, tell someone a nice word or cheer someone up. However, if we don't do anything to help others, our day is wasted and we should count that day as worse than lost. The main message of the poem is that we should help others. This fits in with the quote which says that George Eliot cared about other people and their problems. She did a lot to help them. It reflects the message of the poem: helping others should be a part of our everyday life.

## A SUMMER'S READING / Bernard Malamud

13. This quote helps me understand the story better because it connects to the story. The story is about George, who lives in a poor immigrant neighborhood. George quit school at the age of 16. He wants to get an education but he is very passive in his life and does nothing about it. Mr. Cattanzara pushes George to get an education by reading books, so that he won't end up like he did in this rundown neighborhood. This fits in with the quote which says that education, poverty and immigrants' difficulties are some of the themes that Malamud writes about in his stories.

