



פתרון הבחינה באנגלית

קיץ תשע"ה, 2015, שאלונים: 416, 016117
מוגש ע"י צוות המורים של "יואל גבע"

הערות:

1. התשובות המוצעות כאן הן ביחס ליצירות הספרותיות הנכללות

ב- **option 1** של תוכנית הלימודים.

2. התשובות המוצגות כאן הן בגדר הצעה לפתרון השאלון.

3. תיתכנה תשובות נוספות, שאינן מוזכרות כאן, לחלק מהשאלות.

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ביעילות לבגרות במתמטיקה



PART I (35 points)

A. RULES OF THE GAME / Amy Tan

הנבחנים נדרשו לענות על שאלות 1-4.

- (iii) She shares her Chinese values with them.
- Waverly stops playing chess with her brothers because she becomes better than they are and wins every game.

א

Waverly stops playing chess with her brothers because they lose interest and stop playing chess.

- Waverly is good at chess. She starts winning so she likes playing it. For example: she becomes a National Chess Champion and gets awards. There's also an article in the newspaper written about her.

א

Playing chess gets Waverly respect and privileges. For example: she doesn't have to do chores at home and she gets her own room.

א

Waverly thinks from the beginning that the chess game holds elaborate secrets. Once she learns the rules, she is fascinated and wants to know more. For example: she goes to the library and learns the rules, she has her own chess board and she practices at home. She feels she can use the Invisible Strength to win chess games.



4. Thinking and skill I chose: Explaining cause and effect

Waverly feels she has lost the game against her mother. Since she was rude and talked back to her mother, her mother is very angry at her. As a result, she goes to her room and has to think about her next move. Waverly realizes she has to make a change and re- think her future, as she cannot go on like that. Waverly understands now that she become too "Americanized". Therefore she has lost her mother's support and will have to think of "her next move".



PART II (45 points)

D. THE WAVE / Morton Rhue

הנבחנים נדרשו לענות על שאלות 14-18.

14. (iii) He was interesting.

15. (Because) Robert / he wants to become Ben's bodyguard.

16. Yes. The students feel equal thanks to The Wave and there's no competition.

For example: Amy says she doesn't feel she has to compete with Laurie anymore, she doesn't have to get Laurie's grades or have a boyfriend like Laurie has.

או

No. You were only popular if you were a Wave member. Only The Wave members were equal. Those who were not members were not popular. For example: those who refused to join were bullied and Wave members acted violently against them.

17. Mr. Ross feels he has to "look the part" and dress as a leader. He acts like a leader and has to dress accordingly because he gets caught up in the experiment. For example: Mr. Ross agrees to let Robert be his bodyguard and dreams of an article written about him (Ben).

או

Mr. Ross is the kind of person who gets carried away. His wife says that about him. For example: he doesn't end the experiment on time, only after the principal makes him and Laurie and David urge him to end it. Changing his clothes shows he gets caught up in the experiment and starts acting as if he is a real leader.



18. Thinking Skill I chose: Explaining cause and effect

Ben wants to end the experiment with a movie in order to convey a message. He started the experiment with a movie about World War 2 so he wants to end it with a movie about World War 2.

או

Ben wants to shock the students so he shows them Hitler as their leader. This way he is sure they will get the message and learn their lesson. He saw how shocking the first movie was (it started the whole experiment), therefore he uses the same method to end the experiment.



PART III (20 points)

הנבחנים נדרשו לענות על אחת מבין השאלות 19-21.

התשובות מתייחסות רק ליצירות: As I grew older – I The road not taken.

AS I GREW OLDER / Langston Hughes

19. The above quote says that even when a dream falls apart and breaks into a thousand pieces, one should not lose hope. You should always pick up even one of the pieces and begin again.

In the poem "As I Grew Older" the speaker has a dream. At some stage he feels his dream is blocked by a wall and he becomes passive. For example: he lies in the shadow. However, as the poem goes on, the speaker finds hope within him and decides not to give up on his dream. For example: he turns to his hands to help him overcome the obstacles and shatter the wall.

As in the quote, so in the poem, there is a dream. Both speakers face a situation in which their dreams break into pieces and they are about to lose hope. However, the message in both the quote and the poem is that you must fight for your dream and not be afraid to try again.

או

The above quote says that even when a dream falls apart and breaks into a thousand pieces, one should not lose hope. You should always pick up even one of the pieces and begin again.

In the poem "As I Grew Older" the speaker has a dream. At some stage he feels his dream is blocked by a wall which represents racism. The speaker says he is black and racism is a wall which stands in the way to equality. For example: he lies in the shadow. However, as the poem goes on, the speaker



finds hope within himself and decides not to give up on his dream. For example: he turns to his hands to help him overcome the obstacles and shatter the wall. Using his hands could symbolize writing poetry. Writing his poem is one of the ways to find his dream of equality.

As in the quote, so in the poem, there is a dream. Both speakers face a situation in which their dreams break into pieces and they are about to lose hope. However, the message in both the quote and the poem is that you must fight for your dream and not be afraid to try again.

THE ROAD NOT TAKEN / Robert Frost

21. The above quote says that when you choose a path, you leave one behind, and that the difference is a lifetime. The decision you make is the gap between who you thought you could be and who you really are, therefore it can change your life.

In the poem "The Road Not Taken" there's a speaker who makes an important decision. It takes him a long time to decide because he knows it is a meaningful choice. The speaker thinks of his decision after making it, and it has changed his whole life. For example: he says the decision has made all the difference and the poem itself is called "The Road Not Taken", which means he still thinks of the second road.

As in the quote, so in the poem, the speakers realize the importance of decisions in life. Both the quote and the poem deal with making decisions and the way they shape your life. The decision affects who you are and your whole life.

