



פתרון בחינת הבגרות באנגלית

שאלון ד' (MODULE D)

מספרי השאלון: 414,016115

מוגש על ידי:

ענת זהבי, חגית דמרי וארז צרפתי
מורים לאנגלית ברשת בתי הספר של
יואל גבע

הערות:

1. התשובות המוצעות כאן הן ביחס ליצירות הספרותיות הנכללות ב - option 2 של תוכנית הלימודים.
2. התשובות המוצגות כאן הן בגדר הצעה לפתרון השאלון.
3. תיתכנה תשובות נוספות, שאינן מוזכרות כאן, לחלק מהשאלות.



PART I (46 points)

A. THANK YOU, MA'AM / Langston Hughes

הנבחנים נדרשו לענות על שאלות 1-4, וכמו כן לענות על אחת מבין השאלות 5-6.

1. (ii) steal Mrs. Jones' bag

2. Roger's family is probably poor.

או

His parents do not take care of him.

או

He is poor.

3. (iii) gives him a meal.

4. Roger tried to steal Mrs. Jones' purse, but instead of calling the police, she takes him to her house. She treats him kindly and teaches him a lesson not to steal. Therefore, Roger thanks Mrs. Jones.

או

At the end of the story, Roger wanted to say something else other than "Thank you Mam" but his lips didn't move.

5. Thinking skill: Distinguishing different perspectives / Inferring

In the beginning of the story, Roger tries to steal Mrs. Jones' purse. She is angry at him and we infer that she has never done something like that. However, later in the story Mrs. Jones says that she has done things too. We can infer that she did bad things too when she was younger, like stealing.

6.

a. I think she did it in order to teach Roger the lesson she wanted: there are better ways, rather than stealing, to get what you want.

או

I think she did it because she knows what it's like to be poor. She was poor when she was young and I assume she also wanted to get things but had no money to buy them.



או

I think she did it because she cares about Roger. She understands that he has no one at home to take care of him so she takes the role of a parent.

b. Roger felt she trusted him. He didn't want to be mistrusted.

PART II (39 points)

B. THE ROAD NOT TAKEN / Robert Frost

הנבחנים נדרשו לענות על שאלות 7-10, וכמו כן לענות על אחת מבין השאלות 11-12.

7. (ii) That he can't take both roads.

8. He takes / chooses the road which had the better claim.

או

He takes / chooses the road which was grassy and wanted wear.

9. (ii) What they looked like.

10. I shall be telling this with a sigh

I took the one less traveled by.

And that has made all the difference

I doubted if I should ever come back

11. Thinking skill: Problem solving / Explaining cause and effect

The speaker faces a dilemma. He doesn't know which road to choose. Therefore, he tries to look at the road as far as he can. This is exactly like in real life: when we make a decision, we try to foresee the results of our choice, because we want to make the best one.



12.

- a. We can infer that making decisions is hard for him. He is sorry he can't take both roads. In addition, he stands for a long time considering which road is better.
- b. At the end of the poem, the speaker says he will "tell this with a sigh". We can understand the sigh in two ways. On the one hand, the speaker may feel relief and satisfaction by his choice. On the other hand, he may feel regret for not taking the other road.

או

The speaker feels special because he made a non-conventional choice. He took the road which is less traveled by.

PART III (15 points)

הנבחנים נדרשו לענות על אחת מבין השאלות 13-14. התשובה מתייחסת ל-Grandmother בלבד.

14. This description helps me understand the poem better because it connects to the poem. In the beginning of the poem, the granddaughter wanted to tell her grandmother "Salaam" and walk away, without listening to her. However, after she asked her grandmother how she felt and heard about her hard day, she understood the importance of listening to her. This is exactly the message of the poem: we should listen to our grandparents, learn from their life experience and not take them for granted. This fits in with the description which says that we sometimes think of old people as not worthy but we should listen and be kind to them because we can learn a lot from them.