

מדינת ישראל
משרד החינוך

א. סוג הבחינה: בגרות לבתי ספר על-יסודיים
 ב. בגרות לנבחני משנה
 ג. בגרות לנבחנים אקסטרניים
 מועד הבחינה: קיץ תשע"ג, 2013
 מספר השאלון: 403,016104

אנגלית

שאלון ג'

(MODULE C)

גרסה ב'

הוראות לנבחן

- א. משך הבחינה: שעה ורבע
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה פרק אחד: הבנת הנקרא – 100 נקודות
- ג. חומר עזר מותר בשימוש: אחד מבין המילונים האלה:
- מילון אנגלי-אנגלי-עברי
 - או**
 - מילון אנגלי-עברי-אנגלי
 - قاموس إنجليزي – إنجليزي – عربي (מילון אנגלי-אנגלי-ערבי)
 - או**
 - قاموس إنجليزي – عربي / عربي – إنجليزي (מילון אנגלי-ערבי / ערבי-אנגלי)
- נבחן "עולה חדש" רשאי להשתמש גם במילון דו-לשוני: אנגלי-שפת-אמו / שפת-אמו-אנגלי.
- ד. הוראות מיוחדות:
- (1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).
 - (2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.
 - (3) בתום הבחינה החזר את השאלון למשגיח.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

בהצלחה!

המשך בעמוד הבא

אנגלית, קיץ תשע"ג, מס' 104, 016, 403, גרסה ב'

- 2 -

ACCESS TO INFORMATION FROM WRITTEN TEXTS (100 points)

فهم المقروء (100 درجة)

הבנת הנקרא (100 נקודות)

קרא את הקטע שלפניך, וענה על השאלות 10-1. اقرأ القطعة التي أمامك، وأجب عن الأسئلة 10-1.

Read the article below and then answer questions 1-10.

SAVING THE ENVIRONMENT – ONE REPAIR AT A TIME

by Sally McGrane

Two years ago a group of retired people in Amsterdam started a project called "The Repair Café". They meet in the basement of a local café for a few hours every week and volunteer to repair things that would usually be thrown in the garbage. The main aim of the project is to help reduce waste and improve the environment by changing people's habits.

Since it began, the project has become more and more popular. People bring in anything from shoes and clothing to lamps and toasters. The repairs are done at no cost by older people who know how to fix things. While waiting, customers like to have a cup of coffee and chat with their neighbors.

"We throw away too many things," says Martha Porter, a retired newspaper reporter who participates in the project. "Many of the things we throw away can be fixed and used again." Porter explains why this project is important. "Discussions on the environment are often about ideas, about what could be done in the future," she says. "This project, however, is about doing something practical right now."

Hans Venda, a professor at De Noors University, thinks the project's social benefits are as important as its environmental ones. "Retired people enjoy their work at the café," says Venda. "They have a chance to get out of their homes and meet people. In addition, many of them have skills that are no longer in demand in the modern world. At the repair café their skills are still valuable. The retired people also feel good about doing something for others and for the environment."

(שים לב: המשך הקטע בעמוד הבא.)

(انتبه: تكلمة القطعة في الصفحة التالية.)

המשך בעמוד 3

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Since the first repair café started, thirty other cafés have opened across Holland. Jan Martin, a 62-year-old artist who opened a café four months ago, says, "These days, if an appliance breaks, you have to pay 100 euro just to see what the problem is. Most people prefer not to fix it. They just throw it away and buy a new one. However, since I opened my café, people's habits in my town are changing. They now realize that they can improve the environment and save money at the same time."

There is a national Repair Café Organization that offers information to people interested in opening repair cafés. You can find tips for raising money and advertising on its Internet site at www.caférepair.com.

| | |
|--|--|
| ענה באנגלית על השאלות 10-1, על פי הקטע. | أجب بالإنجليزية عن الأسئلة 10-1, حسب القطعة. |
| בשאלות 1, 4, 6 ו-10, הקף במעגל את התשובה הנכונה. | في الأسئلة 1 و 4 و 6 و 10, ضع دائرة حول رقم الإجابة الصحيحة. |
| בשאר השאלות ענה לפי ההוראות. (100 נקודות) | في الأسئلة الباقية, أجب حسب التعليمات. (100 درجة) |

Answer questions 1-10 in English according to the article. In questions 1, 4, 6 and 10, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn from lines 1-5?
 - i) How many things are repaired every week.
 - ii) What the retired people did in the past.
 - iii) How the retired people improved the café.
 - iv) Why the first repair café was opened.

(9 points)

2. How do people save money at the repair café? (lines 6-9)

ANSWER:

.....

(9 points)

המשך בעמוד 4

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3. Give ONE thing that customers enjoy doing at the repair café. (lines 6-9)

ANSWER:

 (9 points)

4. Martha Porter likes the repair café because (-). (lines 10-14)

- i) it can help the environment now
- ii) she wants to write about it in the newspaper
- iii) it was started by retired people
- iv) she can discuss ideas there

(9 points)

5. PUT A \checkmark NEXT TO THE TWO CORRECT ANSWERS. (lines 15-20)

What does Professor Venda tell us about the project?

- i) Where the repair cafés are.
- ii) What the retired volunteers can do.
- iii) How the café helps the environment.
- iv) Why retired people like to volunteer.
- v) Where the volunteers live.
- vi) How often people come to the café.

(2x9=18 points)

6. Why are retired people so valuable for the repair café? (lines 15-20)

- i) They have practical skills.
- ii) They help Professor Venda.
- iii) They know people in the neighborhood.
- iv) They know a lot about the environment.

(9 points)

7. COMPLETE THE SENTENCE.

Give ONE effect that Martin's café is having on the people in his town.

(lines 21-27)

Martin's café
 (9 points)

המשך בעמוד 5

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8. According to Jan Martin, why do people throw away broken appliances?

(lines 21-27)

ANSWER:
(9 points)

9. Give ONE thing you can learn at the Internet site of the Repair Café Organization. (lines 28-30)

ANSWER:
(9 points)

10. Another title for this article could be (-).

- i) Raising Money for Retired People
- ii) The Future of the Environment
- iii) Old Skills in the Modern World
- iv) The Best Cafés in Amsterdam

(10 points)

בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך