



## פתרון בחינת הבגרות באנגלית

### שאלון ד' (MODULE D)

מספרי השאלון: 414,016115

#### מוגש על ידי:

ענת זהבי, חגית דמרי וארז צרפתי  
מורים לאנגלית ברשת בתי הספר של  
יואל גבע

#### הערות:

1. התשובות המוצעות כאן הן ביחס ליצירות הספרותיות הנכללות ב - option 2 של תוכנית הלימודים.
2. התשובות המוצגות כאן הן בגדר הצעה לפתרון השאלון.
3. תיתכנה תשובות נוספות, שאינן מוזכרות כאן, לחלק מהשאלות.


**PART I (46 points)**
**A. The TREASURE OF LEMON BROWN / Walter Dean Myers**

**הנבחנים נדרשו לענות על שאלות 1-4, וכמו כן לענות על אחת מבין השאלות 5 - 6**

1. (iii) Greg was failing math at school

2. (He hears) a noise that sounds like scraping.

או

(He hears) a noise that sounds like something breathing.

3. He had a successful musical career.

או

He was a famous blues singer and harmonica player.

4. I think that Jesse appreciated his father. Jesse kept the things his father gave him, the old newspaper clippings and the harmonica, and carried them with him when he went off to war. This fact shows that Jesse appreciated his father.

5. Thinking skill: Distinguishing different perspectives.

In the beginning, Greg doesn't take Lemon Brown seriously. When Lemon Brown says he has a treasure, Greg doesn't believe him. However, his attitude towards Lemon Brown changes through the story. Greg understands that Lemon Brown has a lot of life experience and that he can learn from him. At the end of the story, we can see that Greg respects Lemon Brown and his treasure.

או

Thinking skill: Explaining cause and effect.

In the beginning, Greg doesn't take Lemon Brown seriously. When Lemon Brown says he has a treasure, Greg doesn't believe him. However, when Greg hears Lemon Brown's life story, his attitude towards him begins to change. Greg understands that Lemon Brown



has a lot of life experience and he can learn from him. He, therefore, respects Lemon Brown and his treasure.

6.

- a. Greg begins to understand that different people consider different things treasures. Treasures are the things people find valuable and they can be materialistic or spiritual. Someone's treasure may not seem like much to others, but it is still worth a lot for him. Greg understands that for Lemon Brown, the old newspaper clippings and the harmonica are very important. He may understand now why Lemon Brown considers them a treasure.
- b. I think that Greg understands that his father cares about him and wants the best for him. I believe Greg will start listening to his father and won't be angry at him.

## PART II (39 points)

### B. A SUMMER'S READING / Bernard Malamud

הנבחנים נדרשו לענות על שאלות 7-10, וכמו כן לענות על אחת מבין השאלות 11 - 12

7. (iii) have a private house
8. Because when people asked him if he had finished school, he had to say no.
9. People in the neighborhood started smiling at him.
10. (ii) reading books
11. Thinking skill: inferring/ explaining cause and effect.  
 I infer that Mr. Cattanzara wants to make George feel he is disappointed in him. He treats George as a child, because George lied to him, like a child, about his reading. Mr. Cattanzara tries to make George understand that he must change his childish behavior.



12.

- a. I think George was thinking about the mistake he had made; lying about reading books.

או

I think George was thinking about the fact that, he is very far away from the life he wants for himself: having a private house, a decent job, a nice girl and people's respect.

- b. I think George was trembling, because he was afraid. He was afraid he couldn't really do what he had planned- reading many books.

או

I think entering the library reminded George of school. George quit school because he didn't like it, and I believe that may be the reason for his inward trembling.

### PART III (15 points)

הנבחנים נדרשו לענות על אחת מבין השאלות 18-19.

### THANK YOU , M'AM / Langston Hughes

19. This information helps me understand the story better because it connects to the story. In the story, the two main characters are Roger and Mrs. Jones, both African- American. Roger tries to steal Mrs. Jones' purse. In return, she doesn't punish him or report the police about his behavior. She takes him to her house, tells him to wash his face, prepares him dinner and even gives him money to buy the shoes that he wants, in order to teach him that there are different ways to get what he wants rather than stealing. She acts like a mother who educates her son and teaches him manners. This fits in with the information which says that old African- Americans often help youngsters in their community and teach them lessons about manners, values and morals.

### THE ROAD NOT TAKEN / Robert Frost

20. This quote helps me understand the poem better because it connects to the poem. In the poem, the traveler stands in front of a crossroad and tries to make a decision which road to take. The decision is hard for him because the roads are similar and both are attractive.





He is sorry he could not travel both, but chooses the one that has the better claim. At the end of the poem the speaker says he will be telling about his choice with a sigh. This shows that he may have regrets concerning his decision. In addition, the poem is called "The Road Not Taken," which also suggests that the speaker feels regrets about his decision. This fits in with the quote which says that our lives are full of decisions that we have to make. We may have regrets concerning some of them, but we learn from every decision we make- the right ones and the wrong ones.