



MODULE E

שאלון ה' - גרסה א'

(שאלונים : 016106, 405)

פתרון הבחינה, מוגש על-ידי
צוות המורים לאנגלית ברשת "יואל גבע"
אורית הולנדר, מיכל חכמון, אלן ליפסי, נחמה מצנר,
דיויד בראל, גניה אטד וארז צרפתי

להלן תשובות אפשריות לפרק זה של הבחינה.
חשוב לזכור כי תיתכנה תשובות נוספות, שאינן מוזכרות כאן, לחלק מהשאלות.

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (UNSEEN)

TURN ON THE MUSIC

1. iv – What the findings were.
2. In the study described in lines 7-12, Emery examined how the mental performance \ functioning of patients was affected by combining (listening to) music and \ with exercising. \ music and \ with exercise.
3. iv – Participants performed the mental tasks more than once.
v – Participants performed better on mental tasks after listening to music.
4. In lines 13-17, Emery explains the connection between (the functioning of) the brain and music \ (listening to) music and thinking.



5. (1) The assumption that any kind of music would be equally effective \ benefits would extend to everybody, not just the sick.
- (2) The assumption that the improvement in the mental performance is lasting \ listening to music works on the brain just like exercising works on the body.
6. ii – until more research is done.

PART II: ACCESS TO INFORMATION FROM SPOKEN TEXTS (LISTENING COMPREHENSION)

A SHORT HISTORY OF FAST FOOD

7. iv – how she got interested in fast food.
8. Who first made hamburgers \ them
or
Who first invented hamburgers \ them.
9. iii – Why it became successful.
vi – How it influenced other fast food chains.
10. iii – What its advantages are.
11. In her last answer, Alice explains how fast food chains convince consumers \ attract children.