

# פתרון בחינת הבגרות באנגלית

## שאלון ה' (MODULE E)

מספרי השאלון: 405,016106

גרסה ב'

### מוגש על ידי:

אורית הולנדר, מיכל חכמון, גניה אטד,

נחמה מצנר, דנה דרורי וארז צרפתי

מורים לאנגלית ברשת בתי הספר של

יואל גבע

### הערות:

1. התשובות המוצגות כאן הן בגדר הצעה לפתרון השאלון.
2. תיתכנה תשובות נוספות, שאינן מוזכרות כאן, לחלק מהשאלות.

מדינת ישראל  
משרד החינוך

סוג הבחינה: א. בגרות לבתי ספר על-יסודיים  
ב. בגרות לנבחני משנה  
ג. בגרות לנבחנים אקסטרנניים  
מועד הבחינה: חורף תשי"ע, 2010  
מספר השאלון: 405,016106

## אנגלית

### שאלון ה'

(MODULE E)

### גרסה ב'

### הוראות לנבחן

- א. משך הבחינה: שעה ורבע
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שני פרקים.  
פרק ראשון – הבנת הנקרא – 70 נקודות  
פרק שני – הבנת הנשמע – 30 נקודות  
סה"כ – 100 נקודות
- ג. חומר עזר מותר בשימוש: מילון אוקספורד אנגלי-אנגלי-עברי  
או: קאמוס "האזאב" الإنجليزي – إنجليزي – عربي  
(מילון הראפס אנגלי-אנגלי-ערבי)  
או: معجم "لوجمان" للإنجليزية الحديثة  
(מילון לונגמן לאנגלית מודרנית)  
נבחן "עולה חדש" רשאי להשתמש גם במילון דו-לשוני: אנגלי-שפת-אמו / שפת-אמו-אנגלי.  
השימוש במילון אחר טעון אישור הפיקוח על הוראת האנגלית.
- ד. הוראות מיוחדות:
- (1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).
  - (2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.
  - (3) בתום הבחינה החזר את השאלון למשגיח.

הערה: גם נבחני משנה ונבחנים אקסטרנניים חייבים להיבחן בפרק הבנת הנשמע.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

**בהצלחה!**

/המשך מעבר לדף/

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**PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)**

Read the report below and then answer questions 1-8.

**WHERE IS THE END OF THE LINE?**

It may be hard to imagine, but something as unexciting as standing in line at the post office or the bank is fascinating to some people. A number of sociologists have been studying the subject for more than two decades, and some of their findings are quite surprising. Research shows, for instance, that having to wait actually affects how  
5 people judge the service they finally get at the counter: the longer they wait, the worse they rate it.

Studies have also revealed that people are upset the most when they see someone who arrived after them getting served first, an experience described by participants as "infuriating" and "incredibly unfair." Another major cause of irritation is boredom. In  
10 a recently published study, nearly 40% of the people interviewed gave it as the main reason for walking out before being served. In other studies, customers spoke about the disruption that being stuck in lines causes to their schedule.

In an attempt to reduce the frustration of standing in line, numerous businesses are taking such findings into account. Many airports no longer have several lines but only  
15 a single one, from which people waiting to check in go to the first available counter. Elsewhere, customers take a number and can even sit comfortably while they wait. In places like amusement parks, where lines can be extremely long, electronic signs are often used to indicate how long the wait will be. Sometimes the time shown is deliberately exaggerated, so customers are pleasantly surprised when their turn comes.  
20 Another tactic is to keep people entertained while they stand in line. Visitors waiting for a comedy show at Disney World, for instance, are asked to send text messages with jokes that may be used during the performance. Other companies provide computers for the use of people waiting their turn.

While all these methods make some customers a bit happier, none actually makes the  
25 lines move any faster. If businesses really wanted to guarantee our satisfaction, they would invest more effort into making lines shorter instead of trying to make us forget how annoying it is to wait.

(Adapted from "Queuing psychology: Can waiting in line be fun?"  
<http://edition.cnn.com/2008/TECH/science/11/20/queuing.psychology/index.html>)

/ המשך בעמוד 3 /

**QUESTIONS** (70 points)

Answer questions **1-8** in English according to the report. In questions 6, 7 and 8, circle the number of the correct answer. In the other questions, follow the instructions.

1. What information are we given in lines 1-6 about standing in line?

PUT A ✓ BY THE TWO CORRECT ANSWERS.

- ✓..... i) Who is interested in the subject.
- ..... ii) Where the subject was studied.
- ..... iii) What businesses think of it.
- ..... iv) Why it needs to be studied.
- ✓..... v) How it influences customers' opinions.
- ..... vi) Why it affected service at the counter.

(2×8=16 points)

2. COMPLETE THE SENTENCE.

From all the studies mentioned in lines 7-12 we learn why people **get/are upset... while standing in line.**.....

(9 points)

3. The annoyance of standing in line can have negative consequences for businesses.

Give ONE negative consequence mentioned in lines 1-12.

ANSWER: **People walk out before being served.**.....

(8 points)

תשובות נוספות- ראה נספח

4. How do businesses try to prevent the experience that people describe as "incredibly unfair" (line 9)? Give ONE answer from lines 13-23.

ANSWER: **They have a single line.**.....

(6 points)

תשובות נוספות- ראה נספח

5. Some companies "provide computers for the use of people waiting their turn" (lines 22-23). Why do they do this? (lines 13-23)

ANSWER: **To keep people entertained while they stand in line.**.....

(8 points)

תשובות נוספות- ראה נספח

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6. What do we learn from lines 13-23 about the methods mentioned in that paragraph?
- (i) How effective they are.
  - (ii) Which is the most successful.
  - (iii) What their purpose is.
  - (iv) What people think of them.

(8 points)

7. Why may customers waiting their turn be "pleasantly surprised" (line 19)?

- (i) A sign tells them when they will be served.
- (ii) The wait is shorter than they expected.
- (iii) They didn't expect to be entertained.
- (iv) They can sit comfortably while they wait.

(8 points)

8. What does the writer say regarding the methods used by the companies?  
(lines 24-27)

- (i) They should be used by more companies.
- (ii) They have no effect.
- (iii) They upset the customers.
- (iv) They don't solve the real problem.

(7 points)

/המשך בעמוד 5/

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**Note: The exam continues on page 6.**

/המשך בעמוד 6/

**PART II: ACCESS TO INFORMATION FROM SPOKEN TEXTS (30 points)**

Answer questions 9-13 according to the broadcast. In questions 9, 10 and 12, follow the instructions. In the other questions, circle the number of the correct answer. (5 points for each correct answer.)

**STAR PARTIES**

9. What does Andrew Ford explain about star parties in his first answer?

PUT A ✓ BY THE TWO CORRECT ANSWERS.

- i) Why they are called "parties."
- ii) How they first began.
- iii) Which ones are the most popular.
- iv) How to find out about them.
- v) Who goes to them.
- vi) How often they are held.

(2x5=10 points)

10. Give ONE condition for the success of a star party.

ANSWER: **There should be good weather/a clear sky/no rain/no bright lights.**

תשובות נוספות- ראה נספח

11. What are we told about the popularity of star parties?

- (i) They were most popular in the 18<sup>th</sup> century.
- (ii) They have been popular for 200 years.
- (iii) They are very popular today.
- (iv) They are popular mainly in England.

12. What are we told about the Messier Marathon? Give ONE answer.

ANSWER: **It is a competition.**

תשובות נוספות- ראה נספח

/המשך בעמוד 7/

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13. What does Andrew Ford explain in his last answer?
- (i) How he chose his profession.
  - (ii) How he heard about star parties.
  - (iii) What he likes about star parties.
  - (iv) What kind of equipment he builds.

**בהצלחה!**

זכות היוצרים שמורה למדינת ישראל  
אין להעתיק או לפרסם אלא ברשות משרד החינוך



**נספח**  
**שאלון ה'**  
**(MODULE E)**

**תשובות אפשריות נוספות**

**שאלה 3**

People rate their service badly.

או

The longer people wait, the worse they rate the service.

**שאלה 4**

Customers take a number.

**שאלה 5**

To reduce the frustration of standing in line.

**שאלה 10**

It should be late winter.

שאלה 12

It takes place once a year.

אז

Participants get a list of 100 stars.

אז

Participants compete to see who can find all the stars on the list (they are given).

אז

It is named after Charles Messier.