



פתרון הבחינה באנגלית

קיץ תשע"ה מועד ב', 2015, שאלונים: 016115, 414
מוגש ע"י צוות המורים של "יואל גבע"

הערות:

1. התשובות המוצעות כאן הן ביחס ליצירות הספרותיות הנכללות
ב- **option 2** של תוכנית הלימודים.
2. התשובות המוצגות כאן הן בגדר הצעה לפתרון השאלון.
3. תיתכנה תשובות נוספות, שאינן מוזכרות כאן, לחלק מהשאלות.



PART I (46 points)

A. THE TREASURE OF LEMON BROWN/ Walter Dean Myers

הנבחנים נדרשו לענות על שאלות 1-5.

1. (iv) he doesn't want to go home.
2. (ii) He was a famous blues singer.
3. (iv) To frighten the thugs.
4. Greg assumes that a treasure is about money. He thinks that a person who has a treasure must be rich. However, Lemon Brown is homeless. He is poor, he wears old clothes and has rags wrapping his legs. In addition, Greg has seen him picking trash and pulling clothes out of a box of Salvation Army. Therefore, Greg doesn't believe that Lemon Brown has a treasure.
5. Thinking skill: Inferring/ Explaining cause and effect

At the beginning of the story, Lemon Brown thinks that Greg came to the abandoned building in order to take his treasure. Later in the story Lemon Brown understands that Greg doesn't want his treasure. He also understands that Greg is a good boy. He reminds him of his son. Greg helps him frighten the thugs. Lemon Brown also sees that Greg is willing to learn from him; he asks Lemon Brown questions and listens to him carefully. I infer that those are the reasons that make Lemon Brown change his opinion about Greg.



PART II (39 points)

C. A SUMMER'S READING / Bernard Malamud

הנבחנים נדרשו לענות על שאלות 11-15.

11. (ii) Sophie's magazines.

12. (i) is different from the one he can get in school.

13. (ii) feels better about things.

14. (iii) can't answer.

15. Thinking skill: Explaining cause and effect

Mr. Cattanzara is trying to push George to start reading in order to change his life. At their first meeting, Mr. Cattanzara tells George that after he finishes reading the books, they will talk about them. Mr. Cattanzara does that because he tries to make sure that George really reads the books. Here, again, Mr. Cattanzara shows George he cares about him and believes in him.



PART III (15 points)

הנבחנים נדרשו לענות על אחת מבין השאלות 16-17.

THANK YOU, M'AM / Langston Hughes

16. This quote helps me understand the story better because it connects to the story. In the story, Roger tries to steal Mrs. Jones' purse. Roger is probably poor, he doesn't have anyone at home who waits for him to have dinner. Mrs. Jones could have called the police. However, she doesn't do that; she takes him home, prepares him dinner, gives him money to buy the shoes that he wants and teaches him a lesson for life not to steal again. This fits in with the quote which says that Langston Hughes teaches us that even if one's life is hard, someone else can help him get better.

THE ROAD NOT TAKEN / Robert Frost

17. This quote helps me understand the poem better because it connects to the poem. In the beginning of the poem the speaker is standing in a yellow wood in front of a crossroads. The speaker looks at one road as far as he can to see how it ends, but he can't, because it bent in the undergrowth. The poem is about nature but it also represents decisions we have to make in life. The crossroads symbolizes a dilemma, and just like in the poem, in real life we can't foresee the future. This fits in with the quote which says that Robert Frost used to write about nature in his poems. Through the metaphors of nature, he delivers his messages about life.

