

פתרון בחינת הבגרות באנגלית

שאלון ה' (MODULE E)

מספרי השאלון: 405,016106

גרסה ב'

מוגש על ידי:

אורית הולנדר, גניה אטד,

נחמה מצנר, דנה דרורי וארז צרפתי
מורים לאנגלית ברשת בתי הספר של

יואל גבע

הערות:

1. התשובות המוצגות כאן הן בגדר הצעה לפתרון השאלון.
2. תיתכנה תשובות נוספות, שאינן מוזכרות כאן, לחלק מהשאלות.

- סוג הבחינה: א. בגרות לבתי ספר על-יסודיים
 ב. בגרות לנבחני משנה
 ג. בגרות לנבחנים אקסטרניים
 מועד הבחינה: תש"ע, **מועד ב**
 מספר השאלון: 405,016106

מדינת ישראל
 משרד החינוך

אנגלית

שאלון ה'

(MODULE E)

גרסה ב'

הוראות לנבחן

- א. משך הבחינה: שעה ורבע
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שני פרקים.
 פרק ראשון – הבנת הנקרא – 70 נקודות
 פרק שני – הבנת הנשמע – 30 נקודות
 סה"כ – 100 נקודות
- ג. חומר עזר מותר בשימוש: מילון אוקספורד אנגלי-אנגלי-עברי
 א: قاموس "هاراب" إنجليزي – إنجليزي – عربي
 (מילון הראפס אנגלי-אנגלי-ערבי)
 א: معجم "لوجمان" للإنجليزية الحديثة
 (מילון לונגמן לאנגלית מודרנית)
- נבחן "עולה חדש" רשאי להשתמש גם במילון דו-לשוני: אנגלי-שפת-אמו / שפת-אמו-אנגלי.
- השימוש במילון אחר טעון אישור הפיקוח על הוראת האנגלית.
- ד. הוראות מיוחדות:
- (1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).
 - (2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.
 - (3) בתום הבחינה, החזר את השאלון למשגיח.

הערה: גם נבחני משנה ונבחנים אקסטרניים חייבים להיבחן בפרק הבנת הנשמע.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

בהצלחה!

/המשך מעבר לדף/

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

Read the article below and then answer questions 1-8.

LEARNING AT A DISTANCE

There's no question that the quickest way to learn to speak a foreign language is to spend time in a country where that language is spoken. But if you can't manage a trip abroad the next best thing may be the Internet. There you can find new websites that put you in touch with a native speaker who will help you practice your conversational skills from the comfort of home.

Using these sites, tutors and learners – who may be thousands of miles apart – communicate online, talking and typing simultaneously. Most of the websites are free, since members simply tutor each other. A Frenchman in Paris trying to learn Italian, for instance, can converse with a native speaker in Rome and receive feedback on his grammar and choice of vocabulary. His Italian study partner can benefit from the arrangement in the same way.

"We've found that it's the convenience and informality of these members-teach-members sites that make them so appealing," says Michael Stewart, head of the Washington Language Center, "as well as the fact that there are thousands of study partners to choose from." These features may account for the rapid growth in the number of people using the websites. The largest, ConversiLines, already has 200,000 members after only twelve months in operation.

The sites are ideal for people who want to brush up their high-school Spanish before a vacation, or to master useful phrases in Chinese to impress colleagues in Shanghai. Pamela Geller, for example, a Canadian banker who frequently travels to China on business, studied Chinese off and on for six years before she discovered ConversiLines. She claims that since she began working with her Chinese study partners, she has learned as much as she did in all the previous years of study combined. "Part of the reason I've made so much progress is that I can go online whenever I have the time," she says. "And while I still don't conduct negotiations in Chinese, now I can chat with my hosts in their own language, and that's much more than I could do before."

(Adapted from "Learning from a Native Speaker, Without Leaving Home,"

New York Times, February 17, 2008)

QUESTIONS (70 points)

Answer questions **1-8** in English, according to the article. In questions **1, 4** and **6**, circle the number of the correct answer. In the other questions follow the instructions.

1. What is explained in lines 1-5?
- (i) Why conversational skills are important.
 - (ii) How fast people learn a foreign language.
 - (iii) How the new websites help native speakers.
 - (iv) What the purpose of the new websites is.
- (8 points)

2. COMPLETE THE SENTENCE.
- In lines 1-5 the writer presents two different ways to **learn to speak**
a foreign language......
- (8 points)

3. COMPLETE THE SENTENCE.
- The main subject of lines 6-11 is how the new websites **work**.....
- (8 points)
- תשובות נוספות- ראה נספח

4. The Italian "can benefit from the arrangement in the same way" (lines 10-11).
 This means that he can (-).
- (i) get to know other people
 - (ii) improve his native language
 - (iii) get help with his French
 - (iv) get feedback on his teaching
- (8 points)

5. COMPLETE THE SENTENCE.
- From lines 12-17 we learn why people **use the websites**.....
- (9 points)
- תשובות נוספות- ראה נספח

6. What can we understand about ConversiLines from lines 12-26?

- (i) Its members teach each other.
- (ii) It was the first language-learning website.
- (iii) Most of its members are business people.
- (iv) It didn't always have Chinese members.

(8 points)

7. What information is provided about Ms Geller in lines 18-26?

PUT A ✓ BY THE TWO CORRECT ANSWERS.

- i) How she found out about the website.
- ii) Why learning Chinese is important for her.
- iii) Why she does business in China.
- iv) How long she has used the website.
- v) How the website has helped her.
- vi) How often she works with her study partner.

(2x7=14 points)

8. Mr. Stewart mentions the convenience of the language-learning websites. Copy ONE phrase from the article that shows they are convenient.

ANSWER: from the comfort of home.....

(7 points)

תשובות נוספות- ראה נספח

Note: The exam continues on page 6.

PART II: ACCESS TO INFORMATION FROM SPOKEN TEXTS (30 points)

Answer questions **9-14** according to the broadcast. In questions **9, 11, 12** and **13**, circle the number of the correct answer. In the other questions follow the instructions.
(5 points for each correct answer.)

CHANGING HABITS

9. According to Amanda, in what way is she similar to other people?

- (i) She likes to talk about herself.
- (ii) She always celebrates her birthday.
- (iii) She makes promises to herself.
- (iv) She finds it hard to make decisions.

10. According to Amanda, why don't people change their bad habits? Give ONE reason.

ANSWER: **They enjoy a lot of them.**

תשובות נוספות- ראה נספח

11. What is Amanda's first suggestion about changing habits?

- (i) Start making the changes now.
- (ii) Start with a habit that is easy to change.
- (iii) Don't try to change several habits at once.
- (iv) Don't expect to succeed immediately.

12. What can we understand from Amanda about negative resolutions?

- (i) They are used in surveys.
- (ii) They are not helpful.
- (iii) They are not easy to make.
- (iv) They are very important.

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13. Amanda mentions saving a few dollars a week as an example of a goal that (→).

- (i) is popular
- (ii) is small
- (iii) she wants to achieve
- (iv) is hard to achieve

14. According to Amanda, how can other people help you change your habits?

COMPLETE THE SENTENCE.

They can ... **support you.**

תשובות נוספות- ראה נספח

בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך

נספח
שאלון ה'
(MODULE E)

תשובות אפשריות נוספות

שאלה 3:

operate.

או

are used.

או

help both the tutors and learners.

שאלה 5:

like these websites.

או

find these websites so appealing.

שאלה 8:

I can go online whenever I have the time.

או

Most of the websites are free.

או

there are thousands of study partners to choose from.

שאלה 10:

It is hard.

שאלה 14:

encourage you

או

praise you