

# פתרון בחינת הבגרות באנגלית

## שאלון ד' (MODULE D)

מספרי השאלון: 404,016105

גרסה ב'

### מוגש על ידי:

אורית הולנדר, גניה אטד,

נחמה מצנר, דנה דרורי וארז צרפתי  
מורים לאנגלית ברשת בתי הספר של

יואל גבע

### הערות:

1. התשובות המוצגות כאן הן בגדר הצעה לפתרון השאלון.
2. תיתכנה תשובות נוספות, שאינן מוזכרות כאן, לחלק מהשאלות.

מדינת ישראל  
משרד החינוך

א. סוג הבחינה: בגרות לבתי ספר על-יסודיים  
ב. בגרות לנבחני משנה  
ג. בגרות לנבחנים אקסטרניים  
מועד הבחינה: חורף תשע"א, 2011  
מספר השאלון: 404,016105

## אנגלית

### שאלון ד'

(MODULE D)

### גרסה ב'

### הוראות לנבחן

- א. משך הבחינה: שעה ורבע
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שני פרקים.  
פרק ראשון – הבנת הנקרא – 70 נקודות  
פרק שני – משימת כתיבה – 30 נקודות  
סה"כ – 100 נקודות
- ג. חומר עזר מותר בשימוש: מילון אוקספורד אנגלי-אנגלי-עברי  
או: قاموس "האראב" إنجليزي – إنجليزي – عربي  
(מילון הראפס אנגלי-אנגלי-ערבי)  
או: معجم "لونجمان" للإنجليزية الحديثة  
(מילון לונגמן לאנגלית מודרנית)  
נבחן "עולה חדש" רשאי להשתמש גם במילון דו-לשוני: אנגלי-שפת-אמו / שפת-אמו-אנגלי.
- ד. הוראות מיוחדות:
- (1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).
  - (2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.
  - (3) בתום הבחינה החזר את השאלון למשגיח.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

### בהצלחה!

/המשך מעבר לדף/

**PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)**

Read the book review below and then answer questions 1-7.

**ROOMS WITH CLUES**

Have you ever wondered what your room says about you? Or perhaps you would like to be able to find out about a colleague's personality just by looking at his desk? If so, *Snoop* is for you. In this charming and well-written book, psychologist Sam Gosling explains how much we can all learn about people from their personal surroundings.

5 When psychologists want to find out about people's personalities, they usually ask them to fill in a standard written questionnaire. But according to Gosling, there is another way to do it, which is both quicker and simpler. All you have to do, he says, is "snoop" – look for clues in the places where people live or work. His conclusion is based on numerous studies that showed how our personalities are expressed in our  
10 living and working spaces.

In one study, Gosling's team looked at the bedrooms of college students and rated various features: How clean was the room? What kind of furniture did it have? How many photographs were displayed? The researchers also gave the participants the standard personality test. Then they compared the results of that test with what they  
15 had observed in the rooms. In some cases, they were surprised by what they found. For example, they expected friendly students to paint their rooms in warm colors, but they discovered that the color of the walls didn't say much about friendliness. A better indication was the furniture: friendly students were much more likely to have comfortable furniture than unfriendly ones.

20 By pointing out such clues to personality, *Snoop* can help you get a much better understanding of the people around you. But even if you don't make practical use of the information, you should definitely read the book because it focuses on a topic that all of us find exciting: ourselves.

(Adapted from "Review: *Snoop* by Sam Gosling," by Richard Wiseman, 25 June 2008, <http://www.newscientist.com/issue/2662>)

**QUESTIONS (70 points)**

Answer questions 1-7 in English according to the book review. In questions 1, 4 and 6, circle the number of the correct answer. In the other questions, follow the instructions.

1. What does the reviewer explain in lines 1-4?

- (i) How the readers' questions helped Gosling.
- (ii) What Gosling's book is about.
- (iii) What your room says about your personality.
- (iv) Why psychologists are interested in personality.

(8 points)

2. COMPLETE THE SENTENCE.

The phrase "another way to do it" (line 7) means another way to find out.....  
about people's personalities.

(8 points)

3. What do we learn about the study described in lines 11-19?

PUT A ✓ BY THE TWO CORRECT ANSWERS.

- ..... i) How the researchers were chosen.
- ..... ii) Why they worked with college students.
- ..... iii) Who did best on the tests.
- ..... iv) How the study was done.
- ..... v) What surprised the participants.
- ..... vi) What the researchers found out.

(2×8=16 points)

4. The questions in lines 12-13 are given as examples of questions which (-).

- (i) are hard for students to answer
- (ii) are asked in all personality tests
- (iii) Gosling's team asked the students
- (iv) Gosling's team used in the study

(8 points)

5. COMPLETE THE SENTENCE ACCORDING TO LINES 16-19.

In Gosling's study, comfortable furniture was often a sign of **friendliness** .....  
(9 points)

6. We can understand from the review that Gosling wrote *Snoop* for (-).

- (i) psychologists
- (ii) the general public
- (iii) college students
- (iv) office workers

(7 points)

7. Why does the reviewer like *Snoop*? Give TWO reasons. Take your answers from two different paragraphs.

- (1) **(Paragraph 1) It is charming (and well written).** .....
- (2) **(Paragraph 4) It focuses on a topic that all of us find exciting: ourselves.** .....

(2×7=14 points)

תשובות נוספות - ראה נספח

**PART II: WRITTEN PRESENTATION (30 points)**

Write 100-120 words in English on the following topic.

8. Your friend has saved some money and can't decide whether to take a trip or to buy a computer. He or she wants your advice.

Write a letter telling your friend what you think. You may write about one or more of the following:

- \* Why your friend should use the money for a trip.
- \* Why your friend should use the money for a computer.
- \* What else your friend can use the money for.

**בהצלחה!**

Use this page and the next (pages 5-6) for writing a rough draft.







נספח  
שאלון ד'  
(MODULE D)

תשובות אפשריות נוספות

שאלה 7(2) (Paragraph 4)

Snoop can help you get a much better understanding of the people around you.