

סוג הבחינה : א. בגרות לבתי ספר על-יסודיים
ב. בגרות לנבחני משנה
ג. בגרות לנבחנים אקסטרניים
מועד הבחינה : תשס"ה, מועד ב
מספר השאלון : 406,016107

אנגלית

שאלון ו'

(MODULE F)

הוראות לנבחן

א. משך הבחינה : שעה ורבע

ב. מבנה השאלון ומפתח הערכה : בשאלון זה שני פרקים.

פרק ראשון – הבנת הנקרא – 60 נקודות

פרק שני – משימת כתיבה – 40 נקודות

סה"כ – 100 נקודות

ג. חומר עזר מותר בשימוש : מילון אוקספורד אנגלי-אנגלי-עברי

או מילון הראפס אנגלי-אנגלי-ערבי

נבחן "עולה חדש" רשאי להשתמש גם במילון דו לשוני : אנגלי-שפת-אמו/שפת-אמו-אנגלי.
השימוש במילון אחר טעון אישור הפיקוח על הוראת האנגלית.

ד. הוראות מיוחדות :

(1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).

(2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.

(3) בתום הבחינה החזר את השאלון למשגיח.

הערה : על כתיב שגוי יופחתו נקודות מהציון.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

בהצלחה!

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS

(60 points)

Read the article below and then answer questions 1-6.

NOT JUST PLANTS**Your Hidden Garden** by Kevin Palmer

Pine Books, 2004

230 pages, \$14.00

Reviewed by Barbara Harris

Like any normal person, I had never given much thought to the lid of my garbage can – until last Monday, that is. That morning I lifted the lid off the can and placed it on the ground in our garden. I was following one of the suggestions made by naturalist Kevin Palmer in his latest book, *Your Hidden Garden*, and was eager to see whether any tiny creatures would make a home underneath it. My husband thought I had lost my mind and insisted that the lid belonged on the garbage can. But that's only because he hadn't read Palmer's intriguing and informative book.

Most people cultivate home gardens simply for the satisfaction of growing their own plants. Palmer, on the other hand, offers a completely different perspective on gardening. With the guidance of a naturalist, he writes, amateur gardeners can see things they wouldn't otherwise be aware of. They just have to learn what to look for, and where, and when. *Your Hidden Garden* thus turns routine gardening tasks into an exploratory voyage. With Palmer's help, for instance, I noticed for the first time that there were virtually hundreds of crawling insects and colourful butterflies populating my garden. I even managed to identify six different kinds of spiders while watering the flowers.

One fascinating chapter was written by Palmer in collaboration with a local elementary school. It contains numerous suggestions on how teachers can stimulate a young person's interest in nature, as well as answers to the sort of questions students often ask. I was particularly impressed with Palmer's innovative idea for building inexpensive educational ponds in parks and school yards, an idea that Palmer wants to see adopted by municipalities and school principals alike.

My only reservation about *Your Hidden Garden* concerns its appearance. At first glance, people are likely to be put off by the numerous tables and graphs scattered throughout the book. However, they are stuffed full of facts and integrated into the body of the text in an accessible and coherent way, making it easy to find information on a specific subject. But you might just find yourself reading the book from cover to cover, like I did, in order to savour Palmer's delightful style of writing.

And just in case you're wondering, I've replaced the lid on our garbage can. In the short time it was on the ground, it became home to dozens of snails. Each snail, says Palmer, has 15,000 teeth that are perfect for crunching plants. Now I wish I'd been a bit less hospitable.

(Adapted from NewScientist.com, The Natural History of a Garden by Colin Spedding, reviewed by Julia Durbin)

QUESTIONS (60 points)

Answer questions 1-6 in English according to the review. In questions 1 and 6, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn from the reviewer's experiences in her garden as described in lines 1-16?

- (i) That she learned a lot about growing plants.
- (ii) That Palmer's book is mainly for expert gardeners.
- (iii) That she started doing routine gardening tasks.
- (iv) That it is worth trying out Palmer's suggestions.

(9 points)

2. What is the purpose of Palmer's book?

COMPLETE THE ANSWER ACCORDING TO LINES 8-16.

To _____.

(10 points)

3. The chapter discussed in lines 17-22 is different from the rest of the book. How is it different?

PUT AN X BY THE TWO CORRECT ANSWERS.

- _____ i) It focuses on the financial aspects of gardening.
- _____ ii) It is aimed at other audiences.
- _____ iii) It contains a lot of information.
- _____ iv) It wasn't written by Palmer.
- _____ v) It relates to public areas.
- _____ vi) The reviewer found it interesting.

(2x6=12 points)

4. What did the reviewer learn from the book? Give TWO specific examples. Take your answers from TWO paragraphs.

(1) _____.

(2) _____.

(2x4=8 points)

5. Why does the reviewer recommend the book? Give TWO different reasons according to lines 23-28.

(1) _____.

(2) _____.

(2x7=14 points)

6. What is the connection between the first and last paragraphs in the review?

(i) The last paragraph explains an idea presented in the first paragraph.

(ii) The last paragraph summarizes an argument presented in the first paragraph.

(iii) The last paragraph gives the results of an action described in the first paragraph.

(iv) The last paragraph contradicts information given in the first paragraph.

(7 points)

PART II: WRITTEN PRESENTATION (40 points)

Write 120-140 words in English on the following topic.

WRITE IN INK (NOT IN PENCIL), PAY CAREFUL ATTENTION TO HANDWRITING.

MAKE SURE YOU WRITE LEGIBLY AND TO THE POINT.

7. The student council at your school wants to set up a summer program offering courses in subjects such as cinema, music and computers. The school has agreed but wants the council to find the necessary funding.

You are a member of the student council. Write a formal letter to the municipality, describing the program. Explain why you think it is important, and ask the municipality for help with the funding.

NOTE: Do not give your own name in the letter. Use an imaginary name.

ב ה צ ל ח ה !

