

סוג הבחינה : א. בגרות לבתי ספר על-יסודיים  
ב. בגרות לנבחני משנה  
ג. בגרות לנבחנים אקסטרניים  
מועד הבחינה : תשס"ה, מועד ב  
מספר השאלון : 404,016105

# אנגלית

## שאלון ד'

### (MODULE D)

### הוראות לנבחן

א. משך הבחינה : שעה ורבע

ב. מבנה השאלון ומפתח הערכה : בשאלון זה שני פרקים.

פרק ראשון – הבנת הנקרא – 70 נקודות

פרק שני – משימת כתיבה – 30 נקודות

סה"כ – 100 נקודות

ג. חומר עזר מותר בשימוש : מילון אוקספורד אנגלי-אנגלי-עברי

או מילון הראפס אנגלי-אנגלי-עברי

נבחן "עולה חדש" רשאי להשתמש גם במילון דו לשוני : אנגלי-שפת-אמו/שפת-אמו-אנגלי.  
השימוש במילון אחר טעון אישור הפיקוח על הוראת האנגלית.

ד. הוראות מיוחדות :

(1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).

(2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.

(3) בתום הבחינה החזר את השאלון למשגיח.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

## בהצלחה !

**PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS** (70 points)

Read the book review below and then answer questions 1-6.

**NOT JUST PLANTS**

**Your Hidden Garden** by Kevin Palmer

Pine Books, 2004

230 pages, \$14.00

Reviewed by Barbara Harris

When I was asked to write a review of Kevin Palmer's new book *Your Hidden Garden*, I wasn't very happy about it. I have a large garden, and have read so many books on gardening that I expected to be thoroughly bored. Well, I was wrong.

5 Like most amateur gardeners, I just like to work in my garden and watch the plants grow. Palmer, on the other hand, is a naturalist, and he wants his readers to see things in their garden that they never saw before. In *Your Hidden Garden* he explains what creatures live in the garden, and how and when to find them. With his guidance, I noticed for the first time the hundreds of insects crawling and flying around. I even managed to identify four different types of spiders while I was watering the plants.  
10 Suddenly, working in the garden became an adventure.

*Your Hidden Garden* contains a wonderful chapter which Palmer wrote with the help of teachers at a local elementary school. Here he offers many suggestions on how to stimulate a young person's interest in nature, and provides answers to questions that students ask. In this chapter he also explains how to build expensive educational  
15 ponds in parks and other public places. This idea should interest anyone involved in planning children's parks.

I have only one complaint about the book: there are too many graphs for my taste. Fortunately, however, the text itself is written in a clear and logical way, so that you can easily find specific information. But if you're like me, you'll want to do more –  
20 you'll also want to read the whole book and enjoy Palmer's humorous style of writing. So if you're an amateur gardener, you should definitely get yourself a copy of *Your Hidden Garden*. I guarantee you'll find it both useful and entertaining.

(Adapted from NewScientist.com, *The Natural History of a Garden* by Colin Spedding, reviewed by Julia Durbin)

QUESTIONS (70 points)

Answer questions 1-6 in English according to the review. In questions 1 and 5, circle the number of the correct answer. In the other questions, follow the instructions.

1. What does the reviewer explain in lines 1-3?

- i) Why she doesn't like gardening.
- ii) Why she doesn't like writing reviews.
- iii) Why she didn't like Palmer's book.
- iv) Why she didn't want to review Palmer's book.

(8 points)

2. What is the purpose of Palmer's book?

COMPLETE THE ANSWER ACCORDING TO LINES 4-10.

To help people \_\_\_\_\_.

(10 points)

3. What did the reviewer learn from the book? Give TWO specific examples according to the review.

- (1) \_\_\_\_\_.
- (2) \_\_\_\_\_.

(2X8=16 points)

4. The chapter discussed in lines 11-16 is different from the rest of the book. How is it different?

PUT AN X BY THE TWO CORRECT ANSWERS.

- \_\_\_\_\_ i) It is not very interesting.
- \_\_\_\_\_ ii) It focuses on children.
- \_\_\_\_\_ iii) It is only for teachers.
- \_\_\_\_\_ iv) It relates to public areas.
- \_\_\_\_\_ v) It wasn't written by Palmer.
- \_\_\_\_\_ vi) It discusses the cost of gardening.

(2x7=14 points)

5. What does the reviewer mention in the last paragraph?

- (i) The different types of graphs.
- (ii) A problem with the book.
- (iii) Some facts given in the book.
- (iv) Palmer's complaints about the book.

(8 points)

6. The reviewer says Palmer's book is "useful and entertaining" (line 22).

- (a) According to lines 17-22, what makes it useful?

ANSWER: \_\_\_\_\_.

- (b) According to lines 17-22, what makes it entertaining?

ANSWER: \_\_\_\_\_.

(2x7=14 points)

**PART II: WRITTEN PRESENTATION** (30 points)

Write 120-140 words in English on the following topic.

7. Your school newspaper has asked students to write on the following topic:  
Some people believe that end-of-year parties at school are important social events. Others believe that the money could be used in better ways. What do you think?

Write a passage for the newspaper stating and explaining your opinion. You may relate to the following points:

- \* Why you think end-of-year parties are important or why you think they are unnecessary.
- \* Who should decide whether or not to have these parties (the students or the school) and why.
- \* Other ways to celebrate the end of the school year.
- \* What the money could be used for instead of the parties.

**ב ה צ ל ח ה !**

Write your final version here:

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**בהצלחה !**