

פתרון הבחינה, מוגש על-ידי
צוות המורים לאנגלית ברשת "יואל גבע"
אורית הולנדר, מיכל חכמון, אלן ליפסי, נחמה מצנר, דיויד בראל, גניה אטד וארז צרפתי

MODULE F

שאלון ו'

להלן תשובות אפשריות לפרק זה של הבחינה.
חשוב לזכור כי תיתכנה תשובות נוספות, שאינן מוזכרות כאן, לחלק מהשאלות.

Part I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (UNSEEN)

NOT JUST PLANTS

1. iv – That it is worth trying out Palmer's suggestions.
2. ONE of the following :
 - (1) To turn routine gardening tasks into an exploratory voyage.
 - (2) To make amateur gardeners see things that they wouldn't otherwise be aware of.
 - (3) To offer a completely different perspective on gardening.
3. ii – It is aimed at other audiences.
v – It relates to public areas.
4. TWO of the following :

paragraph I – (That) Tiny creatures would make a home underneath a lid of a garbage can.

paragraph II – To identify 6 different kinds of spiders. / (That) There are 6 different kinds of spiders.

paragraph II – (That) There are hundreds of crawling insects and colorful butterflies populating her garden.

paragraph V – Each snail has 15,000 teeth (that are perfect for crunching plants).

5.

(1) (Because) The facts are integrated into the body of the text in an accessible and coherent way / (Because) The style of writing is delightful.

(2) (Because) It is easy to find information on a specific subject.

6. iii – The last paragraph gives the results of an action described in the first paragraph.