

## **א נ ג ל י ת**

### **שאלון ד'**

#### **(MODULE D)**

#### **הוראות לנבחן**

- א. משך הבחינה: שעה ורבע
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שני פרקים.  
פרק ראשון – הבנת הנקרא – 70 נקודות  
פרק שני – משימת כתיבה – 30 נקודות  
סה"כ – 100 נקודות
- ג. חומר עזר מותר בשימוש: מילון אוקספורד אנגלי-אנגלי-עברי או מילון הראפס אנגלי-אנגלי-ערבי: قاموس « هاراب » إنجليزي – إنجليزي – عربي
- נבחן "עולה חדש" רשאי להשתמש גם במילון דו-לשוני: אנגלי-שפת-אמו / שפת-אמו-אנגלי.
- ד. הוראות מיוחדות:  
(1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).  
(2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.  
(3) בתום הבחינה החזר את השאלון למשגיח.

**ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.**

## **ב ה צ ל ח ה !**

/המשך מעבר לדף/

**PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS** (70 points)

Read the film review below and then answer questions 1-8.

**Don't Stop the Music**

5 In 2001, film director Mike Henderson was looking for a subject for his next movie. One day a musician friend introduced him to Professor Paula Macy, the head of the Music Department at Sydney University in Australia. The result of that meeting is the fascinating new documentary film "Don't Stop the Music", which shows us Prof. Macy in action.

When we watch Prof. Macy teach a class, we immediately understand how devoted she is to her profession. We see her helping students make numerous revisions of their work until they produce something they can truly be proud of. Her message is the same every time: music requires total commitment.

10 Prof. Macy's devotion and charismatic personality are also obvious from her relations with her staff. When budget cuts force her to start closing courses, she teaches some classes without pay, and her loyal staff follows her example. But this doesn't mean there are never any conflicts. Early in the movie, when her teachers are organizing a two-day warning strike to protest against the budget cuts, Prof. Macy refuses to join them. Not surprisingly, she insists that the department should not be shut down even for one hour.

15 Henderson's three previous films are excellent and have won several awards, but "Don't Stop the Music" is not likely to win any. The main problem is that it often seems like two separate movies. One is a fascinating and sensitive portrait of Prof. Macy. The other is a story about a university department in crisis. Here, unfortunately, Henderson paints a rather superficial picture of a complex issue. But don't let this weakness prevent you from going to see the film. It is a wonderful chance to meet an extraordinary woman.

20 Playing at Film Forum, 107 Alvin Street, Mondays and Wednesdays at 10:00 p.m.

(Adapted from "A Music Teacher Trims the Curriculum but Not Her Enthusiasm", New York Times, April 24, 2002)

QUESTIONS (70 points)

Answer questions 1-8 in English as instructed, according to the film review.

In questions 1, 7 and 8, circle the number of the correct answer.

1. We can understand that Mike Henderson decided to make a film about Paula Macy because (—).

- (i) they are both Australian
- (ii) they are old friends
- (iii) she is a famous musician
- (iv) she is an interesting person

(9 points)

2. Give TWO examples that show Prof. Macy's devotion to her profession. Take one answer from lines 6-9 and the other answer from lines 10-15.

(1) Lines 6-9:

.....

(2) Lines 10-15:

.....

(2×9=18 points)

3. COMPLETE THE SENTENCE.

The conflict described in lines 10-15 is between ..... and

.....

(6 points)

4. The review mentions a "university department in crisis" (line 19). What is the cause of that crisis? Base your answer on lines 10-15.

ANSWER: .....

(8 points)

5. COMPLETE THE SENTENCE ACCORDING TO LINES 16-21.

In the reviewer's opinion, the director's previous films are ..... than  
"Don't Stop the Music". (7 points)

6. According to lines 16-21, which of the two subjects of the film is presented well?

ANSWER: ..... (8 points)

7. What is the reviewer's general opinion of the film?

- (i) It has many problems and is not worth seeing.
- (ii) It isn't perfect but it is worth seeing.
- (iii) It is unfair to Prof. Macy.
- (iv) Only musicians will enjoy it.

(9 points)

8. Which information about the film is NOT given in the review?

- (i) How long it is.
- (ii) Where it takes place.
- (iii) Who directed it.
- (iv) When you can see it.

(5 points)

**PART II: WRITTEN PRESENTATION** (30 points)

Write 100 -120 words in English on the following topic.

9. Your school newspaper has asked students to write on the following topic:

Some people believe that all schools should have a long school day. Do you agree or disagree with this idea?

Write a passage for the newspaper stating and explaining your opinion.

You may relate to the following points:

- \* the effect on schoolwork
- \* the effect on other activities at school (drama, sports, etc.)
- \* the effect on after-school activities (work, friends, etc.)
- \* the effect on the family

You may also relate to your own experience or the experience of your friends.

**ב ה צ ל ח ה !**

Use this page and the next (nos. 6-7) for writing a rough draft.



