

## פתרון הבחינה

# באנגלית

חורף תשע"ז, 2017, שאלונים: 016115, 414  
מוגש ע"י צוות המורים של "יואל גבע"

### הערות:

1. התשובות המוצעות כאן הן ביחס ליצירות הספרותיות הנכללות ב- option 2 של תוכנית הלימודים.
2. התשובות המוצגות כאן הן בגדר הצעה לפתרון השאלון.
3. תיתכנה תשובות נוספות, שאינן מוזכרות כאן, לחלק מהשאלות.

### PART I (46 points)

#### A. THE TREASURE OF LEMON BROWN / Walter Dean Brown

הנבחנים נדרשו לענות על שאלות 1-5

1. (iv) doesn't want to study math
2. (i) Lemon Browns breathing
3. (ii) steal from Lemon Brown
4. Greg learns that a treasure can be anything that is important for someone. It can be materialistic or spiritual. Something with a great value. Greg understands that by seeing that Lemon Brown's treasure is a harmonica and newspaper clippings telling about his career as a blues singer.
5. Thinking skill I chose: Comparing and contrasting/ Explaining cause and effect

At the beginning of the story, Lemon Brown and Greg don't trust each other; Lemon Brown thinks that Greg comes to look for his treasure. Greg doesn't believe Lemon Brown has a treasure since he is a homeless. Later in the story, when the thugs come to the building, Lemon Brown protects Greg; he leads him to the second floor to hide and hurls himself on the thug in order to frighten him. Greg asks Lemon Brown if he is hurt. Lemon Brown sees that Greg is a good boy. As a result, he tells him about his treasure and about his son, Jesse. At the end of the story we can see that Lemon Brown and Greg respect each other; Greg asks Lemon Brown if he is okay and Lemon Brown makes sure Greg gets home safely.

**PART II (39 points)**
**C. THANK YOU, M'AM / Langston Hughes**
**הנבחנים נדרשו לענות על שאלות 6-10**

6. (ii) eats dinner with her
7. (iii) there is no one at home
8. (iv) gives roger money to buy shoes
9. (iv) doesn't know what to say
10. Thinking skill I chose: Inferring/Uncovering motives

I assume that Mrs. Jones tries to help Roger because he reminds her of herself. Mrs. Jones was also poor in the past and probably stole too. Therefore, I can infer that Mrs. Jones' goal is to teach Roger that he can achieve things in a good way. She does that by telling him about her past and about her job in the present , to show him that people can change.

**PART III (15 points)**
**הנבחנים נדרשו לענות על אחת מבין השאלות 12-13. להלן תשובות אפשריות לשאלות 12 ו-13.**
**A SUMMER'S READING / Bernard Malamud**

12. This quote helps me understand the story better because it connects to the story. The story is about George, who lives in a poor immigrant neighborhood. He doesn't go to school and doesn't have a job. In his neighborhood, most of the people are poor and work in simple jobs. Mr. Cattanzara sees George's potential and tries to help him change his life. At the end of the story, George goes to the library to read books. This is George's first step to change his life. This fits in with the quote which says that people should learn to take responsibility for their lives, no matter where they live. George can change his life, although he lives in a poor neighborhood.



**COUNT THAT DAY LOST / George Eliot**

13. This quote helps me understand the poem better because it connects to the poem. In the poem, the main message is to do good deeds, such as cheering someone up or saying a good word. If you do at least one good deed a day, you can consider your day a good one. However, if you don't, your day is worse than lost. This fits in with the quote which says that the most important thing in life is to be a good person and help people. When you are that kind of person, you know that you live your life well.

