An English

C Module

Lesson A

The English-Hebrew, Hebrew-English Dictionary


For the Haredi Sector only:


The following books are recommended for further study:

1. English-Hebrew, Hebrew-English Dictionary
2. The Longman Dictionary of Modern English-Arabic
3. The English-Hebrew, Hebrew-English Dictionary

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Auf dem Weg zur Erfahrung: denken, denken, denken, denken!
ACCESS TO INFORMATION FROM WRITTEN TEXTS (100 points)

FINDING ADVENTURE IN MOUNTAINS OF JUNK

By Annie Correal

On a recent sunny afternoon, a six-year-old boy named Robbie Clark was playing on a junk heap. The heap contained old doors, broken chairs, an exercise bike and pieces of wood. In the center were several tires and wooden boards. While his mother was watching, Robbie climbed to the top and waved happily.

This was not an ordinary junk heap waiting for a garbage truck, but an adventure playground organized by parents in New York. Unlike traditional playgrounds with swings and slides, all you need for an adventure playground is lots of different kinds of junk.

The idea of this playground is to let children move the junk around the area in any way they like. They can build their own little worlds and then destroy them. Children not only develop their imagination while playing, but also learn to use real hammers, nails, and other tools.

Marsha Clark, Robbie's mother, says, "Although the place may look unsafe, we are careful to remove dangerous things like old nails and sharp pieces of wood."

But, for the children, at least, the idea of danger is part of the attraction.

The main playground is for children six years and older. There is also a special play area for younger children with pots, pans, milk boxes, and mud to play in. There are trained college students who watch the children closely, but help only when necessary. Parents must sign a letter giving children permission to enter the playground.
Why do children need an adventure playground? "From the moment they wake up to the moment they go to sleep," Marsha says, "kids never get a chance to choose what they're going to do without an adult telling them: 'That isn't safe,' or 'You're wasting your time!'"

Marsha adds, "We've forgotten how valuable it is to be able to walk around freely and create new things." One parent talks about watching his seven-year-old daughter, Shelly, make an airplane from cardboard and tape. "She made it by herself and played with it for hours," he says.

Playing with junk is natural for children; it is the parents who need to learn not to interfere. "It's hard," Marsha says. "But, if we want our kids to be curious, tough and brave, they need opportunities to experience different things."

Answer questions 1-9 in English according to the article. In questions 1, 3, 5 and 7, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn in lines 1-4?
   i) Where Robbie was spending the afternoon.
   ii) What Robbie brought with him.
   iii) Why Robbie's mother helped him climb.
   iv) How long it took Robbie to get to the top.

   (9 points)
2. What makes an adventure playground different from a traditional one?
   Give ONE answer. (lines 5-8)
   ANSWER: ........................................................................................................
   (9 points)

3. What attracts kids to the adventure playground? (lines 5-15)
   i) They can play with sharp pieces of wood.
   ii) They enjoy swings and slides.
   iii) They like the feeling of danger.
   iv) They have fun with their parents.
   (9 points)

4. PUT A √ BY THE TWO CORRECT ANSWERS. (lines 9-20)
   How do parents make sure the kids are safe in the adventure playground?
   ........ i) They bring in people to watch them.
   ........ ii) They help them create their worlds.
   ........ iii) They take away dangerous things.
   ........ iv) They tell them what to do all the time.
   ........ v) They give them tools to build with.
   ........ vi) They teach them how to play together.
   (2×9=18 points)

5. Children who want to play in the adventure playground must (−).
   (lines 16-20)
   i) use their own tools
   ii) bring a letter from home
   iii) be with their parents
   iv) know how to use a hammer
   (8 points)

/5
6. How is the special play area for younger children different from the main playground? (lines 16-20)

   ANSWER: ........................................................................................................

   (9 points)

7. Why is Shelly mentioned in line 27? (lines 25-28)
   i) She created something new.
   ii) She comes to the playground often.
   iii) She likes to walk around freely.
   iv) She usually plays by herself.

   (9 points)

8. According to Marsha Clark, what is hard for parents? (lines 29-32)

   ANSWER: ........................................................................................................

   (9 points)

9. Why is it important for children to play in an adventure playground? Give TWO answers, ONE from lines 9-12 and ONE from lines 29-32.

   (1): lines 9-12: ........................................................................................................

   ...........................................................................................................................

   (2): lines 29-32: ........................................................................................................

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   (2x10=20 points)