מנוע התחנה: תאריך ת novelist 2017
מספר התחנה: 401.016102

חוג ליטע

спектראם 'א

(MODULE A)

גרסה 'א

חוגרה לובקה

א. ממשק הבוחנה: שחיתת

ב. מובלעת בשפת המקור: בשפת המקור, בשפת המקור

מרך לאון - 100 קדחות
מרך שין - 70 קדחות
מרך גימור - 30 קדחות
ש"כ" - 100 קדחות

ג. במבואות ובישרונות:

המילון האוניברסלי עברי-אנגלית, אנגלית-עברית / י. הופמן (2014)
For the Haredi Sector only:

ד. הערות מייגון:

(1) עליי: בלט חוץ את השפותizontים בגוף השיאלי (בזכות המילים ש扰ים לדוך).
(2) מובטח את כל המיליםizontים בגוף השיאלי ביו פרובא. אוסרدفاعיות ביסטרפיטקוס
(3) הבוחנה התחנה התחנה את השיאלי זולמה.

הנחתי בישרונות ובשפת המקור בלשון ובר מילים שבישרונות בלשון בלשון פאולית.

ברﹶלolved!
PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

Read the notice below and then answer questions 1-6.

YORKVILLE RUNNING DAY

We invite all teenagers from the town of Yorkville to sign up for Yorkville Running Day. It will take place on May 14th. Teenagers between the ages of 13 and 18 can participate. They will run 10 kilometers in and around the town. There is also a 3-kilometer run for the younger children around Yorkville Park.

You can sign up for the run from May 1st to May 10th between 9:00 and 16:00 at the Yorkville Community Center. You must bring a letter from your parents that says you can participate. We also need a letter from your doctor that says you are healthy.

There will be a sale of running equipment at the community center on Sunday, May 7th. You can buy running shoes, socks, towels, water bottles and more at very low prices.

Runners who finish the run will get a medal from Mr. Daniel Warren, head of the center. In the evening, there will be music and food in the park. Running is fun and good for your health. So, join us and bring your friends too.
Answer questions 1-6 in English according to the notice.
In questions 1, 2, and 5, circle the number of the correct answer.
In the other questions, follow the instructions.

1. What do we learn about Yorkville Running Day in lines 1-4?
   i) Who can participate in the run.
   ii) How often the run takes place.
   iii) How many teenagers will run.
   (5 points)

2. According to lines 1-4, younger children can (-).
   i) run with their parents
   ii) run 3 kilometers
   iii) play in the park
   (5 points)

3. Give ONE thing the teenagers must bring when they sign up. (lines 5-8)
   ANSWER: .................................................................
   (6 points)

4. Where can the runners buy everything they need for the run? (lines 9-11)
   ANSWER: .................................................................
   (6 points)

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5. What will the head of the center give the runners who finish? (lines 12-14)
   i) medals
   ii) towels
   iii) runping shoes

   (5 points)

6. According to lines 12-14, what can everyone enjoy in the evening?

   ANSWER: ............................................................................................................

   (5 points)
A WALK IN THE PARK

When Amanda Green walks in Central Park in New York City with her pet, everyone stops to look at it. Some people are afraid, but others want to get a closer look.

Amanda's unusual pet is called Henry and he's a giant turtle. "Henry doesn't walk to the park," says Amanda. "I take him there in a baby stroller because he moves very slowly. When we get to the park, I take him out of the stroller and he starts walking. Henry is very popular. People are always taking pictures of him."

Lately, however, Amanda began to feel that Henry wasn't walking enough. "I work long hours and can't take him to the park often," she explains. "So, I decided to pay someone to walk with Henry, just like people pay dog walkers."

Amanda put an ad on the Internet that said: "I am looking for a responsible animal lover for a part-time job... no experience with turtles is necessary." She hoped to get answers from two or three people but to her surprise she got 400 emails! She even got one from Australia. Amanda couldn't believe so many people wanted the job. Finally, Amanda chose Julie, a woman who works in a New York pet store.
Answer questions 7-13 in English according to the article. In questions 7, 10, 11, and 12 circle the number of the correct answer. In the other questions, follow the instructions.

7. What do we learn in lines 1-2?
   i) When Amanda walks her pet
   ii) Where Amanda takes her pet
   iii) Why people go to the park

   (5 points)

8. Why do people stop to look at Henry? (lines 3-6)
   ANSWER: .................................................................

   (6 points)

9. How do we know Henry is very popular? (lines 3-6)
   ANSWER: .................................................................

   (6 points)

10. Amanda decided to find someone to take Henry to the park because (~).
    (lines 7-9)
    i) she didn't want to walk so slowly
    ii) she couldn't walk with Henry often
    iii) she didn't like the people in the park

    (5 points)
11. What gave Amanda the idea to pay someone to walk with Henry? 
(lines 7-9)
  i) She saw an ad on the way to the park.
  ii) She was a dog walker when she was young.
  iii) She knew that there are people who walk dogs. 

(5 points)

12. What kind of person was Amanda looking for? (lines 10-14)
  i) A person who likes pets
  ii) A person with experience
  iii) A person who knows the park 

(5 points)

13. What surprised Amanda? Give ONE thing. (lines 16-14)

ANSWER: .................................................................

(6 points)
PART II: ACCESS TO INFORMATION FROM SPOKEN TEXTS (30 points)

الفصل الثاني: فهم المسموع (30 درجة)

 pregunta: جميع المتمكنين ( بنفسهم متمكنين
 الإعادة) ملزمون بالامتناع عن هذه الفصل.

Instructor: Listen to the passage A Healthier Way To Eat.

* The passage will be broadcast TWICE.
* Before the first broadcast, read questions 14-19.
* It is best to start answering the questions after the first broadcast of the passage.
A HEALTHIER WAY TO EAT

14. What is special about the way Jim eats?
   i) He eats lots of red meat.
   ii) He eats the same food every day.
   iii) He eats different food on weekends.

15. Jim changed the way he eats because (-).
   i) he doesn't like nuts and beans
   ii) he knows what is not healthy
   iii) his friends don't like meat

16. Jim's family (-).
   i) eats the way he does
   ii) likes the food he makes
   iii) cooks vegetables for him
17. After eating this way for a year, Jim (−).
   i) hopes all his friends will eat like him
   ii) can go up the stairs more easily
   iii) feels tired all the time

   i) love to eat steaks
   ii) like to take long walks
   iii) enjoy cooking tasty food

19. Jim saves money by eating less (−).
   i) fruit
   ii) meat
   iii) rice