### MODULE A

**رأس ב'**

**הוראות ל UICollectionView**

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<td>פירק ראשון: מביניות ומificacion</td>
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<td>פירק שני: מביניות ומificacion</td>
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*ทรינס רוז מונר בישוף*


For the Haredi Sector only:


### המתן מתודולוגיות

1. **לעך לחתון את על התשובות ב контрол לשאלון (בפרסום הממוסעה לען).**
2. **לבד את контрол ב контрол השאלוןOUSו לבולב.**
3. **לבד את תשובות ב контрол השאלון.OUSו לבולב.**

**הנחיות לשאלון הז מיסים בלחו ב контрол ב контрол השאלון.OUSו לבולב ב контрол השאלון.OUSו לבולב.**

**בלילה!**

המשה מעבר דלן
Hi Gal,

How are you? I'm sure you're surprised to get a letter on paper and not an email from me. I'll explain why.

I'm in a special summer camp for teenagers. We're living in a forest for a month. We have no cellphones and no computers! It's very strange. We can only write letters with pen and paper. Our counselors* send them for us.

Let me tell you about the camp. We live in tents. We learn new things every day. Now I know how to make a fire and cook food. We also go on many hikes. We carry our food, water, clothes and sleeping bags on our backs. Each hike is longer and harder. But it's great fun! I love seeing the country this way.

I'm learning a lot.

The counselors take pictures of us. When I get home, I'll send you some of them. Come and visit me soon. We'll go hiking and I'll teach you the things I learned.

Your friend,
Amit

* counselors — מדריכים

/تمור ב бумארז/
Answer questions 1-6 in English according to the letter.
In questions 1, 4, and 5, circle the number of the correct answer.
In the other questions, follow the instructions.

1. Why may Gal be surprised? (lines 3-7)
   i) Amit went away for the summer.
   ii) Amit sent an email to Gal.
   iii) Amit wrote a letter on paper.

(5 points)

2. What does Amit think is strange? (lines 5-7)

ANSWER: .................................................................

.................................................................

(6 points)

3. Give an example of what the teenagers learn. (lines 8-12)

ANSWER: .................................................................

(6 points)

4. What does Amit tell us about the hikes? (lines 8-12)
   i) What he thinks about the hikes.
   ii) Which clothes the teenagers wear.
   iii) Which places he sees on the hikes.

(5 points)

/4
5. Why does Amit want Gal to visit him? (lines 13-15)
   i) To show him the pictures he took.
   ii) To teach him what he learned.
   iii) To invite him to the next camp.  

(5 points)

6. Give ONE thing that the counselors do at the camp.

   ANSWER: ........................................................................................................

........................................................................................................

(5 points)
Read the article below and then answer questions 7-12.

**A SURPRISING HOTEL**

Last summer, guests at a new hotel in Japan had a big surprise. They discovered that their hotel was very different from other hotels.

The name of the hotel is the Henn-na Hotel, which means "strange hotel". In this hotel, robots, not people, do a lot of the work. They meet you at the door, carry your suitcases and make you a cup of coffee. They even smile at you.

These robots look like young Japanese women. They speak four languages — Japanese, Chinese, Korean and English. They are very polite and helpful. For example, they can tell you about interesting places to visit and good restaurants to eat at.

The hotel owner says that using robots saves money for the hotel. The hotel doesn't need to pay them. They don't need to rest or eat and they never complain. Guests also like robots because they don't have to give them tips.

"Today, ten robots 'work' in the hotel together with ten real people," says the owner. "In the future, I believe robots will do almost all of the work. This will make it the most efficient hotel in the world. If this hotel is successful, we may open another one in 2017."

/6/
Answer questions 7-12 in English according to the article. In questions 7, 8, 9, and 12 circle the number of the correct answer. In the other questions, follow the instructions.

7. What do we learn about the hotel in lines 1-2?
   i) Who the guests are.
   ii) Where the hotel is.
   iii) How big the hotel is.
   (5 points)

8. What surprise was waiting for the guests at the hotel? (lines 1-5)
   i) Robots did a lot of the work.
   ii) The owner met them at the door.
   iii) They had to carry their suitcases.
   (5 points)

9. What do we learn about the robots from lines 3-9?
   i) They look like people.
   ii) They speak all languages.
   iii) They work harder than people.
   (5 points)

10. What information can the robots give the guests? Give ONE thing.
    (lines 6-9)
    ANSWER: ...........................................................
    ...............................................................  (6 points)
11. a. How does the hotel owner save money by using robots? (lines 10-12)
   ANSWER: ...........................................................................................................
   
   b. How do the guests save money by using robots? (lines 10-12)
   ANSWER: ...........................................................................................................

(6×2=12 points)

12. In the future, the hotel will be more efficient because (–). (lines 13-16)
   i) more people will work there
   ii) the hotel will have more guests
   iii) robots will do most of the work

(5 points)
PART II: ACCESS TO INFORMATION FROM SPOKEN TEXTS (30 points)

الفصل الثاني: فهم المسموع (30 نقطة)

لا يهمك في الأسئلة (لكن phốiي من الممكن) الإعداداً من المحتوى (في حالة مساعدة في هذا الفصل).


tekhvat lehamtimi

אנו טועדים שלא הוריד את הקטע ולא הוריד הבעיות הע時は.

* המקטע מועדו ליעדים *
* לelligent הקטע ייעוד בעשה בתים 13-17 *
* רצון להוריד ליתים על השאלות רק לפני השידור והראשה של הקטע *

تعليمות למ统战ים

سوف تستمعون إلى القسم يوم الحمص العالمي.

* ست العدد المعنيين *
* قبل بت القسم، ستعنوا في الأسئلة 13-17 *
* من المحظى البداية في الإجابة عن الأسئلة فقط بعد بت الأول للقسم *

Instructions

You are about to hear the passage International Hummus Day.

* The passage will be broadcast TWICE.
* Before the first broadcast, read questions 13-17.
* It is best to start answering the questions after the first broadcast of the passage.
INTERNATIONAL HUMMUS* DAY

13. Why did Ben start Hummus Day?
   i) To teach people how to make hummus.
   ii) To encourage people to visit Tel Aviv.
   iii) To tell people about a healthy food.

14. How did people find out about the first International Hummus Day?
   i) Ben brought hummus to work.
   ii) Ben sent emails to his friends.
   iii) Ben talked about it on the radio.

15. What happened on the second International Hummus Day?
   i) People came to visit Ben in Israel.
   ii) People wrote about it in the newspaper.
   iii) Ben’s friends made hummus for him.
16. What do some companies do on International Hummus Day?
   i) Give hummus to their workers.
   ii) Eat hummus in a restaurant in Abu Gosh.
   iii) Invite people to come to Israel.

17. PUT A √ BY THE TWO CORRECT ANSWERS.
   What did Ben do to make hummus more popular?
   .......... i) He visited hummus restaurants around the world.
   .......... ii) He sold hummus meals to companies for their workers.
   .......... iii) He showed people new ways to make hummus.
   .......... iv) He put a map with hummus restaurants on the Internet.
   .......... v) He opened a Facebook page about Hummus Day.