הערות


2. התשובות המוצגות כאן הן בדרגת הצעת פתרון לחלקיםダンון.

3. תיתכן תשובות נוספות שאינן מוזכרות כאן, לחלק מהשאלונים.
PART I (46 points)

B. A SUMMER'S READING/ Bernard Malamud

הבחנים נדרשו לענות על שאלות 10-6.

6. (ii) his teachers didn't respect him

7. (iv) He likes to read the newspaper.

8. He felt good to walk in the neighborhood (because he felt people respected him more).

9. At this point of the story, Mr. Cattanzara knows that George lies about reading the books. Therefore, Mr. Cattanzara is disappointed at George and feels sorry for him. He doesn’t want George to waste his life like he did. At this conversation, Mr. cattanzara also tells George "don’t do I did". He wants him to get an education and have a better future.

10. Thinking skill I chose: Inferring

During the story, Mr. Cattanzara tried to make George read. For example, he asked him to discuss the books once he finished reading them and he spread a rumor in the neighborhood about George reading books. I infer that at this point of the story, Mr. Cattanzara didn’t mention the books, in order to make George become active. He wanted George to understand that he should take responsibility over his life and start reading, in order to get an education.
PART II (39 points)

C. THANK YOU MA’M / Langston Hughes

11. (iv) says he is lying.

12. (iii) Mrs. Jones will call the police.

13. (i) wash his face.

14. (ii) Her job.

15. Thinking skill I chose: Inferring/ Explaining cause and effect/ Uncovering motives

I infer that Mrs. Jones takes Roger to her house in order to teach him a lesson for life not to steal and behave himself. Mrs. Jones did bad things in her past too. She was probably poor like Roger, but she made a change. The purpose of taking Roger home, is to teach him that people can change if they want to. That is why when they get home, she does not call the police. Instead, she tells him to wash his face and makes him dinner. While eating, she tells him about herself, and later gives him money to buy the shoes that he wants. This way she teaches him that there are better ways to get what he wants.
GRANDMOTHER / Sameeneh Shirazie

17. This quote helps me understand the poem better because it connects to the poem.

The poem is about a granddaughter and her grandmother. In the beginning, the granddaughter just wants to say "Salaam" to her grandmother and walk away. However, the granddaughter asks her grandmother how she feels, and then the grandmother tells her all about her day. After hearing about her grandmother's hard day, the granddaughter feels regret that she did not plan to stay and listen to her. Her eyes fill with tears because of that. The granddaughter understands that her grandmother is an important person and not "just old life", and that from now on she needs to listen to her. This fits in with the quote which says that instead of regrets, we have lessons for life we should learn from, which make us good people.

THE TREASURE OF LEMON BROWN/ Walter Dean Myers

18. This quote helps me understand the story better because it connects to the story.

The story is about Greg, a 14 year old boy who wants to play basketball, but his father allows him to do so, only if he gets a good report card. One night Greg meets Lemon Brown in an abandoned building. Through Lemon Brown's life story, Greg learns an important lesson for life. He learns that a treasure does not have to be money. Lemon Brown's treasure is old newspaper clippings telling about his career as a blues singer, and a harmonica. However, it means a lot for him. A treasure can be either materialistic or spiritual, it is something valuable for someone, and we should respect the treasures of others. I think that after the day with Lemon Brown, Greg understands that his own treasure is his father and his father's lectures about getting education. This fits in with the quote which says that people around us, no matter if we know them or not, can be our most important things. They can be our treasures.