

פתרון בחינת הבגרות באנגלית

שאלון ו' (MODULE F)

מספרי השאלון: 016107, 406

'גרסה ב

<u>מוגש על ידי:</u>

אורית הולנדר, נחמה מצנר, דנה דרורי וארז צרפתי מורים לאנגלית ברשת בתי הספר של יואל גבע

:הערות

- 1. התשובות המוצגות כאן הן בגדר הצעה לפתרון השאלון.
 - 2. תיתכנה תשובות נוספות, שאינן מוזכרות כאן, לחלק

מהשאלות.

מדינת ישראל משרד החינוד

סוג הבתינה: א. בגרות לבתי ספר על־יסודיים

ב. בגרות לנבחני משנה

ג. בגרות לנבתנים אקסטרניים

מועד הבחינה: תשע"א, **מועד ב** מספר השאלון: 406,016107

אנגלית

שאלון וי

(MODULE F)

גרסה בי

הוראות לנבחן

- א. משך הבחינה: שעה ורבע
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שני פרקים.

פרק ראשון – הבנת הנקרא – 60 נקודות

פרק שני - משימת כתיבה - 40 פרק שני

סהייכ – 100 נקודות

מילון אוקספורד אנגלי-אנגלי-עברי מילון אוקספורד אנגלי-עברי

١١: قاموس " هاراب " إنجليزي — إنجليزي — عربي

(מילון הראפס אנגלי-אנגלי-ערבי)

NI: معجم "لونجمان" للإنجليزية الحديثة

(מילון לונגמן לאנגלית מודרנית)

נבחן ייעולה חדשיי רשאי לחשתמש <u>גם</u> במילון דו־לשוני: אנגלי-שפת־אמו / שפת אמו-אוגלי.

השימוש במילון אחר טעון אישור הפיקוח על הוראת האנגלית.

ד. הוראות מיוחדות:

- עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).
- (2) כתוב את כל תשובותיך ב<u>אנגלית</u> וב<u>עט בלבד. אסור</u> להשתמש בטיפקס.
 - (3) בתום הבחינה החזר את השאלון למשגיח.

הערה: על כתיב שגוי יופחתו נקודות מהציון.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד. בהצלחה!

/המשך מעבר לדף/

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (60 points) Read the text below and then answer questions 1-8.

TAKING IT SLOWLY

June 21, the longest day of the year, has been declared International Slowness Day. According to its organizers, the best way to celebrate is to gaze at the clouds and do absolutely nothing. Having a day dedicated to slowness reflects a growing trend to fight the rapid pace of modern life. Donald Paley from the Slow Reading Movement, one of dozens of "slow movements" established in recent years, explained to our reporter why he believes in the concept of slowness. Here are some excerpts from the interview.

Can you tell us what the slow movements are all about?

These days we're constantly being told that fast is good and faster is better. The slow movements represent a radically different view. The first movement was founded in Italy in 1986 as a protest against the fast food restaurants that were opening up all over the country. Calling themselves the Slow Food Movement, its members urged people to take their time over the routine activities of cooking and eating in order to fully appreciate them. They were soon joined by other slow movements advocating more traditional, leisurely ways of doing everything from working to gardening. The same idea underlies the Slow Reading Movement as well.

But don't we have to read fast these days, with so much information coming at us? It's true we're drowning in information, but reading fast is not the solution. How well do you concentrate when you read quickly? How much do you really absorb? Slow Reading is about giving a text the time it deserves by controlling the pace of your reading and adapting it to your own needs and rhythms. That way you not only enhance comprehension but also get more pleasure out of the text.

How much of an impact are the slow movements having?

So far, interest has been highest in Europe, where most of the movements were born. We still have a long way to go, but we are increasingly successful in getting our message across. More and more workshops and conferences are being organized all over the world to demonstrate how to put our principles into practice, and attendance is on the rise.

Is there any scientific evidence supporting your philosophy?

No, I must admit there isn't, but it doesn't take a scientist to see that our obsession with speed is damaging our health, families and communities. We're paying too heavy a price for our hectic lifestyle, and the sooner everyone realizes that the better. That's the one thing I do want people to do fast.

/המשך בעמוד 3/

OUESTIONS (60 points)

Answer questions 1-8 in English, according to the text. In questions 1, 3, 4 and 7, circle the number of the correct answer. In the other questions, follow the instructions.

- Which of the following statements is true according to lines 1-6? 1.
 - (i) The pace of life is slowing down.
 - (ii) Slowness is a major characteristic of modern life.
 - (iii) Slowness Day has not been effective.
 - (iv) The idea of slowness is gaining support.

(7 points)

2. COMPLETE THE SENTENCE.

> From lines 8-11 we learn why ... the slow movements were founded. (8 points)

תשובות נוספות- ראה נספח

- 3. What does Paley explain about the slow movements in lines 8-15?
 - Where they are most popular. (i)
 - (ii) What they have in common.
 - (iii) Why they are spreading quickly.
 - (iv) Why they have changed.

(8 points)

- 4. Paley uses the questions in lines 17-18 to show that (-).
 - (i) there are disadvantages to reading quickly
 - (ii) there is too much information in texts today
 - (iii) there are many reasons why people don't read slowly
 - (iv) there are many reasons why readers need to concentrate

(7 points)

/המשך בעמוד 4/

| 5. | COMPLETE THE SENTENCE. | |
|----|---|---------------|
| | In lines 19-21, Paley presents the advantages/benefits/goals of slov | v reading. |
| | * | (8 points) |
| 6. | In line 25, Paley refers to the "message" of the slow movements. What | is that |
| | message? Base your answer on lines 1-21. | |
| | ANSWER: Slow is good. | |
| | תשובות נוספות- ראה נספח | (7 points) |
| 7. | What can we understand from Paley's third answer? (lines 23-27) | |
| | (i) That his opinion of the slow movements has changed. | |
| | (ii) Why the slow movements don't have a stronger impact. | |
| | (iii) That he is optimistic about the future of the slow movements. | |
| | (iv) Why it is difficult to put the movements' principles into practice | e. (8 points) |
| 8. | COMPLETE THE SENTENCE. | |
| | In his last answer, Paley presents the effects of our obsession with | speed. |
| | , | (7 points) |
| | תשובות נוספות- ראה נספח | |
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/המשך בעמוד 5/

PART II: WRITTEN PRESENTATION (40 points)

Write 120-140 words in English on the following topic.

9. You have attended a cultural or sports event and have a complaint about it.

Write a formal letter to the organizers, explaining what the problem was. You may also suggest changes or improvements to be made in the future.

בהצלחה!

Use this page and the next (nos. 5-6) for writing a rough draft.

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בהצלחה! זכות היוצרים שמורה למדינת ישראל אין להעתיק או לפרסם אלא ברשות משרד החינוך



נספח

שאלון ו' (MODULE F)

<u>תשובות אפשריות נוספות</u>

| | :2 שאלה |
|--|---------|
| the first slow movement was founded. | |
| אר | |
| the slow movements represent a radically different view. | |
| | |
| | שאלה 6: |
| Slow is better. | |
| אר | |
| Take it slowly. | |
| אר | |
| People should take time over the routine activities. | |
| אר | |
| Fight the rapid pace of life. | |
| | |
| | שאלה 8: |
| our hectic lifestyle. | |