

# פתרון בחינת הבגרות באנגלית

שאלון ג' (MODULE C)

מספרי השאלון: 016104, 403 גרסה ב'

### מוגש על ידי:

אורית הולנדר, מיכל חכמון, גניה אטד, נחמה מצנר, דנה דרורי וארז צרפתי מורים לאנגלית ברשת בתי הספר של יואל גבע

#### <u>הערות:</u>

- 1. התשובות המוצגות כאן הן בגדר הצעה לפתרון השאלון.
  - 2. תיתכנה תשובות נוספות, שאינן מוזכרות כאן, לחלק מהשאלות.

בגרות ופסיכומטרי // 1-800-20-40-60 // בגרות ופסיכומטרי

סוג הבחינה: א. בגו ווג לבוני ספו על יסויי

בגרות לנבחני משנה

ג. בגרות לנבחנים אקסטרניים מועד הבחינה: חורף תש"ע, 2010

מספר השאלון: 016104, 403

מדינת ישראק משרד החינוך

אנגלית

שאלון גי

(MODULE C)

גרסה בי הוראות לנכחן

א. משד הבחינה: שעה ורבע

ב. מבנה השאלון ומפתח ההערכה: בשאלון זה פרק אחד: הבנת הנקרא – 100 נקודות

חומר עזר מותר בשימוש: מילון אוקספורד אנגלי-אנגלי-עברי

או: قاموس " هاراب " إنجليزي - إنجليزي - عربي (מילון הראפס אנגלי-אנגלי-ערבי) או: معجم "لونجمان" للإنجليزية الحديثة (מילון לונגמן לאנגלית מודרנית)

נבחן ייעולה חדשיי רשאי להשתמש <u>גם</u> במילון דו־לשוני: אנגלי-שפת־אמו / שפת־אמו-אנגלי.

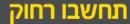
ד. <u>הוראות מיוחדות</u>:

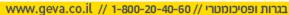
- (1) עליך לכתוב את <u>כל</u> תשובותיך בגוף השאלון (במקומות המיועדים לכך).
- (2) כתוב את כל תשובותיך ב<u>אנגלית</u> וב<u>עט בלבד. אטור</u> להשתמש בטיפקס.
  - (3) בתום הבחינה החזר את השאלון למשגיח.

החנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

בהצלחה!

/המשד מעבר לדף/





יואל גבע

#### ACCESS TO INFORMATION FROM WRITTEN TEXTS (100 points)

فهم المقروء (١٠٠ درجة)

הבנת הנקרא (100 נקודות)

קרא את הקטע שלפניך, וענה על השאלות 11-1. اقرأ القطعة التي أمامك، ثمّ أجب عن الأسئلة 11-1. Read the report below and then answer questions 1-11.

### SOME GOOD NEWS ABOUT CHATTING ONLINE\*

by Steven West

American teenagers today interact with each other in a very different way than teenagers did in the past. They send SMS messages and chat on the Internet. For these teenagers, online interaction and cell phone communication seem more important than meeting their friends face-to-face. This change is worrying for parents. They feel that all the hours spent online have a bad influence on their children's social life and harm their school work.

Dr. David Hill, a psychologist at the University of Los Angeles, shares their view. He claims that spending too much time online has a negative effect on teenagers' social skills and on their behavior at school. "Teenagers that grow up chatting online seem to have difficulty in understanding people's emotions. This is because they don't have enough experience in recognizing people's feelings from facial expressions," explains Dr. Hill. He also says teachers are complaining that some teenagers lose interest in school work. They are so used to short "instant" online messages that it is difficult for them to pay attention during class.

15 However, recent studies have reached different conclusions about chatting online. Dr. Sylvia Carter, from the University of California, says that teenagers who chat online do learn the social skills they need in today's world. In particular, they learn how to develop and keep personal relationships. "Parents shouldn't worry that their children don't have friends," says Dr. Carter. "Teenagers today have just as many friends as their parents had when they were young. However, nowadays teenagers make their friends online."

Having friends online doesn't mean that teenagers don't meet their friends.

"Teenagers today go out with their friends to have fun like teenagers have always done," says Dr. Carter. "At the same time they believe it's necessary to chat online or send SMS messages in order to maintain the good relationships with their friends."

(שים לב: המשך הקטע וחשאלות בעמוד הבא.) (انتبه: تكملة القطعة والأسئلة في الصفحة التالية.) /המשך בעמוד 3/

מקדון, מקושר לאינטרנט – online \* مباشر، موصول بالإنترنت

אנגלית, חורף תשייע, מסי 016104, 403, גרסה בי

Dr. Carter also disagrees with Dr. Hill about the effects that chatting online has on school work. She says that teenagers who chat online regularly, develop computer skills which help them in their school work.

It seems that chatting online is not such a bad thing. It even has benefits for teenagers.

(Adapted from Teenagers' Internet Socializing Not a Bad Thing, Tamar Lewin, *The New York Times*, November 20, 2008)

ענה ב<u>אנגלית</u> על השאלות **11-1**, על פי הקטע ועל פי ההוראות בשאלות. (100 נקודות)

Answer questions 1-11 in English according to the report and the instructions.

- 1. CIRCLE THE NUMBER OF THE CORRECT ANSWER. From lines 1-6 we learn that teenagers today (-).
  - i) are worried about their social life
  - ii) usually do their school work online
  - iii) meet their friends less than teenagers in the past
  - iv) communicate with their parents more than in the past

(8 points)

- 2. CIRCLE THE NUMBER OF THE CORRECT ANSWER. (lines 1-6)
  In line 4, the writer says, "This change is worrying for parents." What is the change parents are worried about?
  - i) How much time teenagers spend with their parents.
  - ii) The way teenagers interact with each other.
  - iii) The way teenagers do their school work.
  - iv) What teenagers chat about online.

(9 points)

/המשך בעמוד 4/



3.	CIRCLE	THE NUMBER	OF	THE	COPPECT	A NICKY TOWN	41.	
				~~~	COMME	WIND WEK	(lines	1-14)

Dr. Hill agrees with parents that spending time online (-).

- i) may harm the parent-children relationship
- ii) helps teenagers make many friends
- iii) is important in today's modern world
- iv) may have a negative effect on school work

(8 points)

## 4. CIRCLE THE NUMBER OF THE CORRECT ANSWER (lines 7-14)

According to Dr. Hill, understanding emotions is something that teenagers (-).

- i) often do very well
- ii) cannot learn online
- iii) don't learn in school
- iv) learn at home

(9 points)

- 5. CIRCLE THE NUMBER OF THE CORRECT ANSWER. (lines 7-14)
  What are we told about the difficulty that teenagers have in paying attention during class?
  - i) It is a result of communicating online.
  - ii) It is a problem parents complain about.
  - iii) It is a difficulty very few students have.
  - iv) It is a problem that Dr. Hill helped to solve.

(9 points)

6. According to Dr. Hill, why does chatting online have an influence on teenagers in school? (lines 7-14)

ANSWER: (They are so used to short "instant" messages that) it is difficult for them to pay attention during class.

(8 points)

/המשך בעמוד 5/

7.	According to Dr. Carter, in what way are teenagers today the same as their parents
	and in what way are they different? (lines 15-21)  ANSWER: (1) The same as their parents: They have just as many friends as their
	parents had when they were young
	(2) Different from their parents: Teenagers today make their
	friends online (2×7=14 points)
8.	CIRCLE THE NUMBER OF THE CORRECT ANSWER. (lines 22-29)
·.	Dr. Carter says that teenagers today (-).
	i) often do their school work with friends
	ii) spend less time online than people think
	(iii) meet their friends face-to-face
	iv) have a lot of fun online
	(9 points)
9.	COMPLETE THE SENTENCE. (lines 22-25)
·	Online communication with friends is important for teenagers because they want
	to maintain the good relationships with their friends (9 points)
	, points)
10.	According to Dr. Carter, in what way does chatting online help teenagers in school?
	(lines 26-28)
	ANSWER They develop computer skills which help them in their school work (8 points)
11.	CIRCLE THE NUMBER OF THE CORRECT ANSWER.
	The "good news" in the title of this report is that (-).
	i) chatting online is less harmful than people think
	iii) teenagers today spend more time with their parents
	iv) chatting online helps teenagers understand their feelings (9 points)
	! กกวรกว
	זכות היוצרים שמורה למדינת ישראל אנו להעתונה או לפרסום אלא ברועות מוערה הפרניה