

סוג הבחינה : א. בגרות לבתי ספר על-יסודיים
ב. בגרות לנבחני משנה
מועד הבחינה : קיץ תשס"ד, 2004
מספר השאלון : 016105

אנגלית

שאלון ד'

(MODULE D)

הוראות לנבחן

א. משך הבחינה : שעה ורבע

ב. מבנה השאלון ומפתח הערכה : בשאלון זה שני פרקים.

פרק ראשון – הבנת הנקרא – 70 נקודות

פרק שני – משימת כתיבה – 30 נקודות

סה"כ – 100 נקודות

ג. חומר עזר מותר בשימוש : מילון אוקספורד אנגלי-אנגלי-עברי

או מילון הראפס אנגלי-אנגלי-ערבי

נבחן "עולה חדש" רשאי להשתמש גם במילון דו לשוני : אנגלי-שפת-אמו/שפת-אמו-אנגלי.
השימוש במילון אחר טעון אישור הפיקוח על הוראת האנגלית.

ד. הוראות מיוחדות :

(1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).

(2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.

(3) בתום הבחינה חזור את השאלון למשגיח.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

בהצלחה !

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

Read the announcement below and then answer questions 1-4.

A Decade of Great Radio

Bayside Radio 89.5 FM, your favorite local station, is celebrating its 10th anniversary. From May 1 to May 10, we will present you with the best of the past and the present, as well as a taste of the future.

5 Some of you may remember the early days when we were located in a basement room at Bayside College. Today we broadcast from a modern 3-storey building. But although the station has grown, our goals have not changed. Bayside Radio still brings its listeners the same original, quality programming, and has even received several national awards for its achievements. We intend to continue this tradition of excellence.

10 Our plans for the immediate future include a daily program offering help with homework and a weekly radio magazine written by and for teenagers. We are also developing a course in radio journalism for local high-school students.

15 The 10th anniversary celebrations will offer listeners highlights from the past, a sample of future programs, and a look behind the scenes of Bayside Radio. The festivities will conclude with a live concert in Bayside Park, starring many of our listeners' favorite performers.

If you would like to support our continuing efforts, you are invited to make donations through our "10 Years, 10 Days, 10 Dollars" phone-in marathon. With your assistance, Bayside Radio will be able to give you even more high-quality programs.

20 For full details, visit our website at www.baysideradio.org.

FOR A SAMPLE OF THE MAY 1-10 BROADCAST SCHEDULE, SEE BELOW.

Date	Bayside Radio 89.5 FM Sample Broadcast Schedule
May 1	Launch of Meeting Ron & Tina . Two teen broadcasters interview their schoolmates.
May 3	In Day to Day producer Same Bennett describes the daily workings of a radio station.
May 6	This week's episode of Conversations with Artists features painter Bill Henderson.
May 8	Miss our comedy series Between the Lines? Tune in for a repeat of some old favorites.
May 10	Have ideas for Bayside Radio? Phone in to Open Forum and share your thoughts.

QUESTIONS (70 points)

Answer questions 1-4 in English according to the announcement.

1. Give TWO facts from lines 4-9 which show that Bayside Radio has been successful?

(1) _____.

(2) _____.

(2x10=20 points)

2. What do Bayside Radio's plans for the future have in common? (lines 10-12)

ANSWER: _____.

(12 points)

3. What are the TWO main goals of the festivities planned by Bayside Radio?

PUT AN X BY THE TWO CORRECT ANSWERS.

- _____ i) To celebrate the station's latest achievements.
 _____ ii) To introduce the station's new director.
 _____ iii) To celebrate ten years of activity.
 _____ iv) To help the station's teen broadcasters.
 _____ v) To introduce the station's new website.
 _____ vi) To raise money for the station.

(2X10=20 points)

4. Match descriptions given in lines 13-16 to programs in the sample broadcast schedule.

FILL IN THE TWO EMPTY BOXES IN THE TABLE BELOW.

Description in lines 13-16	Matching program in the broadcast schedule
(1) highlights from the past	
(2)	Day to Day

(2x9=18 points)

PART II: WRITTEN PRESENTATION (30 points)

Write 120-140 words in English on the following topic.

5. You have just started a summer job at your local community center, organizing activities for children. Write a letter to a friend abroad telling him or her your news. You may relate to the following points:

- * How you found out about the job.
- * Why you wanted the job.
- * How you got the job.
- * What kinds of activities you are organizing.
- * What you think of the people you work with.

**NOTE: Do not give your own name in the letter.
Use an imaginary name.**

בהצלחה!

